



**AGENDA REPS P&C Meeting – Term 1 2020**  
**26 August 2020 at 7:00 PM**

**Date: 26.8.2020**

**Opened: 7:01**

**Present:** As per zoom link (Photo snips of attendees taken at meeting included below)

**Apologies:** Terese Cosentini

**Correspondence In:** P&C working with Ryde Council on new initiatives & P&C Federation Newsletters and updates

**Correspondence Out:** Email with Penny and Council on Twin Road and Cycleways initiatives

**Minutes of previous meeting:**

Accepted: Sam Younes

Seconded: Erica Bercovich

**Business arising from previous meeting:**

- Osch – update on school power supply progress
- Canteen – hire of additional casual position to cater to high demand days / need
- Motions to spend money – has this now been done?

<b>1. Presidents Report</b> (including updates from other areas of P&C not presenting)	Chris Seeto
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- Welcomed everyone for our first ONLINE P&C Meeting.
- Update that with Covid 2019 fundraising events and other planned activities had all been cancelled at this point.

**Grounds / School Watch Report – Philip Ward**

Good evening Chris!

Please pass on my thanks to the parents and children who during the holidays took part in the B&B project which is now pretty much complete. Working bees and school watch have not been happening since March and we all know why.

**2<sup>nd</sup> Hand Uniforms Report – Emma Thompson**

Hi Chris and Nicole,

The second hand uniform shop opening on a Sunday has been good and bad.

There are plenty of parents who have volunteered to help out, I've rostered a couple of people each weekend to be in there, and there are so many that each person only gets one shift per term. Lots of parents out there who are willing to help but just haven't been able to do it during the week.

I've enlisted Leigh Murray (kindy mum) to be in there on weekends when I can't make it. She's been fabulous!

Down sides have been:

1. It has really not been very busy, so I feel as though I'm wasting the time of the lovely volunteers. Some days we take a couple of hundred dollars, last time I was in there we only sold one item.

2. I have had a lot of queries from parents about lost property but haven't been able to regularly access the lost property room. I would love to be able to get a key and the ability to turn off the alarm (I set off the alarm for the whole library last term when I was lent a key for lost property but wasn't aware that it was alarmed!) The lost property room is heaving with clothes! I am currently working Mon-Fri at South Strathfield, so getting in there during office hours isn't possible but am more than happy to get lost property sorted on a Sunday, and even mid week evenings if people are desperate to find items.



**Book Club – Erica Bercovich – no report / update**

**Banking – Sarah & Brooke – no report / update**

<b>2. Principal's Report</b>	Katrina Verinda
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See full presentation documents shared at the meeting attached as Appendix to the minutes

- Thank you to all staff for school reports – parents encouraged to contact school if they have any questions or concerns
- Staff also apply to testing Covid rules and as such have seen some staff off whilst waiting for test results.
- PSSA – money will be credited to all families
- Swim scheme for Yr 2 cancelled
- Stage 3 camp still booked for T4 – waiting for advice on that proceeding however. Also will be taking affordability and willingness to send kids if it was possible in to consideration.
- Yr 6 Farewell – awaiting advice
- Staggered recess / lunch continuing for foreseeable future
- Orientation / Yr 7 transition – onhold at minute – information being provided virtually for parents

Priority for School is students coming to school happy feeling safe and providing normalcy as everything else goes on around us

#### **\$75k Playground Upgrade Update**

- Urban Landscapes – instead of coming in – they did the project in the classroom giving all students opportunity to get involved. Types of activities passive and active that kids like to do - imagery sent through of other playgrounds – students voted on what they liked/not liked – kids imagery /pictures sent to Urban Landscapes – 22 (1 from each class) to be represented when pulling together final recommended design.
- Final idea has now been provided – image shared of the plans
- Spaces that teachers could use for outside teaching – digging/sand pit and sound garden ideas climbing/balance areas .. horizontal climbing wall
- Department oversees and manages this and as such 3 quotes needed – a tender will now go out .. hope is to start the works this year and if possible ideally get it finished this year but this is subject to tender process and timings.
- Catherin Myson – added that the kids had some wonderfully imaginative but very expensive ideas– such as zip lines / pools/ jumping castles – so they had to reign some of the kids ideas in a little.

#### **Library Upgrade UPDATE**

- Filming room + Flexible Furniture + Robotics due to be purchased
- Beginning project in Sept – should be done by October / end of the term
- Imagery examples shown of the flexible furniture – tall tables etc (roughly \$30k needed for furniture)

#### **LED Lighting – Osch Building Upgrade**

- Katrina informed couldn't do any upgrades until power issues under control – loose power 6-7 times per day partic in summer.
- All roofs now replaced and insulated properly – reducing amount of energy we are using – all lighting will also be changed to LED lights – reducing power by 20%.
- With power levels reduced – will need to ask Department about re-assessment and continue conversation about Osch upgrade. LED lighting due to go in next school holidays – collect data over T4 and then go from there
- Substation upgrade not possible \$250k needed



### Kindy Orientation

- Package being put together virtually
- Wei Ching - helping to film – will be a welcome to new and existing families and creating a virtual school tour
- Encouraging new families to download the school AP
- Orientation will look very different to previous years
- Social Story also being created for parents to read to kids at home
- If hear of people wanting to enrol – they can come in to get enrolment package from the office.
- Support from current parents to help get the word out to new families would be greatly appreciated

### GENERAL ITEMS

- Thank you to Nazli Aydin and Nicole Brett for contributions to manage music program behind the scenes
- Painting being done to A & B blocks (3H & 3B – in hall/library) and new carpet – where kindy classrooms are – 2 classrooms at a time will then follow

<b>3. Treasurer's Report</b>	Therese Cosentini
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### Financial Update: August 2020

REPS P & C have 7 financial arms that service our requirements

To date our total holdings in banking is: \$295k

Due to Covid we have been unable to commit to any fundraising for the year. This not only will impact 2020, but also 2021

Financial period 01/11/2019 - 30/08/2020 indicate that we have made a loss of income:

General account a loss of - \$13914.50

Sports Committee a loss of -\$2833.56

Canteen, Music & Year 6, these committees have managed to continue to service all their financial requirements

In 2019 it was agreed that our P & C committee was to contribute the sum of \$75k to the school towards the new playground, which will be donated.

The sum of \$46961 of Voluntary Contribution held for 2020 will also be handed to the school towards school requirements

Our REPS P & C will continue to work hard and support our school finically, also a big thanks to all those parents who volunteer their time to help throughout the year!



#### 4. General Business

##### **Mental Health / Resilience – talking about with our kids**

What school staff are doing – how they are addressing it with the kids

Webinar idea proposed – following recent online cyber safety workshop success and given the turbulence and compounding impact Covid is having on everyone – proposal made for speaker to address parents and separately teachers around resilience – so to support REPS families with what to do if their children are showing signs of being negatively impacted.

Executive team – did training recently to help improve their skills and ensure students are supported in holistic way – overview provided:

- Belinda Ramraka / Catherine Myson : Trauma informed practice – how it can manifest itself in kids in the classroom – bad behaviour/anxiety – took them through neurology and how brain can change during that experience and theory behind it. Understanding that it is a neurological response that is automatic and not something they can necessarily control. Working with kids – calming their body / breathing / rubbing yourself – making kids aware they are reacting in a way and how to recognise and
- Berry Street Model – in depth look at trauma informed practice across whole school – body and getting body settled/understanding emotional responses in our body - .... Led them to program called the zones of regulation – fitted nicely in a K-6 context very visual and normalised emotions and explicitly teaches kids language of emotions and explicitly teaches kids tools of how to shift themselves through zones .. blue – low and slow green – optimal ready to learn zone – yellow – warning light zone getting a bit giggly / wiggly/ grumpy – red zone – stop zone – doing things we need to stop immediately.
- As a new staff member Catherine Myson – finds it fantastic that school has emphasis on kids identifying and naming their emotions. Kids are in their bodies and are just behaving – feelings are on outside .. door / bird / teacher is annoying them .. not that they are feeling annoyed. Before Covid – could have been about how to deal with peers in playground etc .. now in good position to help kids and good head start to help kids with covid related emotional responses.
- Implemented in classrooms – and with specific kids where it was felt necessary – and this will continue further across the school
- Bullying – police youth liaison officers came in around cyberbullying focus for year 6 as they transition to year 7 - 6 visits- public transport safety – safe while walking to school as well as other subjects
- Look at various services to further help & support staff and the students. For example online guardians Brad Marshall – came in on cyber safety to talk to staff and parents that evening – want them to work with the students too – partic stage 3 students.

**Learning dispositions** – as lead by Nicole Brett – has been introduced this year

- Focusing on the qualities we want the students to develop themselves when learning – academic social and emotional physical learning – and show perseverance across all areas. Shared language and understanding – this is where we need to be adaptable – that is what good learning looks like. Risk taking is another disposition
- Feedback will be sought from parents later in the year. Shared language at home as well is what they are hoping is also occurring.

From Presentation Slides ...

## Support for families / students

- Carolyn Cousins (Trauma informed practice)
- Berry Street Model (Trauma informed practice)
- Relationships Australia (Friendships and social skills)
- Streetworks (transitioning vulnerable students)
- Police Youth Liaison Officers
- Implemented Zones of Regulation
- Brad Marshall (Social media)
- Online Guardians (Cybersafety)
- Introduced Learning Dispositions
- Social Stories
- Referral through the Learning and Support Team
- Access to school counsellor



#### 4. General Business

##### TWIN ROAD Update – Robyn Hirano

See full presentation documents shared at the meeting attached as Appendix to the minutes  
From Presentation Slides ...

### Kiss and Ride - Twin Road

- I have followed up with Alice Robins in relation to previous communication and organisation.
- I will provide more information and communication to families in the next week to reinforce how to use Kiss and Ride
- I will contact the Ryde Council to ask for posters to put on the gate outside the school to remind of the rules
- We understand that there is an increased use of this, due to the pick up and drop off arrangements. We have teacher supervision out there each morning and afternoon to support the students getting into their cars.
- We would like all parents to display their name in their window so that we can call for the students to make this process quicker.
- We would also like parents to move on after 2 minutes if their child is not there and come back. This will help to support the flow of traffic.
- The students are aware they need to line up along the fence and be prompt in getting into their car.

#### Key Points & Discussion

- Reminder needed out to community
- Children and our own safety on the road is key
- Penny Penderson = also attended the meeting
- Robyn Harano – acknowledgment of country and also to Bryanna and Rupert and Chris for their input and support.
- Also acknowledge support from Penny – sharing insights
- Kiss and Ride Zone will be extended in length – intention by council to do longer stage plan subject to funding – improved bike and pedestrian zones - should help with the flow
- Done consultation with residents - no feedback in resistance to changing signage – consulted with school and P&C – have enough info.
- Penny – does get stuck in the traffic herself – already in design phase to widen the road – this is a long term plan though. Alice recognised. Heavy vehicle study of twin road will be done also.
- Jo Lewis – dedicated school busses use to be available – not obvious local buses from different parts of the area – one of the issues – Penny response – buses get stuck as not wide enough. No turning ability for buses coming from different directions at round about. Dedicated bus – perhaps – fighting for bus route east ryde to top ryde link – massive need for bus in that area. Dpt of Education and Dpt of Transport are the government agencies – need data on requiring bus.
- Nicole Shore acknowledged effort of Robyn in putting her hand up at the February meeting to take on this issues as the P&C representative and in making such progress on this in a relatively short time. It is something the school community are impacted by and had been looking to find solutions for, for some time now and to have these options close to being implemented is a credit to her.

#### Cycleways

- Potential to advocate for improvements in East Ryde – Pittwater road improvements shared user pathway and hoping it will connect up in to East Ryde. REPS Cycling Families – first meet up ... went to Meadowbank to ride not in East Ryde – Erica and Sam helped pull group together.  
<https://www.ryde.nsw.gov.au/Council/Plans-and-Publications/Ryde-Bicycle-Strategy-and-Masterplan>
- Good option but then where would Bikes go – how can we make riding to school more accessible for kids? Debbie Wilson – Bike License – parent decision re kids riding with /independently to school – bike racks are limited at the school. Ride and store bikes at school – could find location and buy more bike racks for that to happen. Previously Children could ride independently after 10yrs of age – safety test sent home. Current environment wouldn't like to see restrictions.
- Extra bike racks could be put near vege garden where asphalt is – flat and keeps bike out of playground – would be safe there. Katrina happy to support more kids doing it – with Covid bit tricky.



<b>5. Subcommittee Reports</b>	
b. Canteen -	Kelly Centellas

Order Volume Summary	2018	2019	2020
February	1227	1273	1343
March	1517	1928	1152
April	771	914	0 *
May	1815	1214	0 *
June	1838	0 *	1085 *
July	869	0 *	679 *
August	2037	0 *	907 (as at 25 <sup>th</sup> ) *
September	1845	1336	
October	1099	1121	
November	1937	1916	
December	1172	903	

\*NB - June / July / August 2019 - Closed Canteen Renovation  
 April/ May 2020 - Closed Covid  
 June / July / August - Restricted services due to COVID

#### **UPDATES**

Lenora started last Friday worked well Lenora to work when:

Previously 50 orders now over 120 orders on a bad day, over 200 orders Friday just passed

Wed and Fri counter service resumes Lisa or Tonya off sick or away

PSSA resumes and lunch/recess times go back to normal

Investigating more healthy fresh options, pending covid updates / rulings. Have to keep stock at minimum levels due to COVID and potential of closing again.

Assuming no counter service till 2021 and will work with 3 staff and myself till further notice.

All orders still cut off night prior 8pm will stay in place (due to staffing)

Has been a turbulent 12 months with the Canteen renovation last year and then shut again for Covid

Have brought on additional casual to support busy days (in particular Fridays) and also as a back up should Lisa or Tonia be sick or need to stay away awaiting Covid test results etc.

#### **STAFF**

LISA OBRIEN TONYA SILSBY LENORE JOZIASSE

P&C Sub-Committee Lead (Volunteer): KELLY CENTELLAS



<b>5. Subcommittee Reports</b>	
a. Music	Nazli Bodaghi

- Woodwind and Brass lessons are now online
- Music day will be postponed to T4 but unlikely it will happen then (options & recommended decision around music fees and any surplus that may be left over if it doesn't occur to be brought to next meeting).
- Music variety night – ensembles and bands usually perform and for yr 6 students to perform a solo Elizabeth Freer suggested / requested Yr 6 students to have access to hall and tutors can record them on stage – and have something they can look back on
- Looking to do online recording for ensembles too – option being considered given Covid

#### **Music Instrument Demonstration – to attract new students next year to the program**

- One of the items that I would like to discuss is Instruments Demonstration which usually takes place in Term 3 for the future potential Music students (K- 2).
- Music Tutors every year come to the school one day in Term 3 to introduce their instrument(s) and play a piece of music for the students and the students mark on the sheet with the picture of instruments, which one they found interesting so then later discuss it with their families and decide what instrument they like to learn next year.
- Tutors usually get paid for 2 hours on that day. But this year the format will be different and we are going to ask the tutors to make a short video to introduce the instrument(s) they play and teach in the video so Elisabeth Freer can show that to K-2 classes.
- I am assuming that the money that goes to the time and making the videos by tutors can't be part of the annual fee that the students paid this year. Considering part of (or most of) the annual fee needs to be credited or even in some case refunded to the families, I wanted to ask if we can have a fund for Instruments Demonstration. Roughly 6 tutors will need to spend roughly 2 hours each to produce a video as they all play multiple instruments.

#### **Discussion**

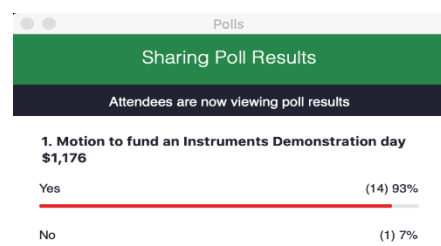
- Suggestion made was instead of holding Music Demonstration day on school grounds –not possible due to Covid – that instead tutors make short videos that can be shown to students in the classroom
- Music Committee wants to continue to support school to provide performance opportunity within a year – looking at what music performance opportunities exist within the current restrictions?
- School has spoken with Nazli and Aydin – not able to run it at this point T3 and early T4
- Tutors being able to record demonstrations – Katrina in favour of this idea
- Another idea is that students to perform for their classes or elsewhere – record and then share amongst the community. Unfortunately with 15min assemblies – no time for performances
- Jess Skinner suggestion to engage older students and get them to promote their instrument and encourage younger students to '... come play XYZ instrument with me!'

**Motion: \$1,176 – needed to pay tutors for time creating video instead of paying them to attend school for music demonstration (as would normally occur).**

**Motion Proposed: Nazli Bodaghi  
Nicole Shore**

**Motion Seconded:**

**Motion Approved via Voting Online – results as indicated below:**





. VP Sponsorship &Community Update	NONE
. Fundraising	NONE
. Sport – Motion re Colour Run and prizes	NONE

<b>5. Any Other Business</b>	Jo Taranto
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**Power Usage & Environmental Opportunitites at the School**

- Jo Taranto – Son in Year two – works in climate mitigation and waste management
- Grant program for Climate Clever – 50 x \$3000 grants – platform measurement tool for energy efficiency
- Volunteer – waste audit too – gain some cash back / reducing waste to land fill
- Solar my School – Ryde Council is Part of – enables school to access project manager to help facilitate it
- Great learning opportunities for kids too
- Penny Penderson – thinks funding has been reallocated due to Covid but definitely worth exploring
- JoTaranto to speak to school directly

**Next P&C meeting – TBC in term 4**

**Finish: 9.49pm**

**APPENDIX 1**

**Principals Report**

# P & C Meeting

26th August 2020

# Principal's Report

Ms Katrina Verinder

## Agenda Items:

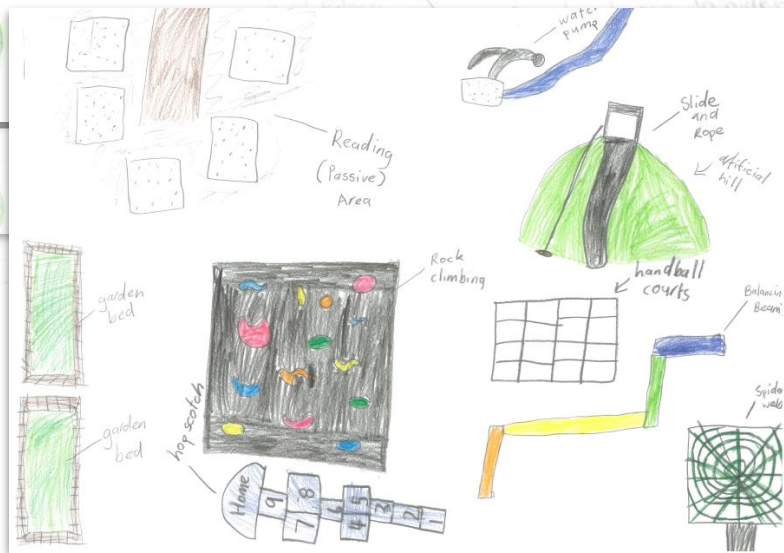
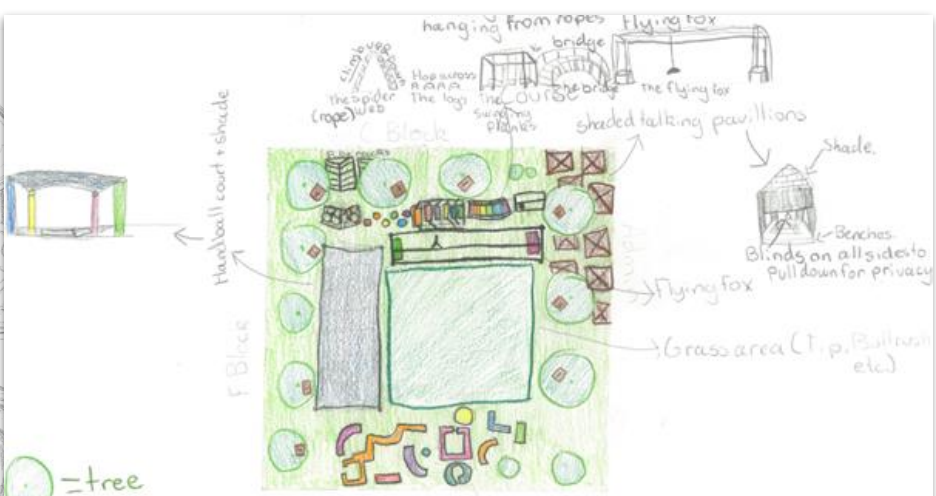
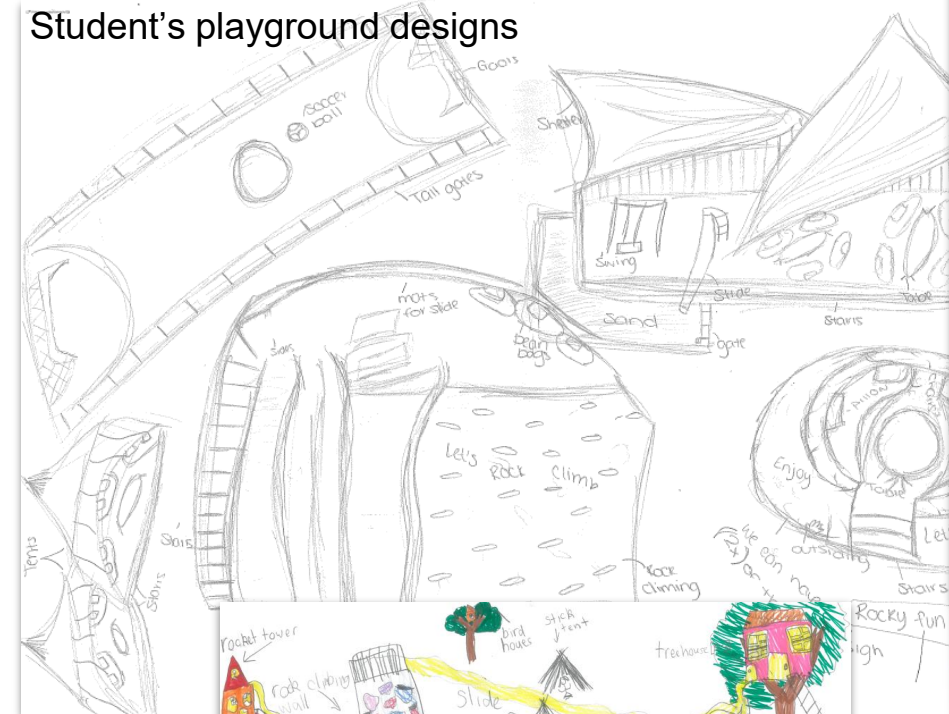
- Semester 1 Reports
- Current COVID-19 Update
- Playground Upgrade
- Library - upgrade to furniture and the completion of the filming room
- Upgrade to LED lights throughout the school / Painting to A and B blocks - Department upgrade
- Kindergarten Orientation and Transition for 2021 families
- Thank you to Ayden and Nazli for all of the work done behind the scenes in supporting the continuation of the Music program
- Kiss and Ride - Twin Rd
- Riding bikes to school
- Support for students/ families RE Anxiety

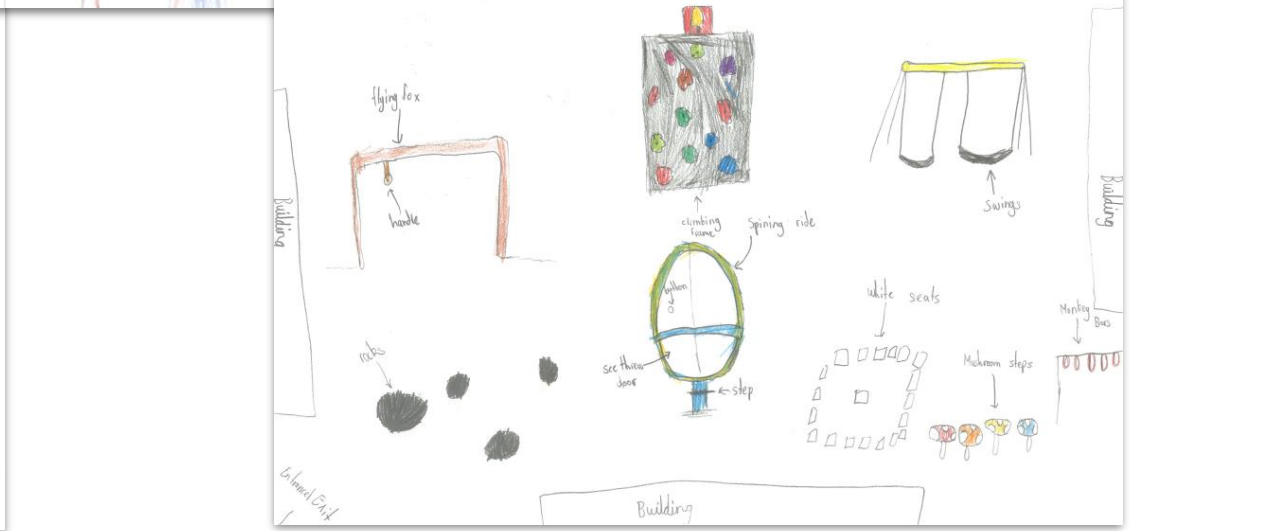
# Current COVID-19 Updates

## Key Points:

- All visitors attending school site, including parents needs to complete an 'External Visitors Form', even if they are dropping off or collecting a child from the Administration office momentarily.
- All students who present at school with flu-like symptoms or are absent from school due to having flu-like symptoms, must be COVID tested and present their negative test results to the school prior to returning. Students must also be symptom free prior to returning to school.
- As you know PSSA has been cancelled for the remainder of this year. Beverley has credited all students' accounts with the remainder of this money, which can be used for future payments. If you would like a refund now, please contact the office.
- Swim Scheme for Year 2 students has been cancelled this year.
- We are still awaiting advice in relation to our Stage 3 camp in Term 4. We will be sending out a survey to indicate interest and affordability should it be able to go ahead.
- We are also awaiting advice as to the Year 6 Farewell.
- Staggered recess, lunch and afternoon pick up will continue into the foreseeable future.
- Kindergarten Orientation, Year 7 transition also still remain on hold at this stage.
- Parent volunteers and parents attending school assemblies or large gatherings of parents is also unable to happen on school site, at this stage.

## Student's playground designs





# Library Upgrade

In the next couple of weeks work will begin on the 'Filming Room' - this will include a green screen and other modifications being made to a separate room in the library. This will be accessible for all students to access. Some of the \$50 000 of funds allocated to the school through the P&C will go towards creating this exciting space. The total cost of the project is approx. \$17 000.

Flexible furniture designs have also been sought and we are in the process of confirming the purchase, to ensure the students have the ability to work collaboratively within the library space. P&C funds have also been allocated to support the purchasing of this furniture. The total cost of this is approx. \$30 000.

P&C funds will also go towards purchasing robotics, which will be decided upon in the coming months. A huge thank you to all families for the support you provide the school and to the P&C for the \$50 000 to support our ongoing upgrades and resources within the school.

# Kindergarten Orientation and Transition

To support Kindergarten Orientation we are creating a welcome video for new and existing families, along with a virtual school tour.

A huge thank you to Wei-Ching who is going to film and create this for us! We are incredibly thankful!

The Kindergarten Assistant Principals, Katherine Wisniewski and Belinda Ramrakha have also created brochures that have been professionally printed to be distributed to all of the local preschools and to also pin up in prominent places. This information will be accessible through the School App and the School Website.

2021 Kindergarten students will be provided with a social story to support them starting school.

We are considering various options in terms of starting the year in 2021, depending upon the circumstances and what transition if any will be possible in Term 4 of this year.

# Kiss and Ride - Twin Road

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# Support for families / students

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- Streetworks (transitioning vulnerable students)
- Police Youth Liaison Officers
- Implemented Zones of Regulation
- Brad Marshall (Social media)
- Online Guardians (Cybersafety)
- Introduced Learning Dispositions
- Social Stories
- Referral through the Learning and Support Team
- Access to school counsellor



**APPENDIX 2**  
**Kiss And Ride Presentation**



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# Detangling our Kiss n Ride

## @ Twin Rd, East Ryde



REPS community and locals

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# Overview

Our guiding principles

Situation

Contributing factors

Mitigating factors

Stakeholder overview

Allies

School community - KnR team

Campaign preparation & plan

# Our guiding principles

Increasing safety for children and all commuters

Sustainable solution

E.g. not reliant on marshalling, ranger intervention (labour-intensive, non-scaling)

Targeting outcomes possible within an election cycle

- Clearer signs, road markings, rezoning parking

- 🚌 Temporary bus zones for safe excursion departures

- 🚲♂️ Targeted cycleway/path widening using TfNSW initiative

to assist multi-modal options for locals and commuters.

# Situation

Traffic on Twin Rd (Council-managed?) and nearby streets is heavily congested before and during pickup and dropoff times for REPS.

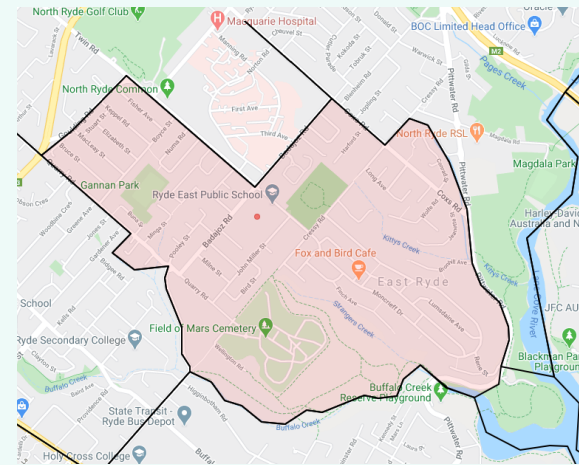
Impact to both school community and other commuters using the road including public transport and private cars, increasing risk of vehicle accidents.

Pedestrian crossing in use as Kiss-n-Ride on both sides, amplifying pedestrian risk.

Narrow road means any car queuing/merging to Kiss-n-Ride zone run risk of breaking road rules which are designed to maintain safety.

Regular ranger interventions?

Accidents on Twin Rd. Accidents during polling days held at school.



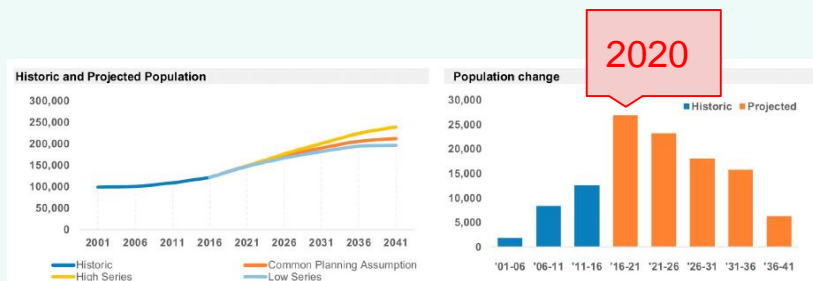
Timing:  
Next LAC election  
September 2021

# Contributing factors

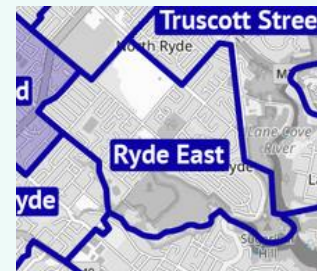
- Growth in school population

The number of children aged 14 and under is estimated to change by 15,850 children, from 19,950 in 2016 to 35,800 in 2041.

- Growth in local traffic beyond original traffic design.



2019



2020

<https://www.smh.com.au/national/nsw/new-schools-in-ryde-and-the-inner-city-to-shift-school-catchment-zones-20200107-p53pfi.html>

## ★ Recent changes

- Catchment changes
- Restrictions on parent access to school to maintain COVID19 physical distancing.
- Crossing changes to Badajoz rd
  - has this redirected flow of southbound Badajoz commuters?

# Mitigating factors

- Campaign to improve Kiss-n-Ride by establishing school parent expectations
- Campaign to marshal Kiss-n-Ride which ran for ~6 mths?
- Heightened teacher presence during COVID19 precautions?

## Ryde Mayor launches city wide school safety scheme

5. February | Posted 21.02.17 | 40 views



STUDENTS at West Ryde Public School have backed Ryde Mayor Jerome Lasele's campaign for school safety.

Mayor Lasele was at the school on Friday where he announced that Ryde City Council will undertake a comprehensive review program to identify changes to traffic, parking and pedestrian activities around all schools in Ryde.

"With kids at school, I understand how much of a priority road safety needs to be around schools," Mayor Lasele said.

"After hearing feedback directly from parents, it is clear that a more holistic approach is needed for local school communities where it comes to traffic, parking and pedestrian access to identify issues before they happen."



Ryde Mayor Jerome Lasele and Mayor West Mayor Darryl Byrne re-elected...

Anthony | November 10, 2017

Ryde Mayor Jerome Lasele has been re-elected as Ryde Mayor after a successful campaign. He was elected with 4,000 votes, defeating his closest rival, Councillor David Byrne.

Police headed to the school to assist with the situation. The police were not aware of the situation until they were called.

Concord Hospital upgrade too little too late, says Dr. D. M. Green

Dr. D. M. Green says the hospital upgrade is too little too late.

How you done your

## A. ITEM HOLY SPIRIT CATHOLIC PRIMARY SCHOOL

### SUBJECT: MINOR WORKS IMPLEMENTATION FROM S

WARD: EAST

ROAD CLASS: NON-CLASSIFIED

REFERENCE: T2017- 01780

OFFICER: J BEGLEY

### PROPOSAL

That the outlined range of minor traffic facility works be undertaken as follows:

1. The existing children's crossing on Cooney Street be removed.
2. A Kiss and Ride zone be created on Marilyn Street along the Holy Spirit Catholic Primary School frontage.
3. Access to the laneway that adjoins Holy Spirit Catholic Primary School property leading to Marilyn Street be provided by the school.
4. Give way signage and line marking be provided at the following intersections:
  - a. Intersection of Avon Road / Cooney Street
  - b. Intersection of Avon Road / Marilyn Street
  - c. Intersection of Pamela Street / Marilyn Street
  - d. Intersection of Pamela Street / Amelia Street
  - e. Intersection of Cooney Street / Wicks Road

### 5. 5m of double barrier lines be marked at the following locations

- a. on Pamela Street at Marilyn Road
- b. on Marilyn Street at Avon Road
- c. on Amelia Street at Marilyn Road
- d. on Cooney Street at Wicks Road

### 6. Driveway delineation lines be marked at all driveways on Marilyn Street between Amelia Street and Avon Road.

Roads and Maritime Services be requested to provided full red arrow protection at the signalised intersection of Wicks Road and Coxs Road during school hours times.

### RTC RESOLUTION

That Council installs the following works as follows:

1. The existing children's crossing on Cooney Street be removed.
2. A Kiss and Ride zone be created on Marilyn Street along the Holy Spirit Catholic Primary School frontage.
3. Access to the laneway that adjoins Holy Spirit Catholic Primary School property leading to Marilyn Street be provided by the school.
4. Give way signage and line marking be provided at the following intersections:
  - f. Intersection of Avon Road / Cooney Street

## C. ITEM WEST RYDE PUBLIC SCHOOL, WEST RYDE

### SUBJECT: MINOR WORKS IMPLEMENTATION FROM SCHOOLS PROGRAM

WARD: WEST

ROAD CLASS: NON-CLASSIFIED

REFERENCE: T2017- 01780

OFFICER: J BEGLEY

### PROPOSAL

That the outlined range of minor traffic facility works be installed as described below:

1. The existing children's crossing on Bennett Street to be converted to a pedestrian crossing, with the design of the new crossing to comply with RMS technical directions. It will be relocated from its existing position and stepped back from the intersection with Mons Avenue, with pedestrian fencing to be installed to direct all pedestrians to use this new upgraded crossing.
2. It is proposed that the No Stopping restrictions associated with the raised pedestrian crossing on Mons Avenue be reduced in length to comply with statutory requirements and that the additional area be included in the existing Kiss and Ride zone that operates along the Mons Avenue school frontage.
3. It is proposed that 1/4P Mon-Fri 8am-6pm parking be installed along the Endeavour Street school frontage and 1/4P Mon-Fri 4pm-6pm parking be installed along the Mons Avenue school frontage.
  - The hours of operation of the part time bus zone on Endeavour Street at Bennett Street will be modified such that this will now become a full time bus zone between 8:30am – 3:30pm (to facilitate school excursions). This bus zone then becomes a 1/4 P parking zone until 6.00pm to service the OOSC community.
5. Residential driveways on streets that have a direct school frontage have driveway delineation lines marked to assist parents in parking appropriately. Where the distance between driveways is less than 5.4m then this area to be cross hatched to denote that it is illegal to park at this location.
6. The School's Mons Avenue side frontage to be converted to a temporary bus zone

## B. ITEM DENISTONE EAST PUBLIC SCHOOL, DENISTONE EAST

### SUBJECT: MINOR WORKS IMPLEMENTATION FROM SCHOOLS PROGRAM

WARD: WEST

ROAD CLASS: NON-CLASSIFIED

REFERENCE: T2017- 01780

OFFICER: J BEGLEY

### PROPOSAL

That the outlined range of minor traffic facility works be implemented as follows:

1. The width of the kerb ramps at the pedestrian crossing on Kings Road at Brabyn Street is non-standard and needs to be widened to 3.6m. The pedestrian fencing at this location is also non-standard and needs replacement.
2. Installation of pedestrian fencing in the vicinity of the pedestrian crossing on Brabyn Street to prevent parents from dropping their children on the approaches to the crossing.
3. Driveway delineation lines to be marked on driveways where the street has a school frontage.
  - Centreline line marking on Kings Road to be installed to counteract current visual misalignment.
5. No stopping restrictions, Give Way signage and delineation and centre line double barrier lines:
  - a. Intersection of Brabyn Street / Kings Road
  - b. Intersection of Brabyn Street / Boronia Lane

## ☆ Opportunities

- Same intent as City of Ryde's School Safety Scheme at:
  - Denistone East,
  - Meadowbank,
  - Holy Spirit,
  - West Ryde

## Traffic & Parking Around Schools



## Traffic & Parking Around Meadowbank Public School

Consultation period: 10 April 2017



As part of the City of Ryde's commitment to road safety, Council is undertaking traffic and parking assessment around Meadowbank Public School to identify safety issues, to assess the

As part of the City of Ryde's commitment to road safety, Council is undertaking traffic and parking assessment around Meadowbank Public School to identify safety issues, to assess the

A consultation period will be held to allow the public to provide feedback on the proposed

Recommendations to improve safety around the school, and to ensure that the proposed

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# Future of transport & Cycleway Idea

“Local government should be given more space to work with the department of planning on local solutions, Mr Staples said during a briefing on transport and COVID-19 hosted by the Committee for Sydney on April 27.”

<https://www.governmentnews.com.au/transport-boss-flags-more-bike-paths-after-covid-19/>

In Sydney's west, Parramatta council has seen an increase of between 50 and 60 per cent on bikeways, while the Sydney City Council is reporting increased cycle traffic of between 25 and 50 per cent despite a drop in overall people movement.

A survey released this week by Sydney University's Institute of Transport and Logistics Studies showed the number of people who thought travelling by car was the safest form of transport had grown by 84 per cent.

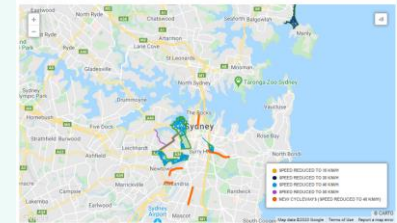
Conversely, confidence in travelling on buses and trains was down by 42 per cent and 33 per cent, respectively, because of anxiety over hygiene.

<https://www.abc.net.au/news/2020-05-17/coronavirus-brings-once-in-a-lifetime-opportunity-for-cycling/12247870>



## Pop-up transport

Transport for NSW is fast-tracking pop-up transport changes in response to the COVID-19 pandemic. We are working to ensure safe routes for walking, cycling, and exercise, access to essential services, and to go to work and school.




<https://www.rms.nsw.gov.au/projects/popup-covid-19-infrastructure/index.html>

# Opportunity seen in city suburbs

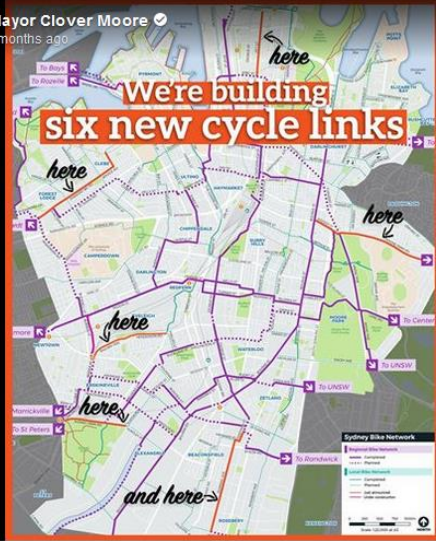


<https://www.abc.net.au/news/2020-05-17/coronavirus-brings-once-in-a-lifetime-opportunity-for-cycling/12247870>

<https://www.smh.com.au/national/nsw/more-cycleways-streets-to-shut-footpaths-widened-under-nsw-s-covid-19-plan-20200507-p54qwc.html>

Lord Mayor Clover Moore  about 2 months ago

**We're building six new cycle links**



Just announced: We're installing six new safe cycling links!

Not in the coming months, but over the next few weeks – so Sydneysiders can get back to work on their bike.

We'll be installing cycleways on Pitt Street north in the CBD, Moore Park Road towards Bondi, Pyrmont Bridge Road in Glebe, Henderson Road in Eveleigh, Sydney Park Road and Dunning Avenue in Rosebery.... See more

1.3K 301 341

<https://www.facebook.com/clovermoore/sydney/posts/3165505453487366>

# Opportunity for East Ryde

Look where REPS cycling meetup chose to meet for their first ever session.

SAT, FEB 22

## REPS Cycling Meetup

Meadowbank, Basketball Courts

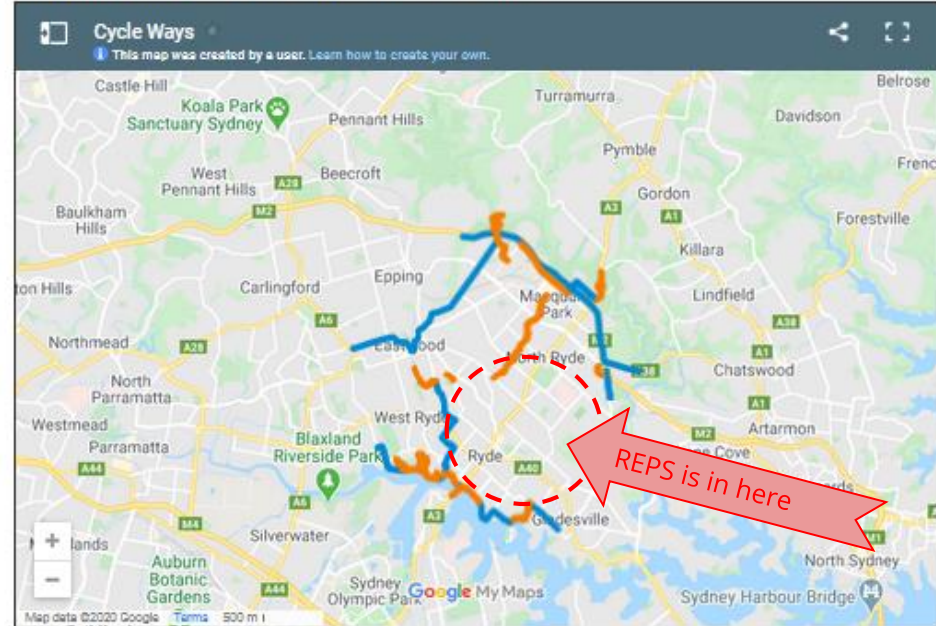
+ Join

### ☆ Benefits:

- Well-being and sporting access/exercise
- target community outcomes rather than encouraging pass-thru commuters
- Imagine strategically connecting some local streets - perhaps a street in East Ryde, up to Blenheim, across to school, or community halls or parks (e.g. Gannon park or Wallamutta).
- With safety for elderly
- Considering driveway/road crossing hazards
- What if we could give a name to describe a web spanning out from REPS/New Horizons/Wallamutta connecting local business spots and community facilities?

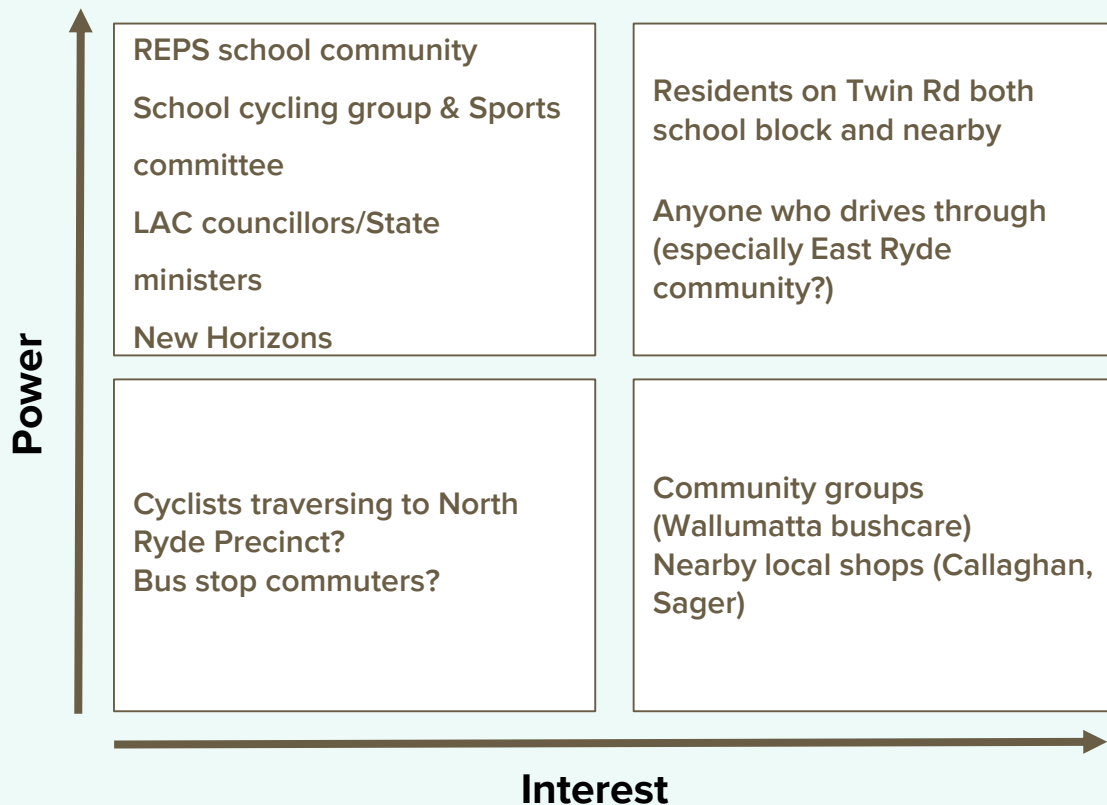
## Interactive Cycleways Maps

### CITY OF RYDE CYCLE WAYS ON GOOGLE MAPS



<https://www.ryde.nsw.gov.au/Recreation/Cycling/Where-to-Cycle/Interactive-Cycleways-Maps>

# Stakeholder Overview



## Notes:

Can we leverage 'Have a say'?  
Or own survey?

Could reveal street-level

- impacts,
- motivations
- needs



# Allies

Councillors - 3 in East Ward - Penny P (also ex-school community), Roy Maggio, Jordan Lane, Christopher Gordon

State government representatives - both Ryde and Lane cove due to boundary

New Horizons, Cyclists?, bus commuters, nearby residents, elderly (levelled pathways to minimise trip hazards)

East Ryde thru traffic

Any others?

## Notes:

Need a contact list

School staff needed to remain neutral during pedestrian crossing campaign. Also in consultation this time.

## Part 2 - imagining a campaign

This is just an imagined campaign before we heard the traffic survey news.

This was always going to be pulled apart and rebuilt by the collective.

With the news of the design opportunity, it definitely would need to a 'reboot'.

# School Community & KnR team

Identify school cohort

Identify how people are comfortable to help:

- Anonymous help
  - E.g. make leaflets, document roadway
- Have a say - Council website or petition?
- Visits to local stakeholders
- Letter drops (e.g. updates), social media channels
- Photo shoots for publicity
- Council zoom meetings

## Notes:

Need a contact list

Covering costs

# Campaign preparation

Previous assessment of Badajoz, plus assessments for other school's Denistone East & Meadowbrook as guides.

Traffic survey (just released)

Cycleway adoption supported by Transport/RMS (learn more)

Document road and sign configuration (sample photos)

Design leaflets for residents, and Have a say/online petition (typeform?) to reveal street-level needs & concerns.

Bring parent team together to socialise design ideas

Coordination plan - tools, roles, comms

## Notes:

Expect the traffic survey to be repeated

Council rd, not RMS road - may change the barriers

# Main campaign

Approach New Horizons

Have your say - concerns, needs, support & contact details for updates

Door knock residents for support (as per pedestrian crossing, however, can we do this safely with COVID19)

Multiple committees at Council, & Council itself. (Also RTC in some cases)

Council already arranged a traffic survey (outsourced to RMS?)

More committees and publicity for traction

Publicity and  
regular updates  
to stakeholders

# First steps

Date	What	Who	Status/Comments



## Attendees

Find a participant

**NS** Nicole Shore (Sw... (Co-host, me)  

 Chris Seeto (Host)  

**RJ** Rachael Jenkins (Co-host)   

**KV** Katrina Verinder  


**2** 20022949  

**AW** Andrea Wong  

 Anthony Robinson  

 Asli Aplin  

**B** BelindaRamrakha  

**B** Bernard Jabre  

**B** Bernard Jabre  

 Briana ... [Ask to Unmute](#) [More >](#)

**BS** Brooke Snelling  


**CM** Catherine Myson-Foehner  

**CA** Chantelle Ahlenstiel iPhone  

 Corina Seeto  

 Darren Mason  

 David Gill  

**EB** Erica Berkovich  

**FJ** Fake Jess Skinner  

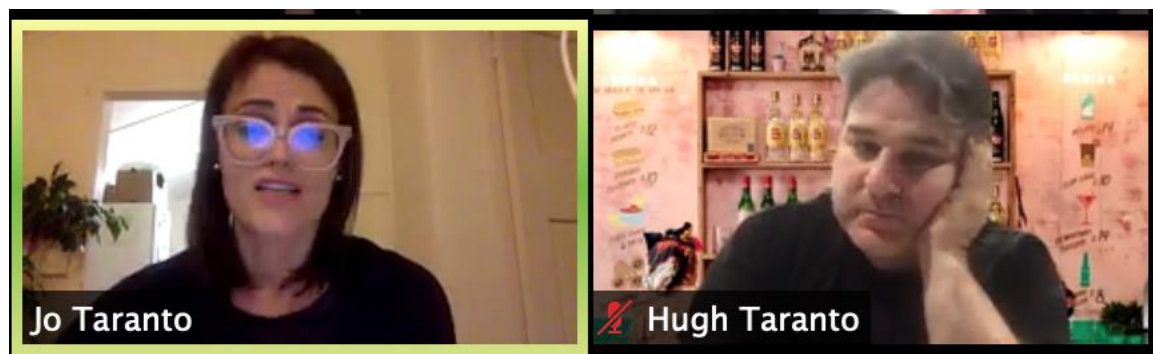


<b>FJ</b>	Fake Jess Skinner		
<b>FP</b>	Freya Pepper		
<b>G</b>	Guy		
<b>HT</b>	Hugh Taranto		
<b>I</b>	IC		
<b>JP</b>	Janine Pilgrim		
	Jo Taranto		
<b>JO</b>	Jonas O'Brien		
<b>KS</b>	Katrina Samawi		
<b>KC</b>	Kelly Centellas		
<hr/>			
<b>KC</b>	Kelly Centellas		
<b>K(</b>	Kun (Luca's dad)		
<b>LD</b>	Lara Dominish- Sydney Metro		
<b>LQ</b>	Leonie Quill		
<b>L</b>	Lewis		
<b>M</b>	marlenerichardson		
<b>MM</b>	Michael Mastro		
<b>NB</b>	Nazli Bodaghi		
<b>N</b>	Nerradene		
<b>NT</b>	Nho Tuan		



<b>NT</b>	Nho Tuan		
<b>N</b>	Nick Barnes		
<b>NB</b>	Nicole Brett		
	Penny Pedersen		
	Phillip Ward		
<b>RJ</b>	Real Jess Skinner		
<b>R</b>	robynh		
<b>RL</b>	Rod Lowe		
<b>RS</b>	Rupert Su		
<b>SY</b>	Samantha Younes		
<b>RS</b>	Rupert Su		
<b>SY</b>	Samantha Younes		
<b>SW</b>	Sean Wolrige		
<b>SC</b>	Sharon Cunningham		
<b>SA</b>	Sophia Andersson		
<b>SM</b>	Swathi Muluka		
<b>J</b>	Tammy Louie		

Plus some friendly /sleepy ;) faces for those who read this far ....





<b>Lara Dominish-...</b> 1/2	Unmute ... Nicole Shore ...			
		Ask to Unmute ...		
<b>Lewis</b> 1/2				1/2
		<b>Catherine Myso...</b>		

		Ask to Unmute ...		
<b>Lewis</b> 1/2				1/2
		<b>Catherine Myso...</b>		