

RYDE EAST

STAGE ONE 2018

MEET THE TEAM

- Rosanna Flammia on **IF** – Assistant Principal
- Tina Brown on **IB**
- Anne Maree Salvemini on **IS**
- Jenny Shin on **IJ**
- Marissa Baillon and Luisa Bonvini on **2B**
- Erin Turner and Monique Olgers on **2TO**
- Veronica Kalil and Judy Becker on **2K**
- Jessica MacQuillan on **2J**



RESPECTFUL



Follow instructions

Speak and listen politely to others

Care for property



ENGAGED



Active listening

Be ready to learn

Participate in all tasks



PERSONAL BEST



Take responsibility for learning

Always do your best

Be proud of your achievements



SAFE









Keep your hands and feet to yourself

Right place, right time

Use equipment safely

PB4L AT RYDE EAST

Gold Card System – Ryde East Public School

<p>Collect 3 galaxy cards and/or weekly awards</p> 	<p>Give to the class teacher</p> <p>=</p>	<p>A Merit at AS</p> 
<p>Collect 3 Merit Awards</p> 	<p>Place in the 'Gold Card box' in the office by the Thursday of the week before the next Gold Card Assembly</p> <p>=</p>	<p>A Gold Car Gold Card (Weeks): A letter to home (up before) to award is hand</p> 
<p>Collect 3 Gold Card Awards</p> 	<p>Place in the 'Gold Card box' in the office by the Thursday of the week before the next Gold Card Assembly</p> <p>=</p>	<p>A Banner at AS (Weeks): A letter to home (up before) to award is hand</p> 
<p>Collect 3 Banners</p>	<p>Hand in at the Office</p>	<p>Morning 1 Prize</p>

PBL Reward Chart

1	2	3	4	5	6	7	8	9	
10	11	12	13	14	15	16	17	18	19
20	21	22	23	24	25	26	27	28	29
30	31	32	33	34	35	36	37	38	39
40	41	42	43	44	45	46	47	48	49
50	51	52	53	54	55	56	57	58	59
60	61	62	63	64	65	66	67	68	69
70	71	72	73	74	75	76	77	78	79
80	81	82	83	84	85	86	87	88	89
90	91	92	93	94	95	96	97	98	99
100	101	102	103	104	105	106	107	108	109
110	111	112	113	114	115	116	117	118	119
120	121	122	123	124	125	126	127	128	129
130	131	132	133	134	135	136	137	138	139
140	141	142	143	144	145	146	147	148	149

Class reward: _____

Galaxy

To _____

for _____

ed _____ Date _____

Safe



PB4L

Curriculum

NSW curriculum is set out in stages.

Year One is the first year of Stage One.

Six Key Learning areas

English

Mathematics

Science

History & Geography

Creative and Practical Arts

Personal Development,
Health and Physical
Education

ENGLISH

SPEAKING AND LISTENING

Participating in discussions on a formal and informal level.

Discussions, knee to knee brainstorming ideas
Understanding that people use different systems of communication for different purposes.

News Presentation - Speak audibly, make eye contact, know the topic and try to make it interesting, ask thoughtful questions

READING and VIEWING

Literacy Groups 3-4 times per week
Draw on a range of skills and strategies to read with fluency, accuracy, expression and comprehension.

Shared Reading - Our focus will be:
Term 1/2 - Imaginative Texts
Term 2/3 - Informative Texts
Term 3/4 - Persuasive Texts

Independent reading

WRITING AND REPRESENTING

Planning, composing and reviewing a small range of imaginative, informative and persuasive texts.

Understanding that different text types have different structures and language features to help serve a purpose.

ENGLISH

GRAMMAR, PUNCTUATION AND VOCABULARY

- Using basic grammatical features, punctuation conventions and vocabulary appropriate to the text.
- Using capital letters and full stops, understanding that ideas in texts can be organised into sentences and paragraphs.

SPELLING

- Using a variety of strategies to spell familiar words.
- Developing phonics skills and sight word knowledge.
- Spelling high frequency and common sight words accurately when composing texts.

HANDWRITING AND DIGITAL TECHNOLOGIES

- Develop clear and consistent writing using NSW Foundation Style.
- Construct texts using digital technologies.

English as a Second Language (EALD)

- The EALD teacher provides programs for children whose first language is not English. Students eligible for support range from those newly arrived in Australia and beginning to learn English, to Australian born students from a language background other than English.
- Miss Sin is the EALD teacher and will be providing in class and/or withdrawal support.

MATHEMATICS

- Whole Number
- Addition and Subtraction
- Multiplication and Division
- Fractions and Decimals
- Patterns and Algebra
- Measurement and Space,
- Chance and Data





Whole Number: counting, recognising and representing two – and three – digit numbers; money



Addition and Subtraction: using a variety of strategies including counting on, partitioning and rearranging parts



Multiplication and Division: skip counting, modelling equal groups and creating arrays



Fractions and Decimals: Describe equal parts of a whole and of a collection of objects as halves, quarters and eighths.



Patterns and Algebra: Investigate and describe number patterns and those with objects or symbols.

Number Strands



Data: gathering and organising data in tables and simple graphs



Chance: recognise and describe the element of chance in everyday events

Statistics and Probability

Length: estimating, measuring and comparing length using informal units

Area: estimate, measuring and comparing using uniform informal units

Volume and capacity: measuring and comparing volume and capacity using uniform informal units

Mass: Investigate and sort objects according to their mass

Time: Months and seasons; calendars; telling time to the half and quarter-hour on analog and digital clocks

Three dimensional space: feature of objects including cones, cubes, cylinders, spheres, prisms; drawing three dimensional objects

Two-dimensional space: vertical, parallel and horizontal lines; shapes triangles, quadrilaterals, pentagons, hexagons, octagons, 2 dimensional shape drawing

Position: giving and following directions; using positional vocabulary; describing a path from one location to another; interpreting simple maps

Measurement and Geometry

SCIENCE AND TECHNOLOGY

Science is now taught in the classroom

Semester I – Living Things

Technology is integrated into all KLAs across the day.

Each child has a DEC logon and email account. Students must abide by Code of Conduct.

Students need to know first name and last name to login.

HISTORY AND GEOGRAPHY

Geography

Features of Places and People
and Places

History

Personal Family History and
Past and Present Family Life



Personal Development, Health and Physical Education (PDHPE)

Social Skills, Road Safety, Child Protection, Drug Education, Healthy Living

Sport with Mr Hurkett once a week

Physical education activities including fitness, fundamental movement skills and game development throughout the week

CREATIVE AND PRACTICAL ARTS



Visual Arts



Dance



Music



Drama

Music with Miss Freer once a week!

Library with
Mrs Karevski
&
Miss Findlater

- All children need a library bag
- Books returned on Library day each week.
- Premiers Reading Challenge – read 20 books from list to children. Enter online.

HOMework

Homework is not compulsory as per departmental policy therefore no consequences or rewards will be given for the completion of homework

Homework will be given on a weekly rotation from Thursday-Thursday

Homework will be sighted by the classroom teachers but no extensive marking will occur

In addition to weekly homework students in Stage one will have fortnightly news topics to speak to, which they are strongly recommended to participate in

We recommend that no more than 30 minutes should be spent each night on homework.








HOMework MATRIX

Matrix will be located in the students homework book for the term.

It will include weekly “must dos” and a grid of activities that are labelled “can dos”

These include a variety of tasks that relate to all Key Learning Areas and encourage students to get active and practical with their learning.

Mathletics is set weekly and are set for content to reflect what has been taught in class the previous week.

STAGE ONE HOMEWORK MATRIX						
MUST DO: Weekly Mathletics activities and 10 minutes of reading every night.						
CAN DO: 2 tasks from the Matrix each week. Mark them off as you complete them.						
Create a word search using words related to something learnt in class.	Draw a picture of yourself. Write adjectives around the picture to describe your appearance and personality e.g. small, clever, brave.	Write 2 learning goals for yourself this term.	Create your own homework task.	List all the physical activities you do in a week	Create a collage using photos or drawings of your school holiday experiences.	Draw and label the different parts of a plant.
Draw and label all the 3D objects you can find in your house.	Draw and label your favourite dinner. 	How many times can you bounce a ball in a minute. Record.	Draw a picture of your family (pets included!) and label in a different language - use Google if you are not sure how to write them! 	Learn how to count from 1 to 10 in a different language.	List 5 things that help you stay focussed and on task.	Cut out pictures from catalogues or magazines and label the 2D shapes you can see.
Make a 3D building or object using recycled		Write a recount about an activity you did with your family on the holidays or weekend. Remember to include who, when, where		Video yourself playing a musical instrument. 		Draw a comic strip about our school values. 

REPS Readers Club

Home Reading folders are to be changed daily or once student has read the book.

REPS Readers Club every 25 nights of reading

25 nights – bookmark 50 nights – pencil

75 nights – bookmark 100 nights – book

(25 reading sessions presented at designated K-2 Assembly and then book awards from then onwards)

Assembly

Assembly are now fortnightly on a
Wednesday afternoon

K-2 Even weeks at 2.30pm

3-6 Odd weeks at 2.30pm

Gold Card Assemblies will be Wednesday in
Weeks 5 and 10 at 2.30pm



School Attendance

- School starts at 9:15 A.M. Ends at 3:15pm
- If children are not in class by 9:15am when the roll is taken they need to be taken by you to the front office first to get a late note.
- If taking your child before 3:15pm early leavers note must be filled out at front office before coming to collect your child from the classroom.
- Absences from the school need to be explained with a written note within 5 days.
- Absences longer than 5 days need to be approved by principal.
- Roles are monitored frequently by the Home School Liason officer.



MAKING PAYMENTS

- POP and FlexiSchools
- Hand in at the Front Office
- Write name, class and what money is for on envelope – must hand in permission note
- P&C Money in Yellow Box
- School Money in silver slot
- BANKING is Thursday. Hand in to class teacher.

Canteen/ Lunches

Order online through FlexiSchools

Encouraged to buy small amounts

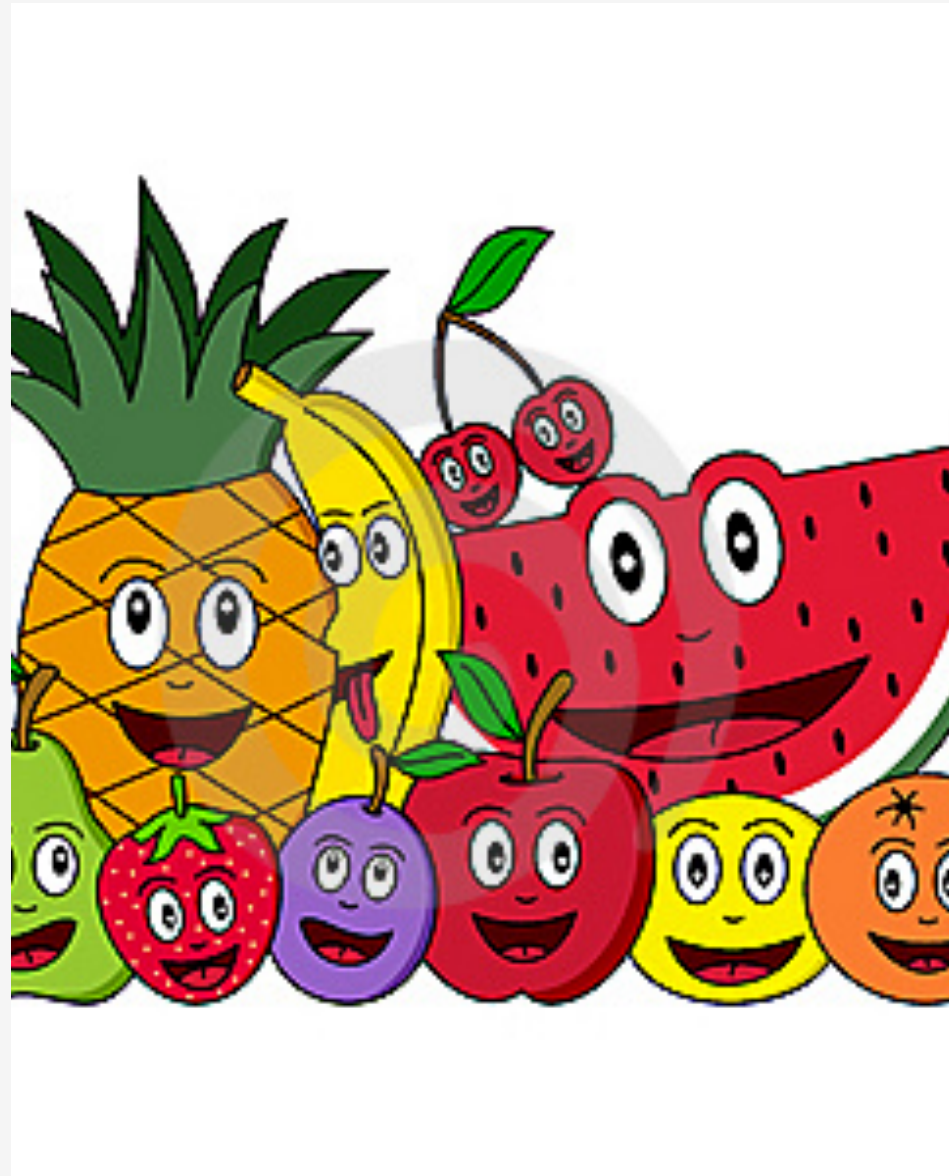
Students are only to buy for themselves
NOT for friends.

Mindful of students with allergies – nuts,
nut bars, dairy products etc



Crunch&Sip®
at Ryde East
Public School

In conjunction
with our
encouragement
to live life well at
Ryde East, we
promote an easy
way to help our
kids stay happy
and healthy!



what to pack

A bottle of plain water

When it comes to thirst, choose water first! Give your child a bottle of water to take to school every day.



A whole piece of fruit or veg

Choose an easy to eat fruit or vegetable that isn't messy, such as a carrot, apple, mandarin or banana.



Several whole, smaller fruit or veg

Use a container or bag to pack snow peas, corn, mushrooms, strawberries or grapes, for example.



for Crunch&Sip®

here are some examples

Chopped fruit or veg

Pack a container of bite sized pieces of fruit or vegetables such as watermelon, mango, broccoli or cauliflower. If needed, remember to include a fork or spoon to avoid sticky fingers.



Veggie sticks

Cucumber, capsicum, celery and carrot are great options.



Canned fruit

Fresh fruit and veg are best, but fruit canned in water or natural juice is OK **every now and then.**



Dried fruit

For example, apple, mango, apricots or sultanas, a **maximum of once a week.**



Helpful tips for Crunch&Sip®

1 Only fruit and vegetables are suitable for Crunch&Sip®. The following are NOT suitable: fruit juice; fruit products such as roll-ups, leathers or straps; potato or veggie chips; olives; fruit canned in syrup; popcorn.

2 Crunch&Sip® is a good opportunity to encourage your child to eat a variety of fruit and vegetables. Variety packs look great and are a good way to introduce new fruit and vegetables alongside more familiar or accepted ones.

3 Make sure whatever you pack is a suitable amount for your child and ready for them to eat. No chopping or preparing can be done at school. Include a fork or spoon when needed.

4 Prepare Crunch&Sip® snacks in advance. Plan for the week ahead by chopping all the snacks needed for Crunch&Sip® at one time. Or, simply cut extra vegetables when preparing dinner the night before.

5 Crunch&Sip® is an excellent opportunity to encourage vegetables. Research shows that most kids eat enough fruit, but they need to increase the amount of vegetables they eat every day. Raw veggies make a great snack for Crunch&Sip®.

6 Dried fruit should only be eaten occasionally, such as a maximum of once a week, as it sticks to teeth increasing the risk of tooth decay. Encourage your child to swish water around their mouth after eating dried fruit to help prevent tooth decay.

Note: Your child's school may request some food items not be brought to school where there are students with severe allergies.

Medication

- Handed in at front office.
- Must be accompanied by instructions from doctor
- Epipens and Asthma puffers need to be kept up to date.
- Health Care Plans – please return



Volunteers

Anybody who would like to assist with literacy groups please put your name on the timetable in your classroom.

Canteen

Class Parents - please return note with information

Working with Children's Check



Concerns

- If you have any concerns, please contact your child's teacher via a note, or an email to the school
- If this matter needs further attention, it will then be referred to the Assistant Principal of the Stage Ms Flammia
- The matter may be referred to Miss Brett (Deputy Principal) or Ms Verinder (Principal) should this be necessary

Stay Up to Date

[About our school](#)

[Supporting our students](#)

[Learning at our school](#)

[Permission notes](#)

[Contact us](#)



Learning through Discovery

Our students experience the joy of learning in a nurturing and caring environment.

Upcoming events

[Go to all events](#)

Mon
18
FEB

Meet the Teacher

📅 18 February ⌚ 5:30-7:30 PM

📍 Ryde East Public School

Meet the Teacher evening will

Wed
20
FEB

Swimming Carnival Years 3-6

📅 20 February ⌚ All day

📍 Ryde Aquatic Leisure Centre on Vic...

Wed
27
FEB

P & C Meeting

📅 27 February ⌚ 7:00-9:00 PM

📍 Ryde East Public School

P & C Meeting



Newsletters

Alerts

Permission Notes

DATES FOR THE DIARY

Term 1

- Swimming Carnival – Wednesday 20 February
- Splash and Dash Colour Run – Wednesday 10 April
- Parent/Teacher Interviews – Week 11 –

Bookings made via our Sentral Parent Portal

Term 3

- School Photos – Week 1 Term 3 - Wed 24 July and 26
- School Art Show – Term 3 Week 3



CAR PARKS



LOST PROPERTY



CLASS
REQUIREMENTS