

Meet the Teacher

Stage 2 - Years 3 and 4

3H, 3PW, 3/4L,

4M, 4A, 4/5J

Overview

- * Class Structures
- * Specialty Lessons and Staff
- * Key Learning Areas
- * Extra Curricular Activities
- * Sport and PSSA
- * Reminders and Payments
- * Concerns
- * Upcoming Events
- * Crunch and Sip
- * PBL
- * Homework
- * Classroom Visits

Stage 2 Classes

Year 3 - 77 students and Year 4 - 84students

Stage 2 Assistant Principal - Mrs Doig

- ▶ 3H - Miss Hoy
- ▶ 3PW- Mrs Pereira and Mr Warn
- ▶ 3/4L -Ms Mitchell
- ▶ 4M - Mr Meredith
- ▶ 4A - Mrs Aquilina and Mrs Kethel
- ▶ 4/5J - Mr Johnson



Specialty Lessons and Staff

- ▶ Physical Education - Mr Hurkett
- ▶ Library - Mrs Karevksi/Miss Findlater
- ▶ Music - Miss Elisabeth Freer
- ▶ EALD - Miss Lisa Sin
- ▶ Learning and Support - Mrs Belinda Ramrakha & Mrs Judy Becker
- ▶ School Counsellor - Viv Karas

Other Lessons/Activities

- Scripture Thursday 10.15-11.15
- 3-6 Assembly - Wednesday
Odd weeks @ 2.30pm
- Gold Card Assembly -
Wednesday
Weeks 5 and 10 @ 2.30pm

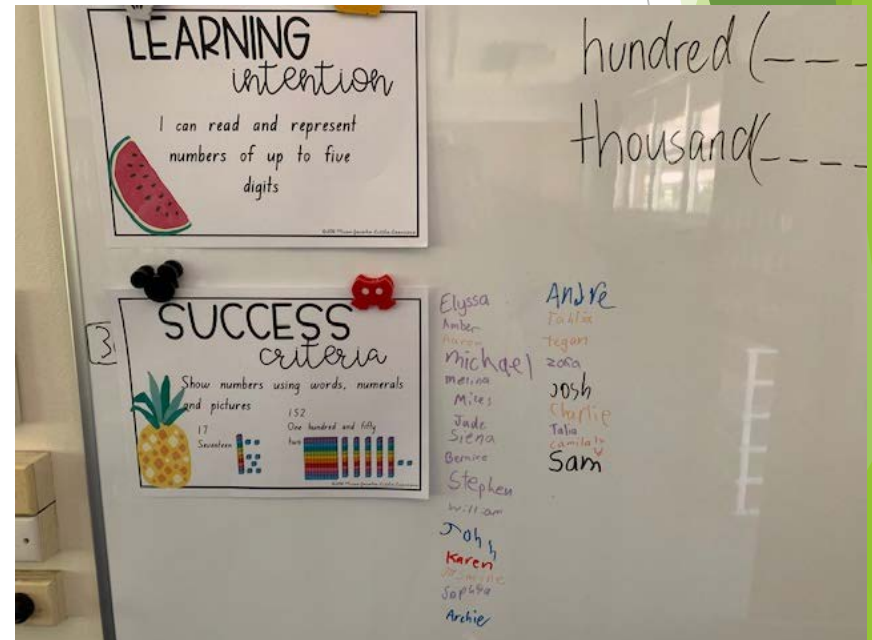
English

- ▶ Reading and Viewing
- ▶ Speaking and Listening
- ▶ Writing and Representing
- ▶ Handwriting and Using Digital Technologies - Pen licence
- ▶ Spelling
- ▶ Grammar, Punctuation and Vocabulary
- ▶ Thinking Imaginatively and Creatively
- ▶ Reflecting on Learning



Mathematics

- ▶ Daily number sense
- ▶ Number and Algebra
- ▶ Measurement and Geometry
- ▶ Statistics and Data
- ▶ Visible Learning



Other Key Learning Areas

- ▶ Geography - Semester 1
The Earth's Environment
- ▶ History - Semester 2
First contacts
- ▶ Science
Living World

- * PDH/PE
 - * Physical Education
 - * Fundamental Movement Skills
 - * Positive Relationships
 - * Safety
 - * Child Protection
 - * Drug Education

- * Creative Arts
 - * Visual Arts
 - * Drama
 - * Dance
 - * Music



Extra Curricular

- ▶ Music Lessons and Bands
- ▶ Chess Club
- ▶ Art Club
- ▶ Dance Group
- ▶ Choir



PSSA and Sport

Summer Terms 1 & 4

- ▶ PSSA T-Ball Yr 3&4
 - ▶ Softball Yr 5&6
- ▶ PSSA Newcombe Ball
 - ▶ Volleyball Yr 5 &6
- ▶ PSSA Cricket
- ▶ Environmental Group
- ▶ School Sport

Winter Terms 1, 2 & 3

- ▶ PSSA Netball (girls only)
- ▶ PSSA Football (Soccer)
- ▶ PSSA AFL
- ▶ PSSA Tiger Tag - Yr 5&6
- ▶ Environmental Group
- ▶ School Sport

Upcoming Events- see handout to be given out tomorrow

Term 1

- ▶ Swimming Carnival - Wednesday 20 February
- ▶ Splash and Dash Colour Run - Wednesday 10 April
- ▶ Parent/Teacher Interviews - Week 11

Bookings made via our Sentral Parent Portal

Term 2

- ▶ NAPLAN 2019 for Years 3 and 5 - REPS are going online
 - ▶ Term 2 Week 3 and 4 - 14th to 24th May
 - ▶ Language Conventions/Writing
 - ▶ Reading
 - ▶ Numeracy

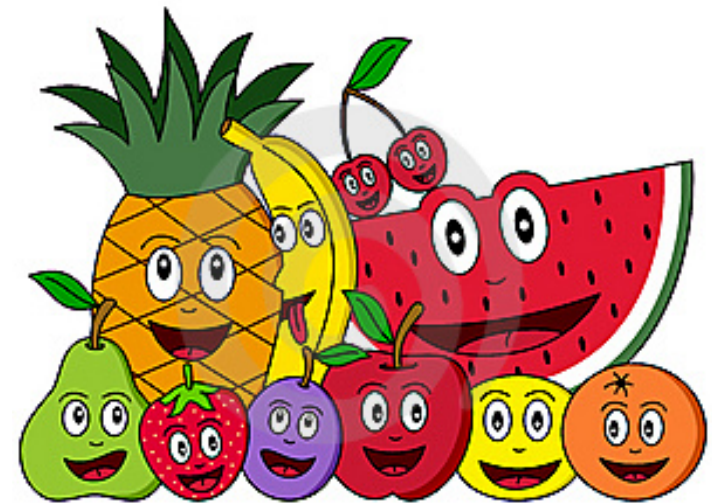
Term 3

- ▶ School Photos - Week 1 Term 3 - Wed 24 July and 26
- ▶ School Art Show - Term 3 Week 3

Crunch&Sip® at Ryde East Public School

In conjunction with our encouragement to live life well at Ryde East, we are implementing this program as an easy way to help our kids stay happy and healthy!

What is Crunch&Sip?



what to pack

A bottle of plain water

When it comes to thirst, choose water first! Give your child a bottle of water to take to school every day.

A whole piece of fruit or veg

Choose an easy to eat fruit or vegetable that isn't messy, such as a carrot, apple, mandarin or banana.

Several whole, smaller fruit or veg

Use a container or bag to pack snow peas, corn, mushrooms, strawberries or grapes, for example.

Chopped fruit or veg

Pack a container of bite sized pieces of fruit or vegetables such as watermelon, mango, broccoli or cauliflower. If needed, remember to include a fork or spoon to avoid sticky fingers.

Veggie sticks

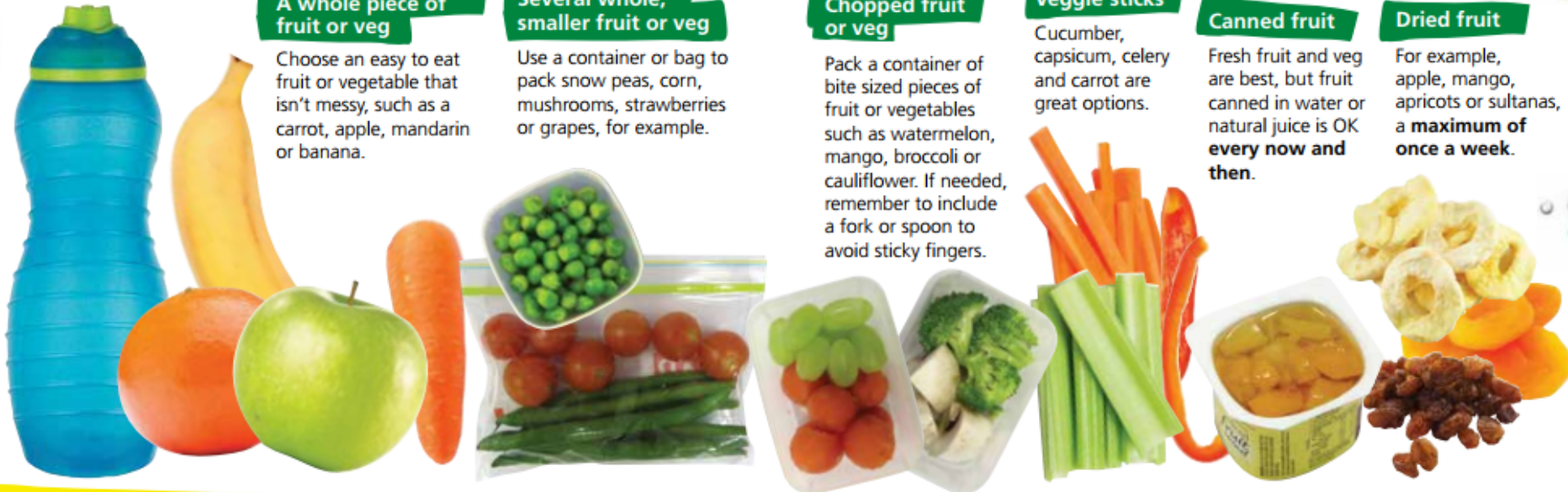
Cucumber, capsicum, celery and carrot are great options.

Canned fruit

Fresh fruit and veg are best, but fruit canned in water or natural juice is OK **every now and then**.

Dried fruit

For example, apple, mango, apricots or sultanas, a **maximum of once a week**.



Helpful tips for Crunch&Sip®

1 Only fruit and vegetables are suitable for Crunch&Sip®. The following are NOT suitable: fruit juice; fruit products such as roll-ups, leathers or straps; potato or veggie chips; olives; fruit canned in syrup; popcorn.

2 Crunch&Sip® is a good opportunity to encourage your child to eat a variety of fruit and vegetables. Variety packs look great and are a good way to introduce new fruit and vegetables alongside more familiar or accepted ones.

3 Make sure whatever you pack is a suitable amount for your child and ready for them to eat. No chopping or preparing can be done at school. Include a fork or spoon when needed.

4 Prepare Crunch&Sip® snacks in advance. Plan for the week ahead by chopping all the snacks needed for Crunch&Sip® at one time. Or, simply cut extra vegetables when preparing dinner the night before.

5 Crunch&Sip® is an excellent opportunity to encourage vegetables. Research shows that most kids eat enough fruit, but they need to increase the amount of vegetables they eat every day. Raw veggies make a great snack for Crunch&Sip®.

6 Dried fruit should only be eaten occasionally, such as a maximum of once a week, as it sticks to teeth increasing the risk of tooth decay. Encourage your child to swish water around their mouth after eating dried fruit to help prevent tooth decay.

Note: Your child's school may request some food items not be brought to school where there are students with severe allergies.

PBL at Ryde East



RESPECTFUL



Follow instructions

Speak and listen politely to others

Care for property



ENGAGED



Active listening

Be ready to learn

Participate in all tasks



SAFE



Keep your hands and feet to yourself

Right place, right time

Use equipment safely



PERSONAL BEST

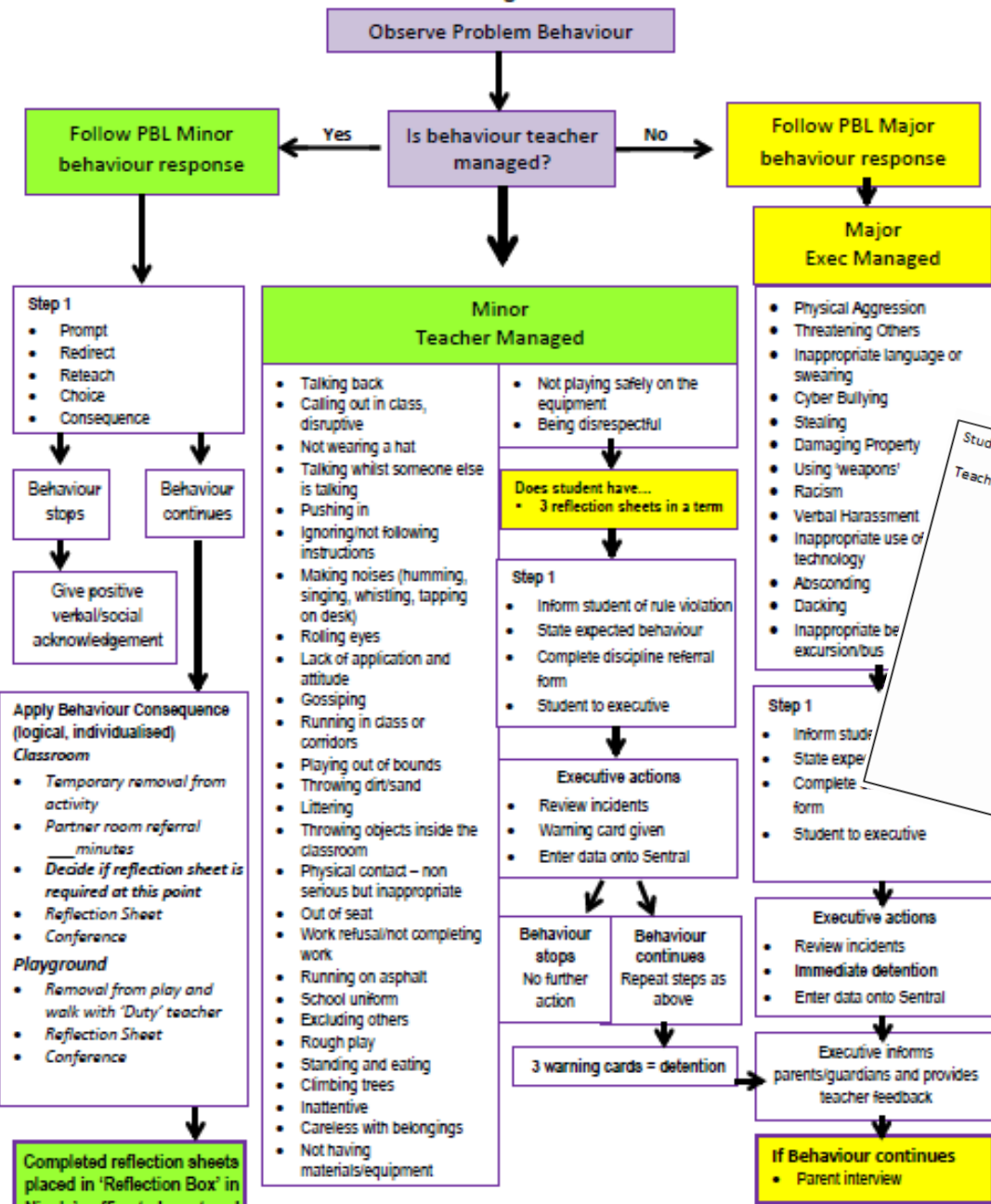


Take responsibility for learning

Always do your best

Be proud of your achievements

REPS Behaviour Management Flowchart



Reflection Sheet

Student Name: _____ Class: _____ Place: _____ Date: _____

Teacher Name: _____ Lesson: _____

What happened/What I did _____

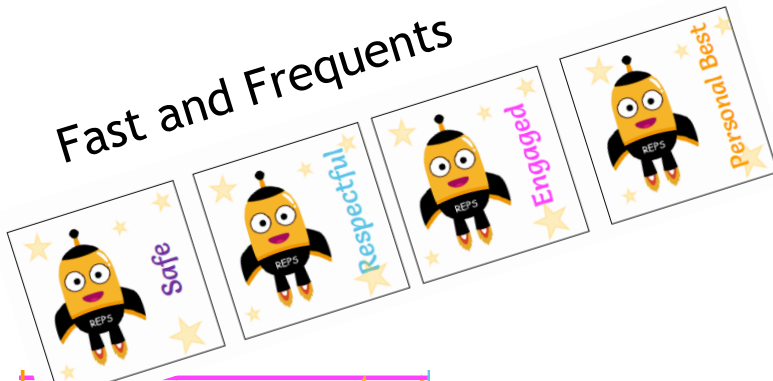
What I should have done _____

Avoid / Gain (circle one)

Entered into Sentral: YES / NO

**Response to ALL student problem behaviour is:
Calm, consistent, brief, immediate, respectful, and private**

Fast and Frequent



PBL Reward Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130
131	132	133	134	135	136	137	138	139	140
141	142	143	144	145	146	147	148	149	150

Class reward: _____

Galaxy

To _____

for _____

Signed _____ Date _____



Gold Card System – Ryde East Public School



<p>Collect 3 galaxy cards and/or weekly awards</p> 	<p>Give to the class teacher</p> <p>=</p>	<p>A Merit Award at Assembly</p> 
<p>Collect 3 Merit Awards</p> 	<p>Place in the 'Gold Card box' in the office by the Thursday of the week before the next Gold Card Assembly</p> <p>=</p>	<p>A Gold Card Award at a Gold Card Assembly (Weeks 5 and 10)</p> <p>A letter will be sent home (up to a week before) to indicate this award is due to be handed out</p> 
<p>Collect 3 Gold Card Awards</p> 	<p>Place in the 'Gold Card box' in the office by the Thursday of the week before the next Gold Card Assembly</p> <p>=</p>	<p>A Banner at a Gold Card Assembly (Weeks 5 and 10)</p> <p>A letter will be sent home (up to a week before) to indicate this award is due to be handed out</p> 
<p>Collect 3 Banners</p>	<p>Hand in at the Office</p>	<p>Morning Tea with the Principal</p>




Homework

- ▶ Homework is not compulsory as per departmental policy therefore no consequences or rewards will be given for the completion of homework
- ▶ Homework will be given on a weekly rotation from Thursday-Thursday
- ▶ Homework will be sighted by the classroom teachers but no extensive marking will occur
- ▶ In addition to weekly homework students in Stage 2 and 3 students may be required to undertake research, projects, speeches and pre-readings related to topics studied in class. We will encourage all students to complete these tasks.
- ▶ We recommend that no more than 30 minutes should be spent each night on homework.

Homework

- ▶ Each week students will be given a grid for homework
 - ▶ It will include activities that are **expected** to be completed and others that are **optional**
- Grid activities may include:
- ▶ Online subscriptions eg. Mathletics and/or Literacy Planet - revising concepts covered in class
 - ▶ Home Reading
 - ▶ Writing tasks
 - ▶ Activities linked to Google Classroom
 - ▶ Pre -reading in preparation for topics
 - ▶ Maths challenges and activities
 - ▶ Spelling activities
 - ▶ PDHPE and or Creative Arts
 - ▶ General Knowledge or current events

Expected Activities:

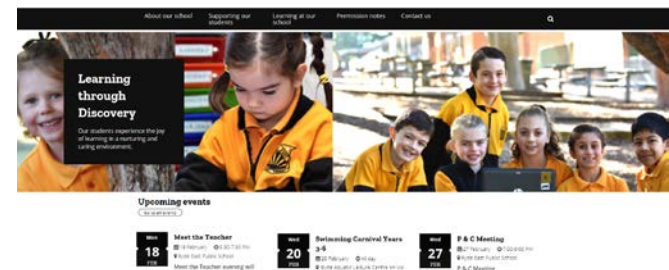
<p>LITERACY PLANET Complete your assigned tasks.</p> 	<p>MATHEMATICS Can You Solve It Access this week's question through your Google Classroom or ask your teacher.</p> <p>Mathletics Complete your assigned tasks.</p> 	<p>READING Read a book alone or to a member of your family for at least for 15 minutes each night.</p> <p>Remember to get a parent to sign off your reading cards for each session.</p> <p>Record the log book you are reading on your Premier's Reading Challenge (PRC) online.</p> 
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Optional Activities - THROUGHOUT THE TERM

<p>Multiplication Facts Practice your 2, 3, 4, 5 and 10 multiplication facts and then write each out three times.</p>	<p>Outdoor Activity Go to the local park with a family member or friend.</p> <ul style="list-style-type: none"> • Kick a ball around • Bike ride • Throw a Frisbee • Walking etc. 	<p>Cartoon Strip Design and publish a cartoon strip of at least 8 boxes with a caption under each image that includes spelling words. Highlight the words.</p>	<p>Creative Art - Origami Find an origami with simple instructions to make and share with the class.</p>
<p>Word Search Create a 10 by 10 grid for a word search that uses as many spelling words as you can. Have a family member solve it.</p>	<p>Create a slideshow Plan and design a slideshow presentation (PowerPoint or Google Slides) on the topic of ROAD SAFETY. Be prepared to present it to the class.</p>	<p>Local Paper Discuss what is happening currently in the local community with your family.</p> <p>Cut and paste a section of the article into your homework book.</p>	<p>Creative Writing Imagine you are about to leave the house for school. When you open the door, you find a tunnel... Write about the adventure that awaits you into your homework book.</p>

Reminders

- ▶ Food
 - ▶ Awareness of the needs of others
 - ▶ Canteen - Flexi Schools
- ▶ Carparks
 - ▶ Use of footpaths/safety
- ▶ Medications
 - ▶ Kept at the office, note with dosage, from a doctor if prescription
- ▶ Absences and Extended Leave
 - ▶ Notify school of absence if child is sick
 - ▶ Extended Leave form required if more than 5 days
- ▶ Kiss and Ride
- ▶ School Website and App



Payments

Silver Mail Slot in Office

- ▶ Or Online via School Website



P & C Yellow Box in Office

- ▶ Or Online via FlexiSchools



Parent Helpers

We welcome parents who volunteer their time to help at REPS. If doing so, please ensure you have completed an Appendix 5 and have been to the office to show 100 points of ID.

Concerns

If you have any concerns, please contact your child's teacher via a note, or an email to the school.

If this matter needs further attention, it will then be referred to Mrs Doig rel. Deputy Principal and supervisor of the Stage. The matter may be referred to Miss Brett (Deputy Principal) or Ms Verinder (Principal) should this be necessary.

Classroom Visits
10 minute walk through
Thanks for you attendance.
We look forward to a fun and
rewarding year.