



♥ Welcome to Kindergarten

Meet the K Team !

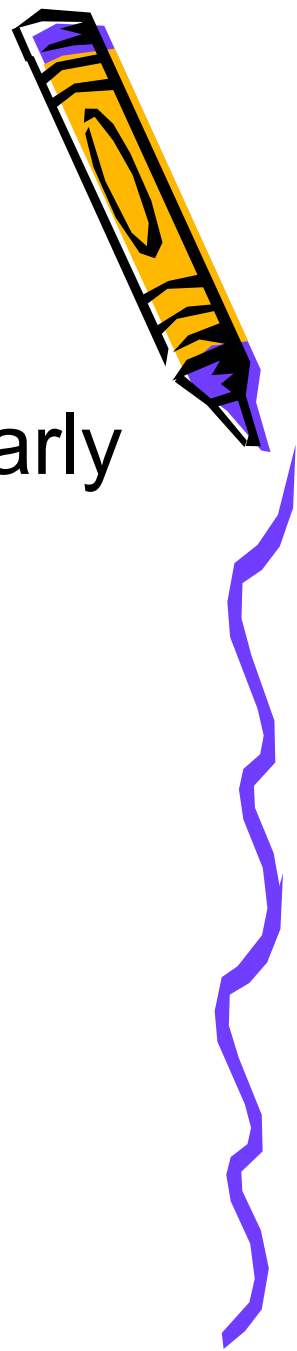
Mrs Wisniewski on **KK (M, T W)** and Early Stage One Assistant Principal

Mrs Ironfield **KK (Th, F)**

Miss Winsley **KW**

Miss Jenkins on **KJ** Rel AP

Miss Hodge on **KH**



Meet our Support Staff

- Miss Freer on Music
- Mrs Karevski and Miss Findlater on Library
- Mr Hurkett on Sport
- Mrs Ramrakha on Learning and Support
- Miss Sin EALD
- Mrs Viv Karas School Counsellor



PB4L at Ryde East



RESPECTFUL



Follow instructions

Speak and listen politely to others

Care for property



ENGAGED



Active listening

Be ready to learn

Participate in all tasks



SAFE



Keep your hands and feet to yourself

Right place, right time

Use equipment safely



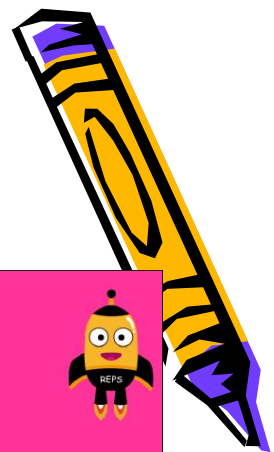
PERSONAL BEST



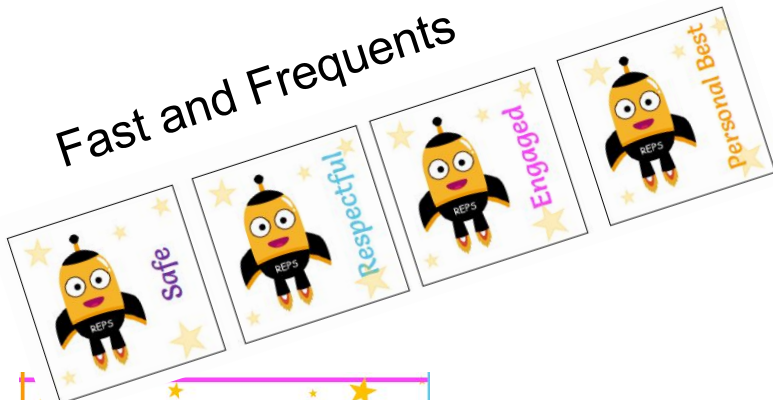
Take responsibility for learning

Always do your best

Be proud of your achievements



Fast and Frequent



PBL Reward Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130
131	132	133	134	135	136	137	138	139	140
141	142	143	144	145	146	147	148	149	150

Class reward: _____

Galaxy

To _____

for _____

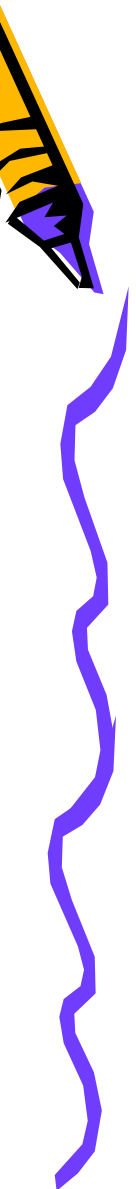
Signed _____ Date _____



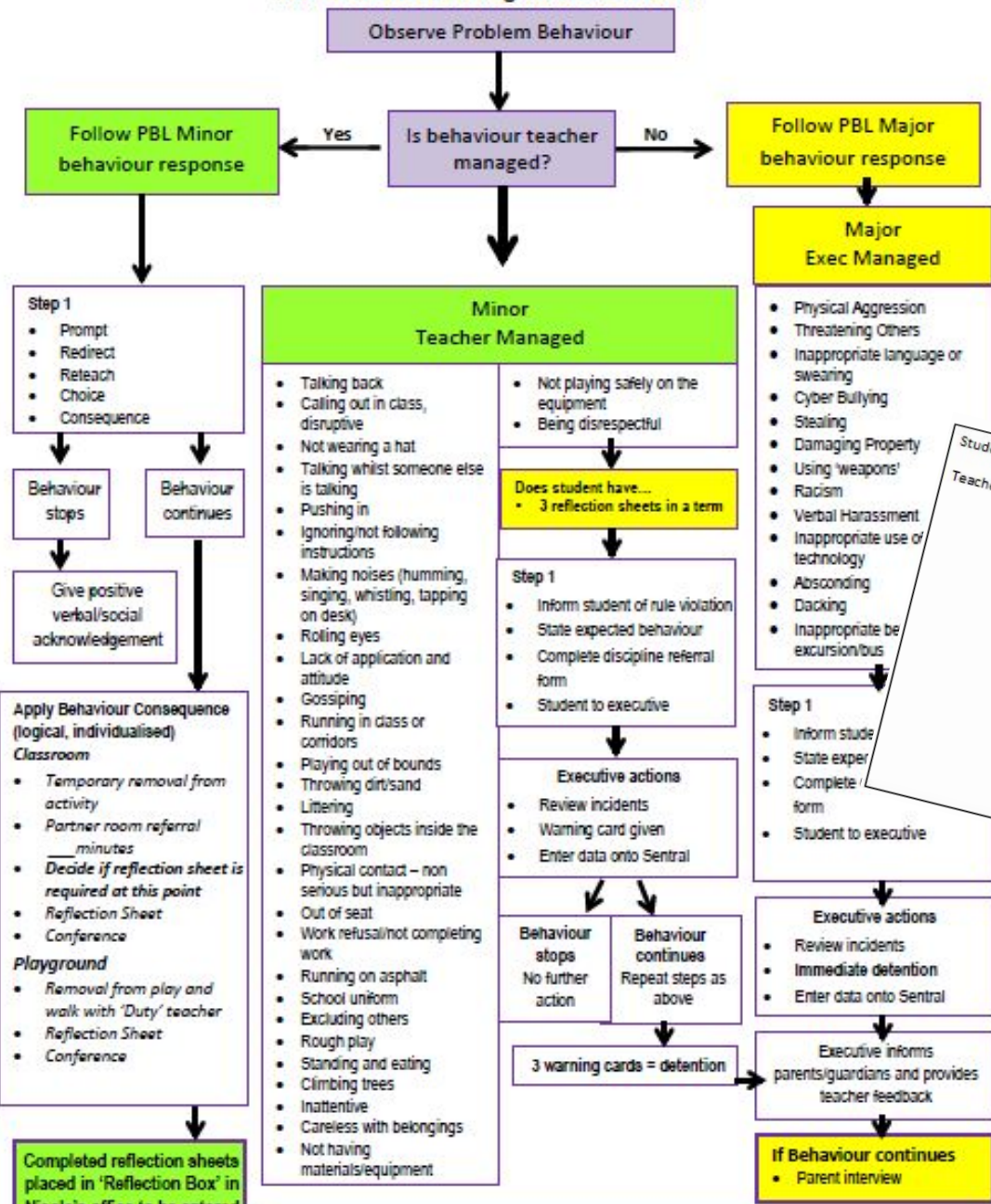
Gold Card System – Ryde East Public School



<p>Collect 3 galaxy cards and/or weekly awards</p> 	<p>Give to the class teacher</p> <p>=</p>	<p>A Merit Award at Assembly</p> 
<p>Collect 3 Merit Awards</p> 	<p>Place in the 'Gold Card box' in the office by the Thursday of the week before the next Gold Card Assembly</p> <p>=</p>	<p>A Gold Card Award at a Gold Card Assembly (Weeks 1, 4 and 8) A letter will be sent home (up to a week before) to indicate this award is due to be handed out</p> 
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<p>Collect 3 Banners</p>	<p>Hand in at the Office</p>	<p>Morning Tea with the Principal</p>



REPS Behaviour Management Flowchart



Reflection Sheet

Student Name: _____ Class: _____ Place: _____ Date: _____

Teacher Name: _____ Lesson: _____

What happened/What I did _____

Avoid / Gain (circle one)

What I should have done _____

Entered into Sentral: YES / NO

Response to ALL student problem behaviour is:
Calm, consistent, brief, immediate, respectful, and private

What PBL looks like in the Kindy rooms ...

Class Rules

"The 4 R's"



RESPECTFUL RACHEL

Use **KIND** words
say "EXCUSE ME"
DON'T call out
wait **YOUR** TURN
SHARE
give handshakes
say "Thank You"
show you **CAPE**
be a team player



RESPECTFUL
Follow instructions
Speak and listen politely to others
Care for property




REALLY SAFE RITA

Use **INSIDE VOICES**
DON'T RUN
STOP, LOOK & LISTEN
PLAY SAFELY
stay with your teacher
Keep your hands to
YOURSELF



SAFE
Keep your hands and feet to yourself
Right place, right time
Use equipment safely




RESPONSIBLE RYAN

do your **BEST**
be **ON** time
stay on task
DO YOUR CLASSWORK
stay **ORGANIZED**
DO YOUR HOMEWORK



PERSONAL BEST
Take responsibility for learning
Always do your best
Be proud of your achievements



READY TO LEARN ROBERT

Praise your **HAND**
ask questions
BE CREATIVE
DON'T Give Up
eat **BREAKFAST**
Stay **ENGAGED**



ENGAGED
Active listening
Be ready to learn
Participate in all tasks



Expectations

- Learning occurs at different rates, stages and styles
- Programs aim to cater for these different needs.
- Classroom rules are being reinforced continuously.
- Treat each other and teachers with respect.
- Have – a – go ! We don't say NO!



Positive Reinforcement









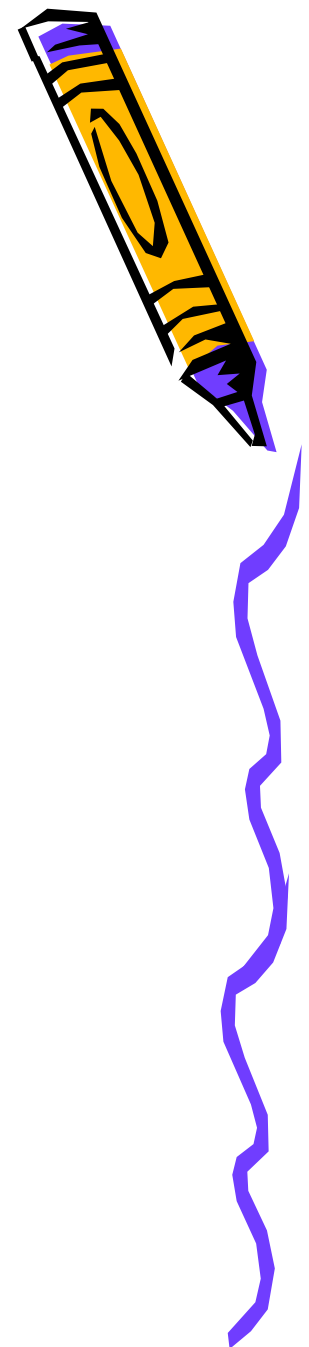
RYDE EAST WHOLE SCHOOL REWARD SYSTEM



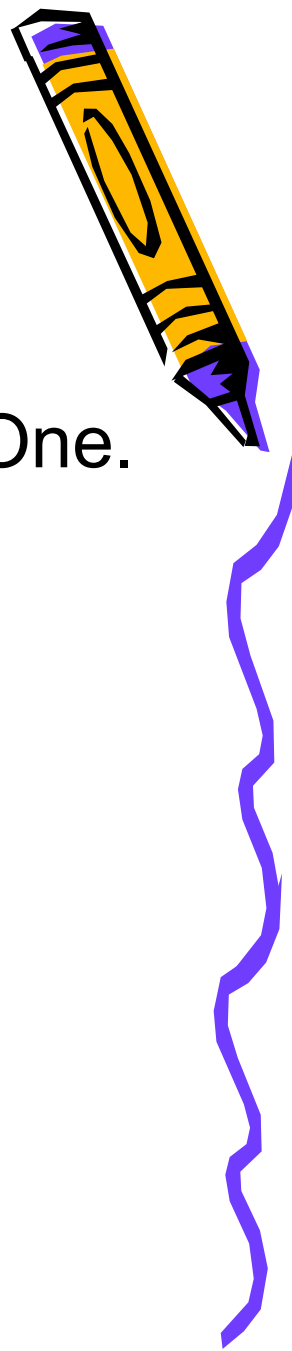
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Curriculum



- NSW curriculum is set out in stages.
- Kindergarten is referred to Early Stage One.
- Six Key Learning areas

1. English
2. Mathematics
3. Science and Technology
4. History and Geography
5. Creative and Practical Arts
6. Personal Development, Health and Physical Education



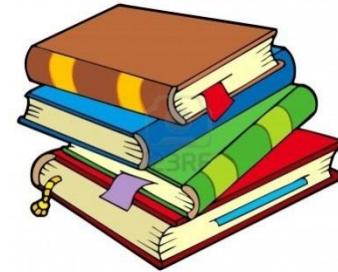
English

Synthetic Phonics (10 – 15 Weeks)

- Whole Class & Groups of Three
- Identifying names and sounds of 40 phonemes
- blending and decoding sounds in words
- formation of letters
- writing phonetically accurate simple sentences
- reading decodable texts

Guided Reading (End Term 1 – End Term 4)

- Groups of three
- Learning to point with one to one, left to right tracking and return sweep to next line
- Reading continuous texts – using knowledge of sounds, pictures to confirm meaning,
- Reading To:
 - Listening to stories, discussing meaning at literal and inferential level, interpreting visuals



Mathematics

Assessed in the Best Start Assessment

Program is differentiated based on their numeracy skills in Best Start

1 Strand of Mathematics is taught per week

Strands: Number and Algebra, Statistics and Probability, Measurement and Space



Mathematics

Number and Algebra; Count to 30 and represent numbers to 20. Read and use ordinal numbers to 10th. Use concrete materials to model addition, subtraction, multiplication and division. Recognise coins and notes of the Australian monetary system. Divide objects into equal parts and describe them as halves. Recognise, describe and continue repeating patterns of objects and drawings.

Statistics and Probability: answer simple questions to collect information; use objects to create a data display and interpret data.

Measurement and Space:

Identify length, area, volume, capacity and mass, compare and arrange objects according to these attributes.

Manipulate, sort and represent two-dimensional shapes and three-dimensional objects.

Connect events and the days of the week, explain the order and duration of events, telling the time on the hour.

Give and follow simple directions, describe position using appropriate language.

Working Mathematically



Science and Technology

- Science - taught once a week Term 1: Living Things
- Each child has a DEC login and email account. Must abide by Code of Conduct.
- Need to know first name and last name to login



History and Geography

Taught once a week

- People live in places
- Personal and Family Histories





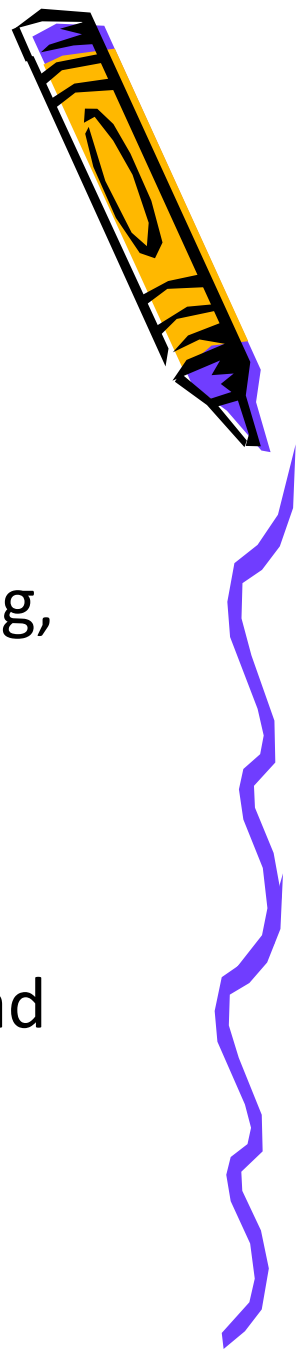
Personal Development, Health and Physical Education (PDHPE)

SPORT is taught by Mr Hurkett
(wear running shoes)

Fundamental movement skills – throwing, catching, leaping, vertical jump, etc.

PD&H is taught by the class teacher

Social Skills, Child Protection, Drug Education, Road Safety, Safe Living, Healthy Living



Creative and Practical Arts



Drama, Visual Arts, Music and Dance.

Visual Arts integrated with themes across the curriculum and incorporated into the program weekly.

Whole School Art Show in Term 3

MUSIC is taught by Miss Freer

BEST START

Feedback on your child's progress



Areas of Literacy

Speaking and Listening

When asked to express their opinions and share their thoughts, ~~Chelsea~~

- listened during a conversation and took turns as a speaker and listener
- used simple sentences and phrases when speaking
- usually spoke clearly and audibly.

Reading

When asked to think about sounds and letters, shown different pictures and a book, ~~Chelsea~~

- recognised letters that are the same across different words
- listened and said words that rhyme
- recognised and read words
- held the book the right way up and turned the pages correctly.

In Kindergarten Chelsea will be working on:

- hearing and saying words that have the same beginning sound
- hearing and saying the separate sounds in simple words
- saying the most common sound represented by single letters of the alphabet.

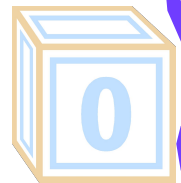
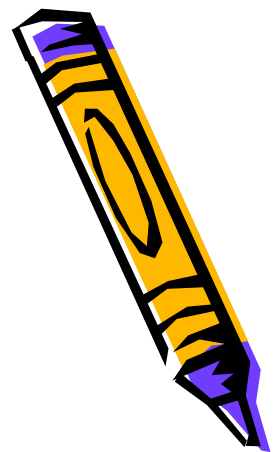
Writing

When given the opportunity to write, ~~Chelsea~~

- wrote own name
- understood how to write from left to right and leave spaces between words.

In Kindergarten Chelsea will be working on:

- writing a simple sentence with a capital letter and full stop.



BEST START

Feedback on your child's progress

Areas of Numeracy

Numbers and Counting

When asked to share their knowledge of numbers and their counting skills, ~~Chelsea~~

- identified most numerals in the range 1-10
- counted to 20
- identified the larger of two numerals in the range 1-10.

In Kindergarten Chelsea will be working on:

- identifying what number comes after any number in the range 1-10
- identifying what number comes after any given two-digit number
- identifying what number comes before any number in the range 1-10
- identifying what number comes before any given two-digit number.

Addition and Subtraction

When asked to solve addition and subtraction problems, ~~Chelsea~~

- solved addition problems using a counting up strategy
- attempted to find the answer to subtraction problems.

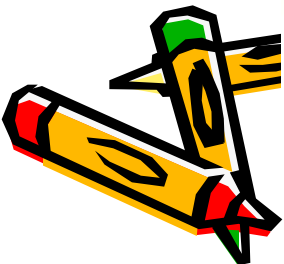
In Kindergarten Chelsea will be working on:

- solving subtraction problems by removing items and counting the items that remain.

Patterns

When given the opportunity to share their knowledge of patterns, ~~Chelsea~~

- recognised standard patterns on dice and dominoes, without counting individual dots
- attempted to create a pattern using different shapes
- continued a given pattern using different shapes.



Food at School

Canteen ordering

- Lunch orders and counter service Monday, Wednesday and Friday
- Flexi School Registration – please order online
- Students should know what they want to order to keep process moving at the counter

Food Allergies

- No sharing food and no buying for others at the canteen
- Teach our children to be aware



Birthdays in class



Meal Breaks



- Crunch & Sip 10.15am
- Recess 11.15-11.35am
– small snack
- Lunch 1.05-2.00pm –
sandwich, fruit and drink

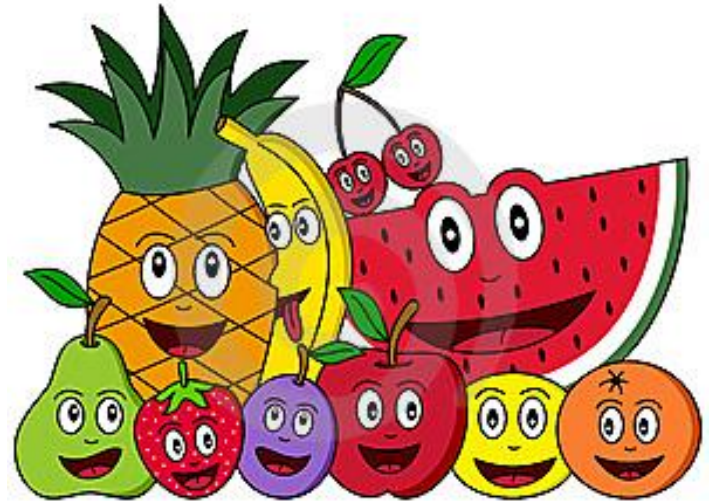


Crunch&Sip[®] at Ryde East Public School

Crunch&Sip is launching at Ryde East on

In conjunction with our encouragement to live life well at Ryde East, we are implementing this program as an easy way to help our kids stay happy and healthy!

What is Crunch&Sip?



6 tips

to increase fruit and vegetables at home

- 1. Be a role model**
Let your kids see you enjoying fruit, vegetables and water.
- 2. Get the kids involved**
Grow, shop and cook with your kids. They're more likely to eat something they've helped prepare.
- 3. Make it accessible**
At home, keep ready to eat fruit and vegetables in easy to see and reach places. For example, place a fruit bowl on the counter and have ready chopped veggie sticks or fruit at kids' eye level in the fridge.
- 4. Try Crunch&Sip® at home**
Make time on weekends or during school holidays for a quick snack of fruit or veggies.



- 5. Keep trying!**
Kids might need to be offered new foods up to ten times before they try them, so don't give up if a new food is rejected first time!
- 6. Include it in every meal**
Think about how you can add vegetables to all your meals. For instance, add grated vegetables such as carrot and zucchini to bolognaise, shepherds pie, pasta sauce and burger patties.



Crunch&Sip®

Information for parents

What is Crunch&Sip®?

Crunch&Sip® is a primary school program where children crunch on fruit and/or vegetables and sip water at a set time during class every day.

Why it matters:

Crunch&Sip® encourages children to choose fruit and vegetables as a snack and water as a drink. It enables them to 'refuel' and rehydrate, which helps improve concentration and mental and physical performance. Children rarely drink enough water and often forget to drink unless reminded, which can cause headaches and irritability. Crunch&Sip® gives them the opportunity to drink water, avoiding dehydration.

Crunch&Sip® helps ensure the fruit or vegetables you pack are eaten when they otherwise may not be. It is a great opportunity to promote vegetables as research shows children don't eat enough veggies, whereas they often eat enough fruit. Fruit and vegetables provide vital nutrients for kids, which are important for good health, both now and in the future.

What you need to do:

Send your child to school with a water bottle and some fruit or vegetables so they can participate in Crunch&Sip®. The fruit or vegetables need to be ready to eat in the classroom. See overleaf for suggestions.

what to pack

A bottle of plain water

When it comes to thirst, choose water first! Give your child a bottle of water to take to school every day.

A whole piece of fruit or veg

Choose an easy to eat fruit or vegetable that isn't messy, such as a carrot, apple, mandarin or banana.

Several whole, smaller fruit or veg

Use a container or bag to pack snow peas, corn, mushrooms, strawberries or grapes, for example.

Chopped fruit or veg

Pack a container of bite sized pieces of fruit or vegetables such as watermelon, mango, broccoli or cauliflower. If needed, remember to include a fork or spoon to avoid sticky fingers.

Veggie sticks

Cucumber, capsicum, celery and carrot are great options.

Canned fruit

Fresh fruit and veg are best, but fruit canned in water or natural juice is OK **every now and then**.

Dried fruit

For example, apple, mango, apricots or sultanas, a **maximum of once a week**.



Helpful tips for Crunch&Sip®

1 Only fruit and vegetables are suitable for Crunch&Sip®. The following are NOT suitable: fruit juice; fruit products such as roll-ups, leathers or straps; potato or veggie chips; olives; fruit canned in syrup; popcorn.

2 Crunch&Sip® is a good opportunity to encourage your child to eat a variety of fruit and vegetables. Variety packs look great and are a good way to introduce new fruit and vegetables alongside more familiar or accepted ones.

3 Make sure whatever you pack is a suitable amount for your child and ready for them to eat. No chopping or preparing can be done at school. Include a fork or spoon when needed.

4 Prepare Crunch&Sip® snacks in advance. Plan for the week ahead by chopping all the snacks needed for Crunch&Sip® at one time. Or, simply cut extra vegetables when preparing dinner the night before.

5 Crunch&Sip® is an excellent opportunity to encourage vegetables. Research shows that most kids eat enough fruit, but they need to increase the amount of vegetables they eat every day. Raw veggies make a great snack for Crunch&Sip®.

6 Dried fruit should only be eaten occasionally, such as a maximum of once a week, as it sticks to teeth increasing the risk of tooth decay. Encourage your child to swish water around their mouth after eating dried fruit to help prevent tooth decay.

Note: Your child's school may request some food items not be brought to school where there are students with severe allergies.

Stay up to date

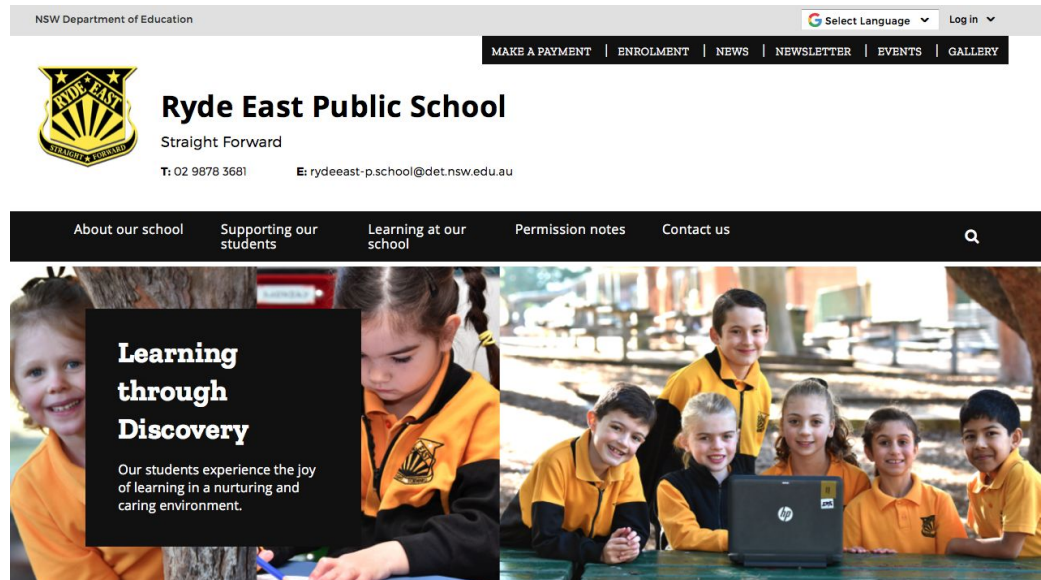
Newsletters are available each fortnight on WEDNESDAY.

Term Planners sent beginning of each term. Check to see what is coming up!

SchoolENews App - for up to date news and alerts

School website

Parent Portal on Sentral

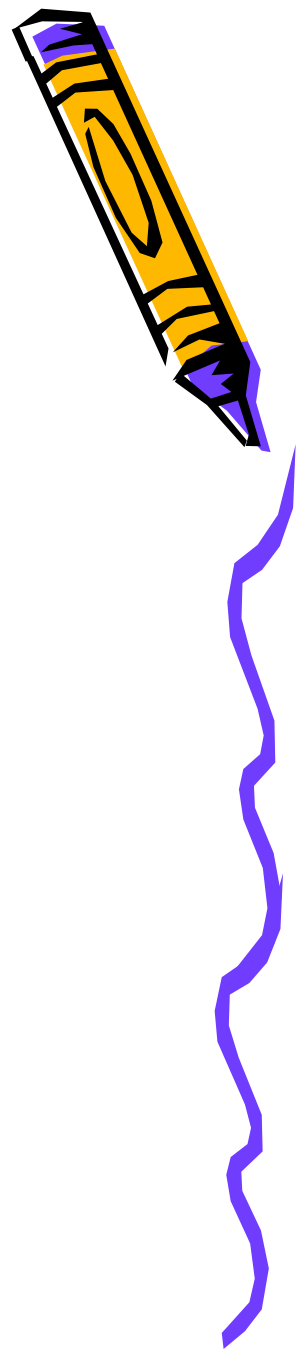


The screenshot shows the website for Ryde East Public School. At the top, there is a navigation bar with the NSW Department of Education logo, a language selection dropdown, and a login button. Below this is a secondary navigation bar with links for 'MAKE A PAYMENT', 'ENROLMENT', 'NEWS', 'NEWSLETTER', 'EVENTS', and 'GALLERY'. The main header features the school's crest, the name 'Ryde East Public School', the motto 'Straight Forward', and contact information: 'T: 02 9878 3681' and 'E: rydeeast-p.school@det.nsw.edu.au'. A main navigation menu includes 'About our school', 'Supporting our students', 'Learning at our school', 'Permission notes', and 'Contact us'. The main content area has a large image of students in school uniforms. A text box overlaid on the image reads: 'Learning through Discovery' and 'Our students experience the joy of learning in a nurturing and caring environment.'



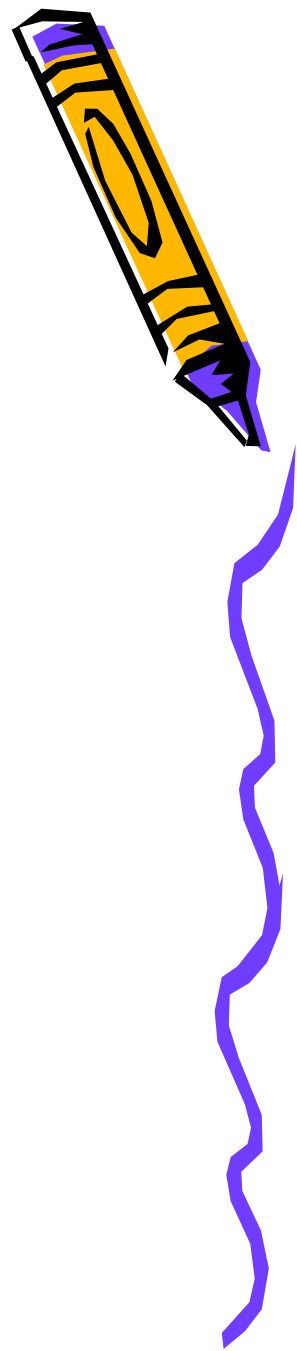
Medications

- In date
- With appropriate documentation i.e. Action Plan, doctor's certificate, parental consent for administration
- Given to the office



Library

- Library Lessons – each class is different
- All children need a library bag
- Children can go to library during lunch
- Premiers Reading Challenge – read 20 books for list to children. Enter online.



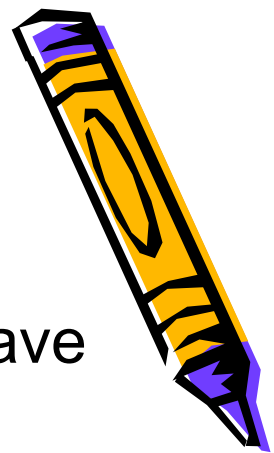
English as a Second Language (EALD)



- The EALD teachers provide programs for children whose first language is not English. Students eligible for EALD support range from those newly arrived in Australia and beginning to learn English, to Australian born students from a language background other than English.
- Miss Sin EALD teacher
- Students receiving support in class with some getting additional withdrawal from class support



Homework



- Go home and talk about the day, play, rest and have fun.
- Prepare Weekly Talking and Listening Items. Topics to be sent out shortly – Begins Monday 11th March
- Terms 1 (Wk 7 onwards): Homework consists of a Reading to Your Child each night and revising sight words.
- Term 2 - Home Readers Begin
- REPS Readers Club – every 25 nights of reading.
- END TERM 1 – “How to Read with your Child” Session
- Reading Eggs and Maths Seeds



Targeting Handwriting Textbook

- New edition please



Kindergarten Class Requirements

To be shared with the class
(do not label):

- * 4 x glue sticks (Bostik)
- * 2 x whiteboard markers (triangular grip preferred)
- * 2 x boxes of tissues
- * 1 x pack of 'wet wipes/baby wipes'
- * 1 x plain white rubber



To keep in school bag
(label with name):

- * Change of clothes - spare underwear, socks, black pants/shorts/skirt
- * Raincoat (no umbrellas)
- * Library bag



For the classroom
(label with name):

- * Paint shirt - long sleeved, Velcro
- * Reading folder - A4 pouch folder
- * USB - minimum 4GB
- * Small morning tea bag/box
- * Lunch Box (which fits easily into school bag)
- * Drink Bottle



Assemblies



- Wednesday
 - Even Weeks @ 2:30
- Gold Card Week - Wednesday
 - Weeks 5 and 10 @ 2.30pm
 - 3 merit awards placed in box in front office. Letter sent home to notify you.
- SRC Term 2



Excursions

- Farm Excursion – Term 2
- School Picnic Day – Movies – Term 4
- A range of incursions throughout the year. For example, NAIDOC Week, Healthy Harold etc.
- Cost and permission notes are sent home at the beginning of each term.



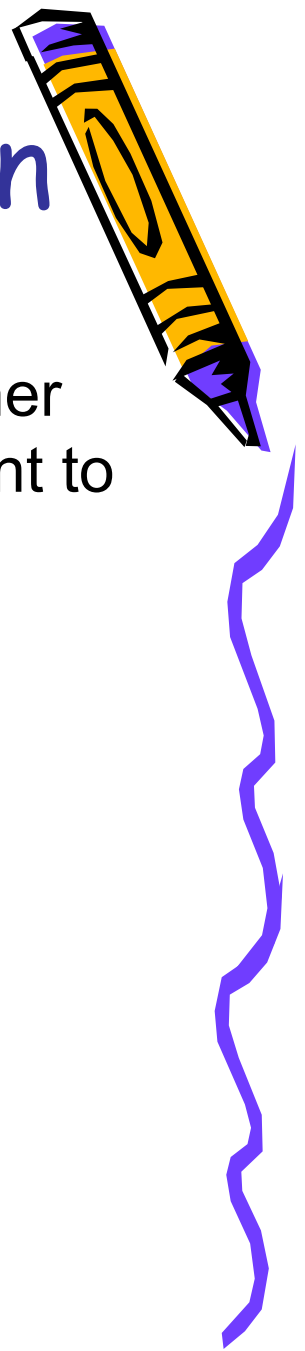
School Attendance

- School starts at 9:15 A.M. Ends at 3:15pm
- If children are not in class by 9:15am when the roll is taken they need to be taken by you to the front office first to get a late note.
- If taking your child before 3:15pm early leavers note must be filled out at front office before coming to collect your child from the classroom.
- Absences from the school need to be explained with a written note within 5 days.
- Absences longer than 6 days need to be approved by principal.
- Roles are monitored frequently by the Home School Liason officer.



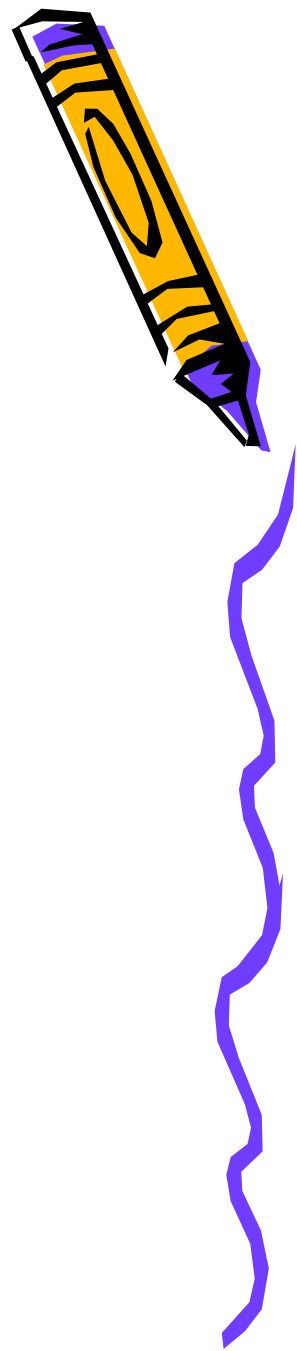
Concerns and Communication

- Make an appointment with your classroom teacher for either before or after school at time convenient to you both.
- Raise issues with class teacher, then Assistant Principal, Deputy Principal and then Principal if unresolved.
- Reports sent home Term 2 and Term 4
- Parent Teacher Interviews Wk 11 Term 1



Money Collection

- School money in the silver slot in the office
 - or online via our school website
 - Permission notes must be signed with signed number
 - Cash payments - write name, class and what money is for on envelope
- P&C Money in Yellow Box
 - or via Flexischools
- BANKING is Thursday. Hand in to class teacher.



LOST PROPERTY

- Stored over near the library, at the far stairwell.
- Make sure all items of clothing, food containers, library bags etc have names on them.



CAR PARKS

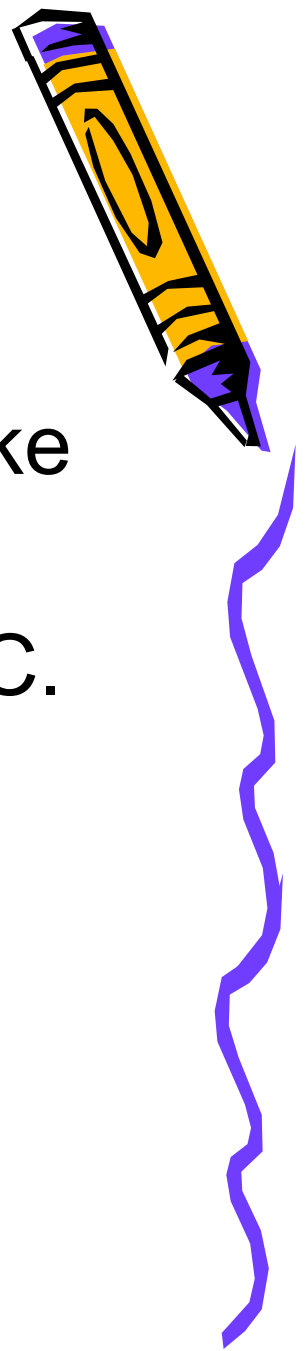


- Parking is for school staff only.
- Parking for OOSH is not available after 8am in the morning.
- Walk children on pathways around car parks NOT through the car parks.
- KISS and RIDE available on Twin Road

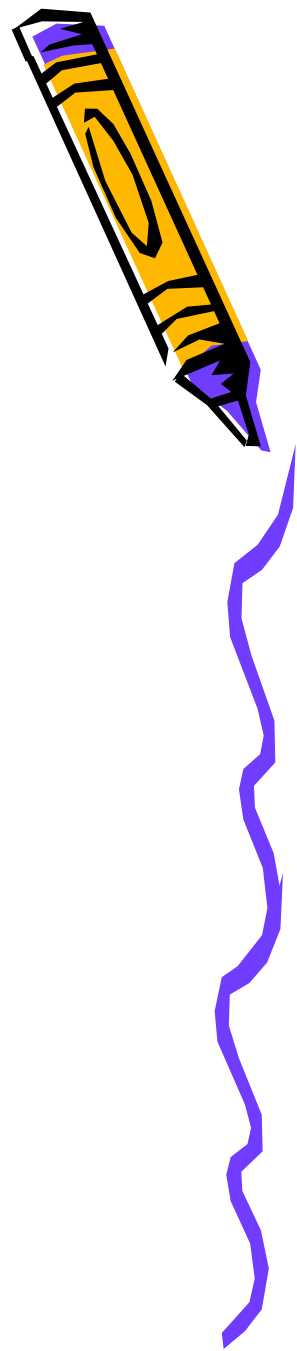


BIKES/SCOOTERS

- Must have a bike license to ride a bike to school.
- Licenses are issued through the SRC.
- No riding of bikes/scooters on the school grounds.



Volunteering



- In class Reading Program (forms)
- Canteen
- Class Parents - please return note with information



Dates for the Diary



- Kindy Mixer Night (hosted by the P&C)
 - Friday 22nd February, 6 - 9pm
- First P & C Meeting
 - Wednesday 27th February 7.30pm
- “Reading with your Child” Session - TBA
- Parent Teacher Interviews (bookings via Sentral Parent Portal)
 - Term 1 Week 11
- Splash and Dash Colour Run – Wednesday 10 April
- School Photos – Term 3 Week 1 - Wed 24 July and 26
- School Art Show – Term 3 Week 3



Let's Have a Great Year!
Thank you for attending tonight!!

