

YEAR 1

LEARNING
- FROM -

• HOME •



ABOUT THIS PACK

This teaching resource pack has been handpicked by the Teach Starter team to include a range of resources that can be completed at home by children with the assistance of their parents or guardians.

The pack includes resources covering the key learning areas of English, Maths and Science, along with some additional craft and mindfulness activities - all for free!

In the rare event of a school closure or if a student needs to work remotely, this pack can be sent home with students or passed on directly to parents and guardians digitally to allow for students to complete the work with minimal preparation and supervision.

The pack is designed to allow for non-teachers to understand and implement the activities in a home environment without requiring additional resources found in a classroom. The pack can be completed digitally on a tablet/iPad or with pen and paper when printed.

For Teachers

Can I share this pack with parents, students and other teachers?

Of course! This pack has been created specifically for this purpose. Please feel free to share this pack digitally with your students, their parents or guardians, or other teachers.

You can share by copying the URL in the address bar of your browser, or simply clicking on the envelope icon above to send to an email address. You can also download the pack, and email the PDF document itself.

Please feel free to bundle this pack with your own home learning activities to extend or reinforce particular concepts for your students. You may also like to add specific activities such as reading, outdoor play, fine motor skills etc.

For Parents

How can I teach my child if their school closes?

By downloading this free resource pack, you will be equipped with a wide range of activities to share with your child while their school is closed.

We have ensured that this pack can be delivered by non-teachers by providing a helpful table of contents and activity overviews. All activities are age-appropriate and most will relate to work that your child has experienced in the classroom.

The activities can be completed in any order and have been selected to allow parents and guardians to easily implement them.

YEAR 1

CONTENTS

English

Editing

20 x Editing Task Cards

Students are required to edit the pieces of text. Each piece of text provides the number of errors and any punctuation that needs to be added. These could be used as a literacy warm-up activity each morning.

Spelling

20 x Spelling Words - Activity Grid

Use these spelling activity grids when working on different sounds. If students have been provided with a personalised spelling list, use the activities provided on the grid to work with their words. If they have not been provided with a spelling list, select 2 or 3 of these sheets to work with. Consider doing a spelling test before selecting the sheet to see which words they need to work on.

Word Work Grid - V1

Students use this grid of 15 activities when working with their spelling words. The activities can be completed using the provided templates or in a workbook.

Reading

2 x Comprehension Worksheets - Superfoods What's for Lunch? and Search-A-Rooney

Students are required to read the text and answer the questions either in a workbook or using the sheet provided.

My Book Report Template

Students can pick a recent text they have read and then complete this Book Report template. Three different versions have been provided.

Grammar

Jack and the Beanstalk - Capital Letter and Full Stop Scavenger Hunt Worksheet

Read Jack and The Beanstalk. Re-read the text, referring to the punctuation in the text and then ask students to complete the worksheets.

Nouns, Verbs and Adjectives - Sorting Task

Students cut out each word and paste them into the table under the correct heading.

Persuasive Writing

For and Against - Worksheet

Students cut out the 'for' and 'against' statements and paste them in the correct column of the table provided.

Narrative Writing

Story Map

After reading a story book together, instruct students to fill in the provided Story Map. This could be completed using several different books. Students can also use this template to plan and write a narrative text of their own.

Story Spine Porcupine - Template

Use this writing template to help students plan and order their idea's structure and create a basic 'story spine' before writing their narrative stories.

Informative Writing

Informative Writing - Animal Research Task

An 8 page booklet for students to record facts about animals when learning to write informative texts.

Maths

Operations

Hundreds Board - Mystery Picture - Number Task Cards

This teaching resource requires students to colour in number squares on a hundreds board to reveal a mystery picture. Students can draw up their own grid in a workbook or have several copies of the hundreds grid to complete all the pictures provided. A copy with the numbers on the hundreds board and a copy without the numbers has been provided. Use the version that your student requires.

Maths Word Problem Cards - Addition and Subtraction

Students can complete these word problem cards in their workbook.

Maths Activities

Patterns Maths Investigation - Bands of Friendship

A mathematics investigation involving patterns, embedded in a real-world context. This open-ended mathematics investigation has been designed to deepen students' understanding of patterns.

Pandora's Party Palace Maths Activity

Students use these sixteen problem-solving task cards in association with the stimulus to work with money in a real-world context.

Science

How Can We Help Our Planet? - Mini Booklet

Students colour the pictures and complete the sentences. Once each section is complete, students cut along the dotted lines and staple their mini book together.

Spacecraft Design Task

Students design, plan and make a spacecraft. A list of suggested materials are on the worksheet, but students can use anything they have available to them.

Other

Mindfulness

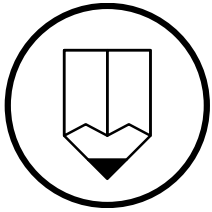
Mindfulness Colouring Sheet - Stegosaurus

Students use this sheet when they require a brain break or at the end of the day.

1

Tom's Broken Leg

my brother tom broke his
leg playing soccer He haz
a red crutch to help hiim
walk.



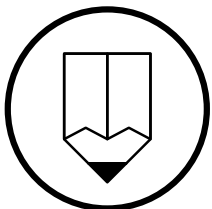
Find 2 spelling mistakes.
Add 2 capital letters and 1 full stop.

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2

Windy Day

it was a really windy day
on Sonday. kate and ben
tok their kite to the park
to fly it



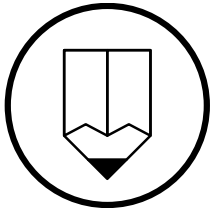
Find 2 spelling mistakes.
Add 3 capital letters and 1 full stop.

 teachstarter

3

A Rainy Day

the sky started to tern
grey. Rain started to fall
on my head. i poot up my
favourite umbrella



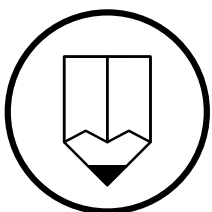
Find 2 spelling mistakes.
Add 2 capital letters and 1 full stop.

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4

Show and Tell

for show and tell tooday
Bill bought his cat. his
name is called Snowflake.
Snowflake likes big huggs

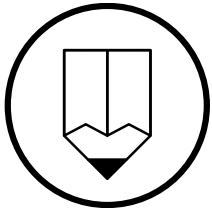


Find 2 spelling mistakes.
Add 2 capital letters and 1 full stop.

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5 Rob the Robot

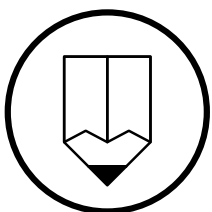
rob the robot lieks the
colour green. He has long
slinky blu arms. he has a
red button on his head



Find 2 spelling mistakes.
Add 2 capital letters and 1 full stop.

6 Map of the World

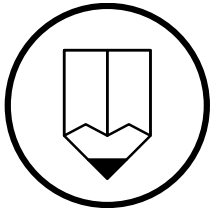
jane was looking at a map
of teh world. she culd see
all the water and land



Find 2 spelling mistakes.
Add 2 capital letters and 1 full stop.

7 Jumping in Puddles

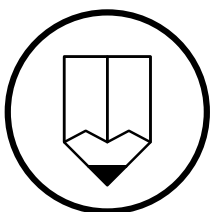
jill wore her raine boots
today. there wer lots of
muddy puddles to jump
in



Find 2 spelling mistakes.
Add 2 capital letters and 1 full stop.

8 Slimy Frogs

frogs do not drink water
like we do. They get watar
through their skin. this is
whyy frog skin feels slimy

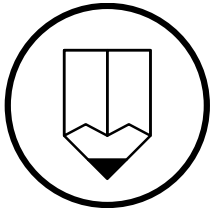


Find 2 spelling mistakes.
Add 2 capital letters and 1 full stop.

9

Wags the Dog

wags the dog has run
away. Do you know
where wags has goen



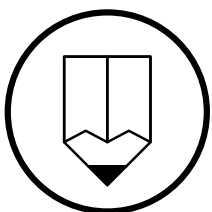
Find 2 spelling mistakes.
Add 2 capital letters and 1 question mark.

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10

Hot, Hot, Hot!

the sun is really hott.
What do i need to stay
sayfe from the sun

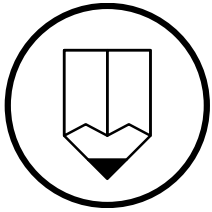


Find 2 spelling mistakes.
Add 2 capital letters and 1 question mark.

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11 What's Hiding?

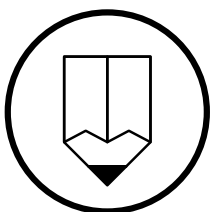
there is something hiding
under that rock. Do you
know wat it is



Find 2 spelling mistakes.
Add 1 capital letter and 1 question mark.

12 What Am I?

i have a really loong neck
and i like to eat leaves.
What do you thinnk I
might be

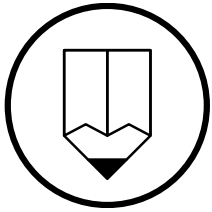


Find 2 spelling mistakes.
Add 2 capital letters and 1 question mark.

13

Race Day

i crossd the finish line. i
was so happi! I came first



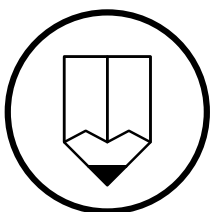
Find 2 spelling mistakes.
Add 2 capital letters and 1 exclamation mark.

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14

My Hairbrush

my sister was using mi
hairbrush. i was sow
angry



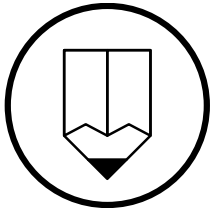
Find 2 spelling mistakes.
Add 2 capital letters and 1 exclamation mark.

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15

Pop!

bang! i popped thee
balloon using my finger. It
gave my Mam a fright



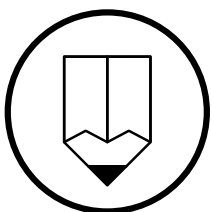
Find 2 spelling mistakes.
Add 2 capital letters and 1 exclamation mark.

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16

Bouncy Ball

help! My bal has bounced
away and i can't finde it.
Can you help me



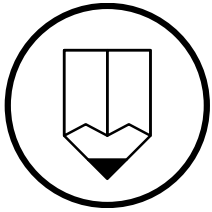
Find 2 spelling mistakes.
Add 2 capital letters and 1 question mark.

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17

The Cat and the Rat

the cat was sleeping on
the mat. a fat rat caem
and sat next to the
seeping cat



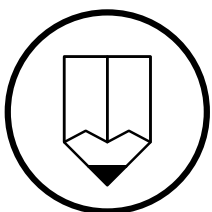
Find 2 spelling mistakes.
Add 2 capital letters and 1 full stop.

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18

The Vet

we took my pet to the
vet. My vett has not met
my pet yet. i hoep my pet
likes the vet



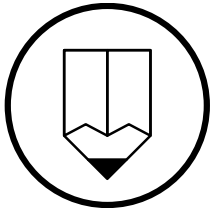
Find 2 spelling mistakes.
Add 2 capital letters and 1 full stop.

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19

Fun in the Sun

on the weekand we had
some fun in the sun. We
went for a run and aet a
yummy bun



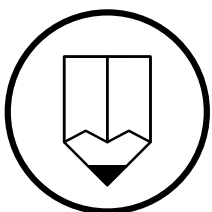
Find 2 spelling mistakes.
Add 1 capital letter and 1 full stop.

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20

Ted the Dog

ted the dog was reddy
to be fed. His food bowle
was next to his bed in the
red shed



Find 2 spelling mistakes.
Add 1 capital letter and 1 full stop.

 teachstarter



Spelling Words

- | | |
|----------|----------|
| 1. too | 6. blue |
| 2. boot | 7. June |
| 3. screw | 8. cube |
| 4. few | 9. room |
| 5. glue | 10. soon |

Extension

- | | |
|------------|-----------|
| 1. rescue | 4. statue |
| 2. Tuesday | 5. choose |
| 3. goose | |

Activity Grid

Sort your spelling words into their phoneme groups (oo,ew,ue,u-e).	Use magazines or newspapers to cut out the letters you need to spell the spelling words.
Jumble up the letters of your spelling words. Give them to a partner to unjumble.	Use five of your spelling words in five sentences.
Write out each of your spelling words using dots.	Use glue to write out each spelling word. Sprinkle glitter over the glue.
Group your spelling words according to the number of syllables.	Use five of your spelling words in five sentences.
Write out your spelling words in rainbow colours.	Build your spelling words using Lego or blocks.



Spelling Words

- | | |
|-----------|-----------|
| 1. moon | 6. thumb |
| 2. camp | 7. comb |
| 3. mango | 8. lamb |
| 4. hammer | 9. many |
| 5. summer | 10. smile |

Extension

- | | |
|------------|-------------|
| 1. animal | 4. material |
| 2. comment | 5. million |
| 3. number | |

Activity Grid

Sort the words into their phoneme groups (m,mm,mb).	Write as many words as you can that rhyme with each of your spelling words.
Type your spelling words on a computer.	Put your spelling words in alphabetical order.
Using a container of water and a paintbrush, paint each of your spelling words on some concrete.	Draw one shape for each word. Write your spelling words inside each of the shapes.
Using grid paper, write out your spelling words. Put each sound in one box. Like this: Ch-ee-se	Use chalk to write out your spelling words on concrete.
Using the spelling words, write the vowels in blue and the consonants in red.	Write out your spelling words and circle the phoneme you are learning.



n, nn, kn

Spelling Words

- | | |
|-----------|----------|
| 1. run | 6. knife |
| 2. line | 7. knee |
| 3. night | 8. spoon |
| 4. winner | 9. know |
| 5. dinner | 10. nose |

Extension

- | | |
|-------------|-------------|
| 1. normal | 4. ninety |
| 2. grinning | 5. November |
| 3. knives | |

Activity Grid

Sort your spelling words into their phoneme groups (n,nn,kn).	Use glue to write out each spelling word. Sprinkle glitter over the glue.
Use magazines or newspaper to cut out the letters you need to spell your spelling words.	Build your spelling words using Lego or blocks.
Find words in books that match your weekly phoneme.	Write out your spelling words in rainbow colours.
Write out each of your spelling words using dots.	Group your spelling words according to the number of syllables.
Draw a picture and hide your spelling words in the picture.	Use five of your spelling words in five sentences.



Spelling Words

- | | |
|----------|-----------|
| 1. room | 6. carrot |
| 2. read | 7. write |
| 3. rain | 8. wrap |
| 4. carry | 9. wrist |
| 5. sorry | 10. river |

Extension

- | | |
|-----------|-----------|
| 1. afraid | 4. wrong |
| 2. frozen | 5. during |
| 3. wreck | |

Activity Grid

Sort your spelling words into their phoneme groups (r,rr,wr).	Put your spelling words in alphabetical order.
Type your spelling words on a computer.	Write as many words as you can that rhyme with each of your spelling words.
Write out your spelling words using a white crayon. Once all words have been written, use watercolours and paint to make hidden words appear.	Use pipe cleaners to write out your spelling words.
Using your spelling words, write the vowels in blue and the consonants in red.	Draw one shape for each word. Write your spelling words inside each of the shapes.
Using grid paper, write out your spelling words. Put each sound in one box. Like this: Ch-ee-se	Draw a picture and hide your spelling words in the picture.



Spelling Words

- | | |
|----------|-----------|
| 1. jelly | 6. large |
| 2. jump | 7. orange |
| 3. cage | 8. change |
| 4. page | 9. fridge |
| 5. germ | 10. badge |

Extension

- | | |
|------------|-------------|
| 1. giraffe | 4. juice |
| 2. bridge | 5. gigantic |
| 3. danger | |

Activity Grid

Sort your spelling words into their phoneme groups (j,g,ge,dge).	Use glue to write out each spelling words. Sprinkle glitter over the glue.
Use magazines or newspapers to cut out the letters you need to spell your spelling words.	Write out your spelling words in rainbow colours.
Find words in books that match your weekly phoneme.	Build your spelling words using Lego or blocks.
Write out each of your spelling words using dots.	Use five of your spelling words in five sentences.
Group your spelling words according to the number of syllables.	Using your spelling words, write the vowels in blue and the consonants in red.



Spelling Words

- | | |
|----------|-----------|
| 1. swim | 6. quick |
| 2. word | 7. quiet |
| 3. web | 8. winter |
| 4. white | 9. warm |
| 5. whale | 10. worm |

Extension

- | | |
|-------------|------------|
| 1. whisper | 4. awake |
| 2. weather | 5. welcome |
| 3. question | |

Activity Grid

Sort your spelling words into their phoneme groups (w,wh,u).	Using grid paper, write out your spelling words. Put each sound in one box. Like this: Ch-ee-se
Write out your spelling words. Circle the phoneme you are learning.	Put your spelling words in alphabetical order.
Using your spelling words, write the vowels in blue and the consonants in red.	Draw one shape for each word. Write your spelling words inside each of the shapes.
Use magazines or newspapers to cut out the letters you need to spell your spelling words.	Draw a picture and hide your spelling words in the picture.
Using a container of water and a paintbrush, paint each of your spelling words on some concrete.	Use chalk to write out your spelling words on cement.



Spelling Words

- | | |
|----------|-----------|
| 1. line | 6. night |
| 2. ride | 7. kind |
| 3. cry | 8. spider |
| 4. fly | 9. dry |
| 5. light | 10. ice |

Extension

- | | |
|-----------|-------------|
| 1. invite | 4. bright |
| 2. climb | 5. surprise |
| 3. arrive | |

Activity Grid

Sort your spelling words into their phoneme groups (_e,y,igh,i).	Write out your words in rainbow colours.
Group your spelling words according to the number of syllables.	Draw a picture and hide your spelling words in the picture.
Write out each of your spelling words using dots.	Jumble up the letters of your spelling words. Give them to a partner to unjumble.
Find words in books that match your weekly phoneme. Write a list of these words.	Build your spelling words using Lego or blocks.
Use glue to write out each spelling word. Sprinkle glitter over the glue.	Use five of your spelling words in five sentences.



Spelling Words

- | | |
|----------|----------|
| 1. girl | 6. fern |
| 2. bird | 7. work |
| 3. turn | 8. third |
| 4. nurse | 9. herd |
| 5. worm | 10. burn |

Extension

- | | |
|-------------|------------|
| 1. worse | 4. learn |
| 2. Thursday | 5. journey |
| 3. surface | |

Activity Grid

Sort your spelling words into their phoneme groups (ir,ur,or,er).	Use five of your spelling words in five sentences.
Type your spelling words on a computer.	Use magazines or newspaper to cut out the letters you need to spell your spelling words.
Using a container of water and a paintbrush, paint each of your spelling words on some concrete.	Using your spelling words, write the vowels in blue and the consonants in red.
Using grid paper, write out your spelling words. Put each sound in one box. Like this: Ch-ee-se	Put your spelling words in alphabetical order.
Write out your spelling words. Circle the phoneme you are learning.	Draw one shape for each word. Write your spelling words inside each of the shapes.



Spelling Words

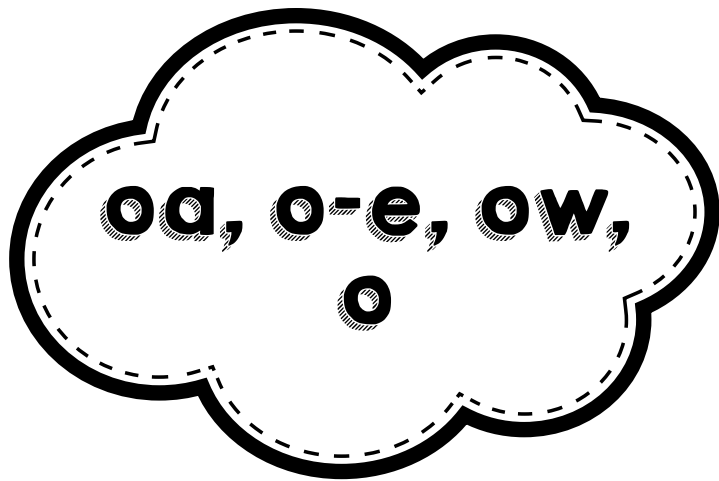
- | | |
|----------|------------|
| 1. horse | 6. walk |
| 2. born | 7. paw |
| 3. more | 8. draw |
| 4. core | 9. sauce |
| 5. ball | 10. caught |

Extension

- | | |
|-----------|------------|
| 1. almost | 4. naughty |
| 2. August | 5. order |
| 3. corner | |

Activity Grid

Sort your spelling words into their phoneme groups (or,ore,a,aw,au).	Write a silly sentence using as many of your spelling words as possible.
Use chalk to write out your spelling words on concrete.	Group your spelling words according to the number of syllables.
Write out each of your spelling words using dots.	Build your spelling words using Lego or blocks.
Write out your spelling words in rainbow colours.	Jumble up the letters of your spelling words. Give them to a partner to unjumble.
Use glue to write out each spelling word. Sprinkle glitter over the glue.	Find words in books that match your weekly phoneme. Write a list of these words.



Spelling Words

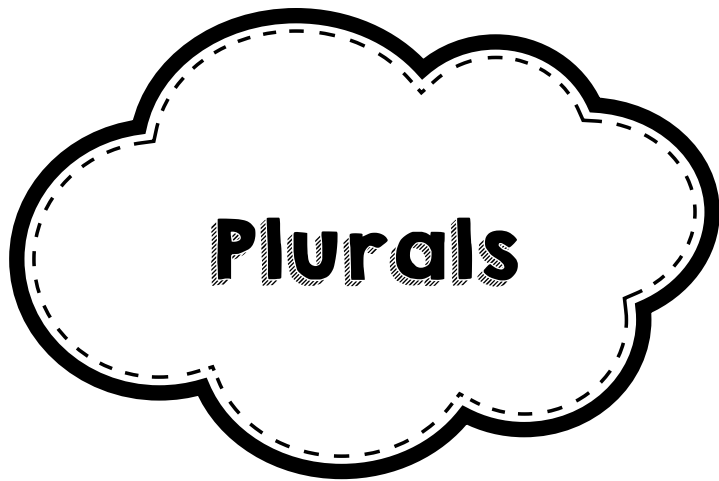
- | | |
|----------|----------|
| 1. road | 6. grow |
| 2. boat | 7. slow |
| 3. stone | 8. throw |
| 4. soap | 9. over |
| 5. cone | 10. only |

Extension

- | | |
|-----------|-----------|
| 1. window | 4. known |
| 2. narrow | 5. lonely |
| 3. ocean | |

Activity Grid

Sort your spelling words into their phoneme groups (oa,o-e,ow,u).	Use magazines or newspapers to cut out the letters you need to spell your spelling words.
Write as many words as you can that rhyme with each of your spelling words.	Type your spelling words on a computer.
Using a container of water and a paintbrush, paint each of your spelling words on some concrete.	Use five of your spelling words in five sentences.
Using grid paper, write out your spelling words. Put each sound in one box. Like this: Ch-ee-se	Put your spelling words in alphabetical order.
Using your spelling words, write the vowels in blue and the consonants in red.	Draw one shape for each word. Write your spelling words inside each of the shapes.



Plurals

Spelling Words

- | | |
|------------|------------|
| 1. boxes | 6. girls |
| 2. glasses | 7. months |
| 3. wishes | 8. plants |
| 4. dresses | 9. chairs |
| 5. lunches | 10. trains |

Extension

- | | |
|-------------|-------------|
| 1. babies | 4. puppies |
| 2. families | 5. stitches |
| 3. pieces | |

Activity Grid

Change the plurals back to singular words.	Put five of your spelling words in five sentences.
Using a container of water and a paintbrush, paint each of your spelling words on some concrete.	Write out your spelling words. Circle the letters that make these words plural.
Jumble up the letters of your spelling words. Give them to a partner to unjumble.	Write out your spelling words in rainbow colours.
Use magazines or newspaper to cut out the letters you need to spell your spelling words.	Group your spelling words according to the number of syllables.
Use glue to write out each spelling word. Sprinkle glitter over the glue.	Write out your spelling words and draw matching pictures on flash cards. Play a game of memory or snap with a partner.



Spelling Words

- | | |
|-----------|----------|
| 1. cow | 6. house |
| 2. down | 7. count |
| 3. flower | 8. loud |
| 4. brown | 9. mouth |
| 5. mouse | 10. town |

Extension

- | | |
|---------------|----------|
| 1. bounce | 4. frown |
| 2. downstairs | 5. flour |
| 3. ourselves | |

Activity Grid

Sort your spelling words into their phoneme groups (ou,ow).	Type your spelling words on a computer.
Group your spelling words according to the number of syllables.	Put your spelling words in alphabetical order.
Using your spelling words, write the vowels in blue and the consonants in red.	Draw one shape for each word. Write your spelling words inside each of the shapes.
Use magazines or newspaper to cut out the letters you need to spell your spelling words.	Write as many words as you can that rhyme with each of your spelling words.
Using grid paper, write out your spelling words. Put each sound in one box. Like this: Ch-ee-se	Use five of your spelling words in five sentences.



Spelling Words

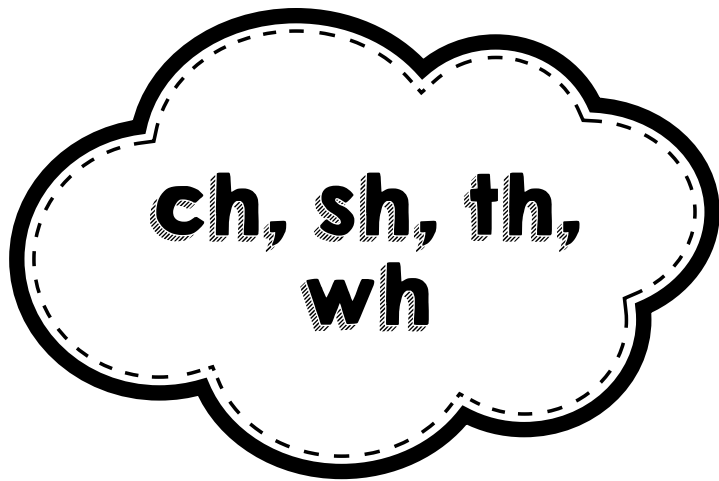
- | | |
|----------|-----------|
| 1. rock | 6. dish |
| 2. duck | 7. fish |
| 3. wash | 8. pick |
| 4. rich | 9. lunch |
| 5. bunch | 10. touch |

Extension

- | | |
|------------|-------------|
| 1. rubbish | 4. starfish |
| 2. knock | 5. sandwich |
| 3. beach | |

Activity Grid

Sort your spelling words into their digraph groups (ck,sh,ch).	Use glue to write each spelling word. Sprinkle glitter over the glue.
Write out your spelling words. Circle the digraphs in each word.	Put five of your spelling words in five sentences.
Using a container of water and a paintbrush, paint each of your spelling words on some concrete.	Write out your spelling words in rainbow colours.
Search through books to find your spelling words. Use tally marks to record how many times you find each word.	Build your spelling words using Lego or blocks.
Write out each of your spelling words using dots.	Put letter cards on the floor. Using a flyswatter, swat the letters in the order to spell words.



Spelling Words

- | | |
|----------|----------|
| 1. shark | 6. shell |
| 2. thumb | 7. three |
| 3. chair | 8. wheel |
| 4. whale | 9. shady |
| 5. chase | 10. crew |

Extension

- | | |
|------------|-------------|
| 1. shallow | 4. whistle |
| 2. thunder | 5. champion |
| 3. chicken | |

Activity Grid

Sort your spelling words into their diagraph groups (ch,sh,th,wh).	Put your spelling words in alphabetical order.
Type your spelling words on a computer.	Use five of your spelling words in five sentences.
Use magazines or newspaper to cut out the letters you need to spell your spelling words.	Write as many words as you can that rhyme with each of your spelling words.
Using your spelling words, write the vowels in blue and the consonants in red.	Draw one shape for each word. Write your spelling words inside each of the shapes.
Write out your spelling words. Circle the diagraphs in each word.	Draw a picture and hide your spelling words in the picture.



Spelling Words

- | | |
|----------|----------|
| 1. bee | 6. beach |
| 2. week | 7. early |
| 3. me | 8. keep |
| 4. meat | 9. key |
| 5. clean | 10. any |

Extension

- | | |
|------------|---------|
| 1. library | 4. busy |
| 2. asleep | 5. ugly |
| 3. meeting | |

Activity Grid

Sort your spelling words into their phoneme groups (e,ea,ee,y,ey).	Use glue to write out each spelling word. Sprinkle glitter over the glue.
Jumble up the letters of your spelling words. Give them to a partner to unjumble.	Write out your spelling words in rainbow colours.
Using a container of water and a paintbrush, paint each of your spelling words on some concrete.	Build your spelling words using Lego or blocks.
Write out each of your spelling words using dots.	Write out your spelling words. Circle the sound you are learning about.
Count the number of letters in each spelling word. Write them in order from shortest to longest.	Write as many words as you can that rhyme with each of your spelling words.



Spelling Words

- | | |
|---------|----------|
| 1. way | 6. paint |
| 2. day | 7. take |
| 3. stay | 8. came |
| 4. rain | 9. baby |
| 5. mail | 10. lady |

Extension

- | | |
|------------|-----------|
| 1. holiday | 4. brain |
| 2. place | 5. afraid |
| 3. awake | |

Activity Grid

Use pipe cleaners to write out your spelling words.	Draw one shape for each word. Write your spelling words inside each of the shapes.
Use magazines or newspapers to cut out the letters you need to spell your spelling words.	Type your spelling words on a computer.
Using grid paper, write out your spelling words. Put each sound in one box. Like this: Ch-ee-se	Group your spelling words according to the number of syllables.
Using your spelling words, write the vowels in blue and the consonants in red.	Draw a picture and hide your spelling words in the picture.
Put your spelling words in alphabetical order.	Use five of your spelling words in five sentences.



Spelling Words

- | | |
|----------|----------|
| 1. toy | 6. boy |
| 2. coin | 7. join |
| 3. oil | 8. enjoy |
| 4. joy | 9. voice |
| 5. noise | 10. soil |

Extension

- | | |
|-----------|----------|
| 1. choice | 4. royal |
| 2. spoil | 5. annoy |
| 3. enjoy | |

Activity Grid

Sort your spelling words into their phoneme groups (oi,oy).	Write out your spelling words in rainbow colours.
Using a container of water and a paintbrush, paint each of your spelling words on some concrete.	Write out your spelling words and draw matching pictures on flash cards. Play a game of memory or snap with a partner.
Write out each of your spelling words using dots.	Write out your spelling words. Circle the phoneme you are learning.
Build your spelling words using Lego or blocks.	Use chalk to write out your spelling words on concrete.
Use glue to write out each spelling word. Sprinkle glitter over the glue.	Write as many words as you can that rhyme with each of your spelling words.

**nt, nd, nk,
mp and st
(end)**

Spelling Words

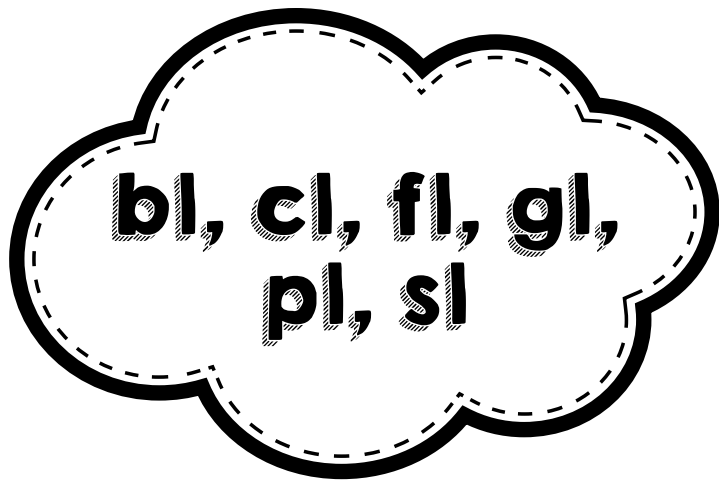
- | | |
|----------|----------|
| 1. fast | 6. sink |
| 2. plant | 7. camp |
| 3. kind | 8. jump |
| 4. stand | 9. best |
| 5. pink | 10. sent |

Extension

- | | |
|-----------|------------|
| 1. shrink | 4. second |
| 2. swamp | 5. ancient |
| 3. first | |

Activity Grid

Sort your spelling words into their blend groups (nt,nd,nk,mp,st).	Write two more words for each blend.
Using your spelling words, write the vowels in blue and the consonants in red.	Group your spelling words according to the number of syllables.
Write a silly sentence for each spelling word.	Type your spelling words on a computer.
Put your spelling words in alphabetical order.	Use five of your spelling words in five sentences.
Draw one shape for each word. Write the spelling words inside each of the shapes.	Draw a picture and hide your spelling words in the picture.



Spelling Words

- | | |
|----------|-----------|
| 1. block | 6. slide |
| 2. clock | 7. plum |
| 3. flag | 8. fly |
| 4. glass | 9. glove |
| 5. plant | 10. sleep |

Extension

- | | |
|-----------|------------|
| 1. clown | 4. blanket |
| 2. flower | 5. planet |
| 3. please | |

Activity Grid

Sort your spelling words into their blend groups (bl,cl,fl,gl,pl,sl).	Write out each of your spelling words in rainbow colours.
Using a container of water and a paintbrush, paint each of your spelling words on some concrete.	Search through books to find your spelling words. Use tally marks to record how many times you find each word.
Jumble up the letters of your spelling words. Give them to a partner to unjumble.	Write as many words as you can that rhyme with each of your spelling words.
Use glue to write out each spelling word. Sprinkle glitter over the glue.	Write out your spelling words and draw matching pictures on flash cards. Play a game of memory or snap with a partner.
Write out each of your spelling words using dots.	Use chalk to write out your spelling words on concrete.



Spelling Words

- | | |
|----------|-----------|
| 1. crab | 6. truck |
| 2. frog | 7. brush |
| 3. tree | 8. drum |
| 4. dress | 9. grin |
| 5. drip | 10. train |

Extension

- | | |
|-----------|----------|
| 1. straw | 4. dream |
| 2. string | 5. drink |
| 3. frown | |

Activity Grid

Sort your spelling words into their blend groups (br,cr,dr,fr,gf,tr).	Use five of your spelling words in five sentences.
Draw one shape for each word. Write your spelling words inside each of the shapes.	Group your spelling words according to the number of syllables.
Using grid paper, write out your spelling words. Put each sound (phoneme) in one box. Like this: Ch-ee-se	Type your spelling words on a computer.
Put your spelling words in alphabetical order.	Draw a picture and hide your spelling words in the picture.
Use magazines or newspapers to cut out the letters you need to spell your spelling words.	Using your spelling words, write the vowels in blue and the consonants in red.

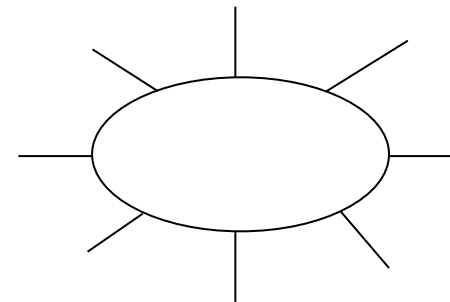
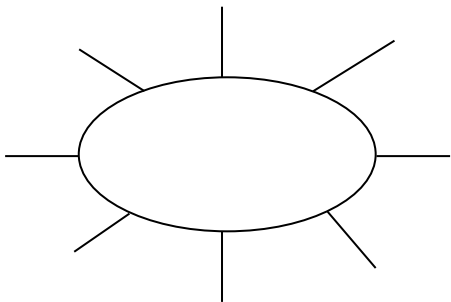
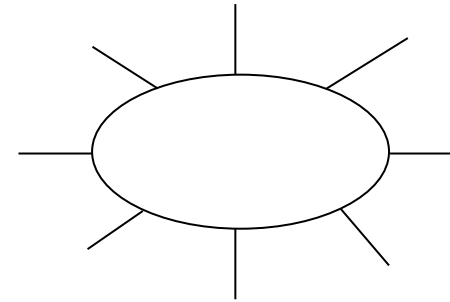
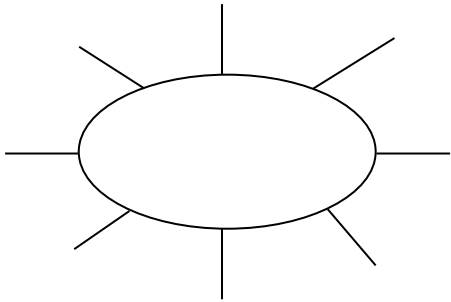
Word Work Grid

Complete each of the activities in this grid. Write the date you completed each activity on the line provided.

Syllable Sort Write your spelling words in order from the least amount of syllables to the most. Words with the same number of syllables should be in alphabetical order. Date: _____	Odd One Out For each of your spelling words, write four words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit with the other two. Date: _____	Wacky Words On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word. Date: _____	Word Detective Write three clues about each of your spelling words. Ask someone to try to guess your spelling words using your clues. Date: _____	Digging in the Dictionary Use a dictionary to find the definition and write a sentence for each of your spelling words. Date: _____
Rhyming Wheels Think of as many words as you can that rhyme with your spelling words. Date: _____	Alliteration Write a sentence for each of your spelling words using as much alliteration as possible. Date: _____	Sentence Smart Write a sentence for each of your spelling words. Date: _____	Story Time Write a story using as many of your spelling words as you can. Underline each of your spelling words. Date: _____	Sort Them Out Sort the words on your spelling list into three different categories of your choice. Date: _____
Word Search Create your own word search using all the words on your spelling list. Date: _____	Handwriting Hero Write out your spelling words in your very best cursive hand writing. Date: _____	Letter Lingo Write a letter to a friend. Use as many spelling words in your letter as you can. Date: _____	Words Within Words Make a list of as many smaller words as you can find from your spelling list. Date: _____	Code Breaker Use the code guide to make a code for each of your spelling words. Date: _____

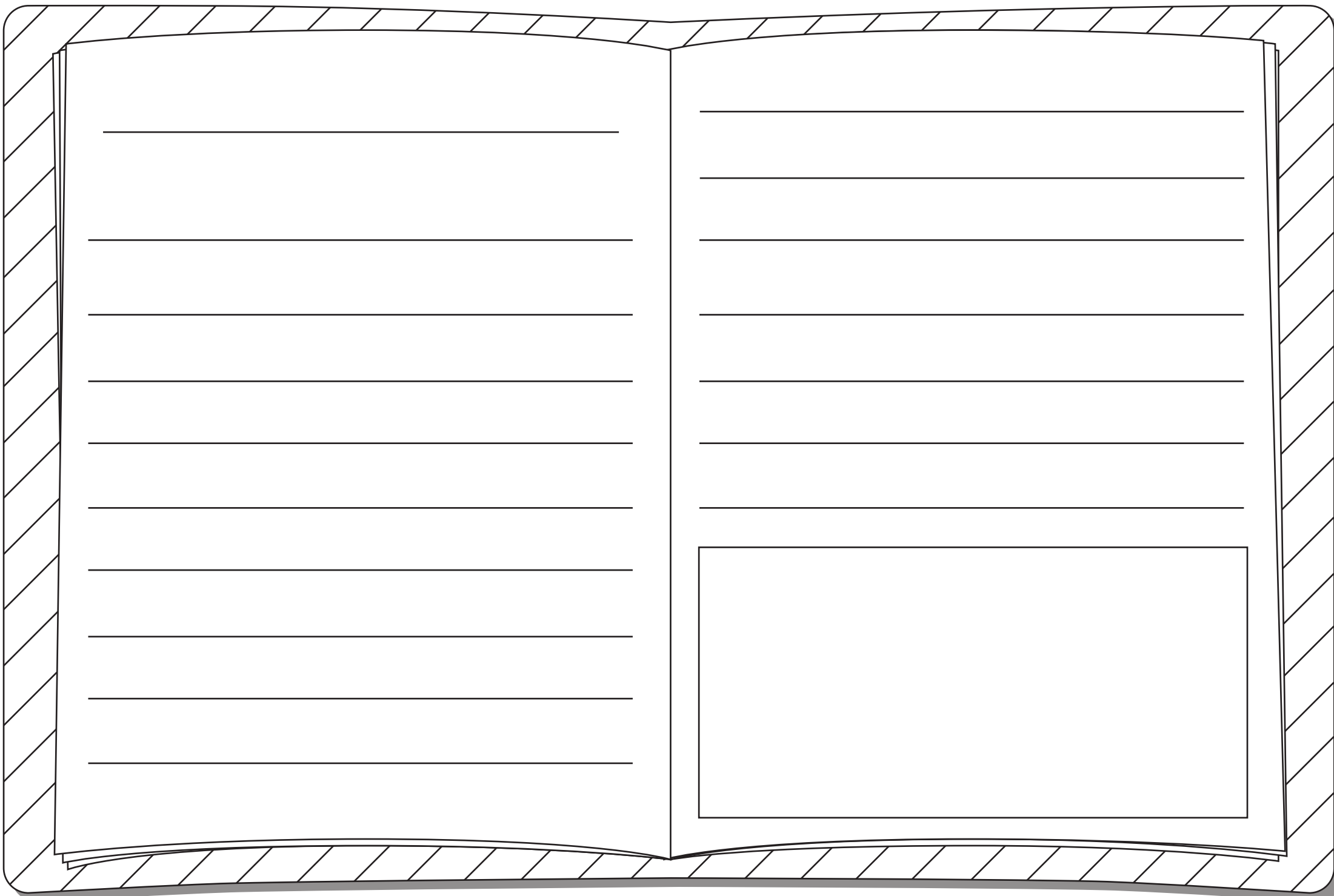
Rhyming Wheels

Write as many words as you can that rhyme with the sound in the rhyming wheel. Use the alphabet at the bottom to help you think of more words.



A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

_____ /



Code Breaker

Write the numbers under each letter in your spelling word. Ask a partner to try and crack your code.

a	b	c	d	e	f	g	h	i	j	k	l	m
1	2	3	4	5	6	7	8	9	10	11	12	13

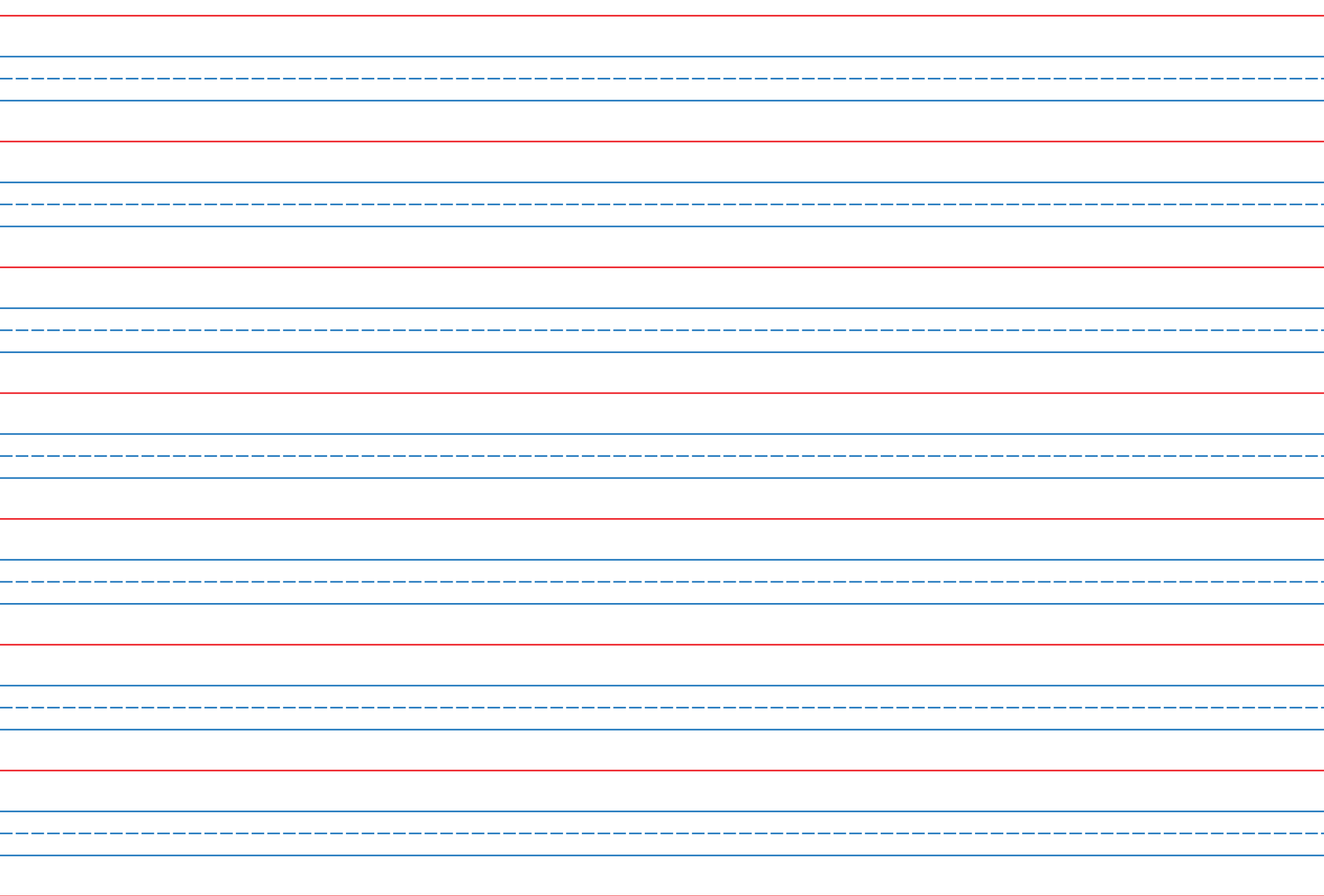
n	o	p	q	r	s	t	u	v	w	x	y	z
14	15	16	17	18	19	20	21	22	23	24	25	26

Code	Spelling Word
12, 9, 20, 20, 12, 5	little

Digging in the Dictionary

Write your spelling word in the first column, the definition from the dictionary in the second column and the word in a sentence in the third column.

Spelling Word	Definition	Sentence





Odd One Out

Write four words for each of your spelling words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit with the other three.

e.g. happy, joyful, angry, cheerful

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

g) _____

h) _____

i) _____

j) _____

k) _____

l) _____

m) _____

n) _____

o) _____

Sort Them Out

Choose three different categories to sort your spelling words. A spelling word may go in more than one category.

Category 1:	Category 2:	Category 3:

Word Detective

Write three clues about each of your spelling words. Ask someone to try to guess your spelling words using your clues.

a) _____

b) _____

c) _____

a) _____

b) _____

c) _____

a) _____

b) _____

c) _____

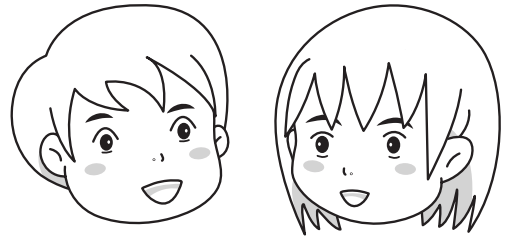
a) _____

b) _____

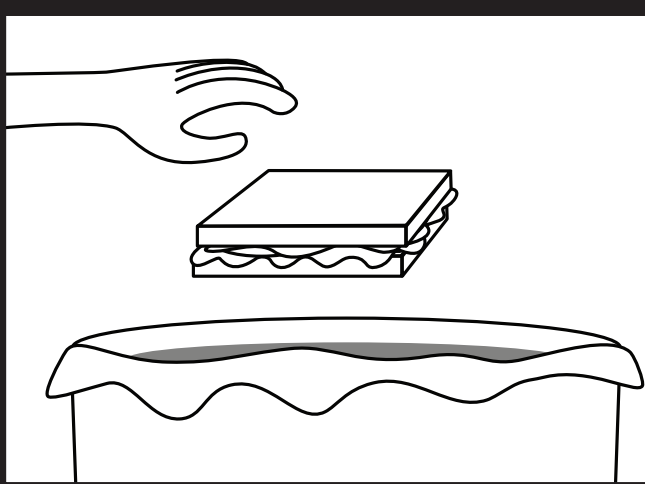
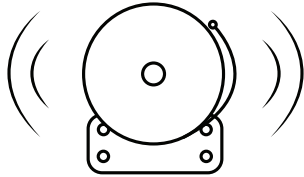
c) _____

SUPERFOODS

What's for Lunch?



BELL
RINGS
FOR
RECESS



Why did you
throw away
your lunch?

I don't like
sandwiches.

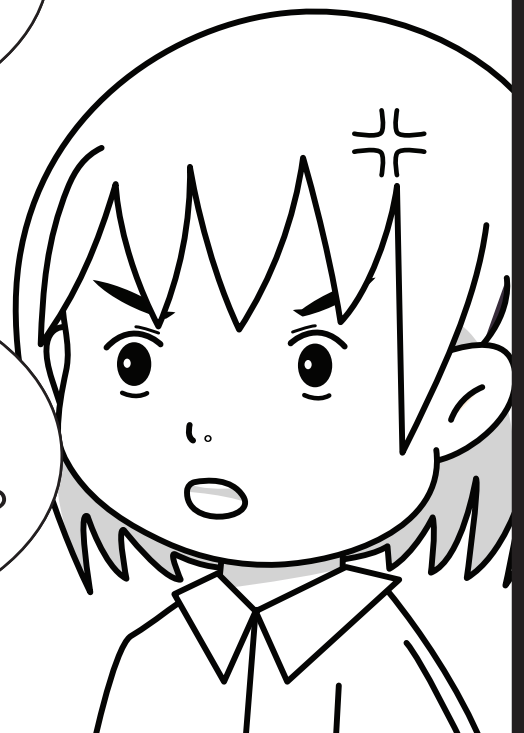


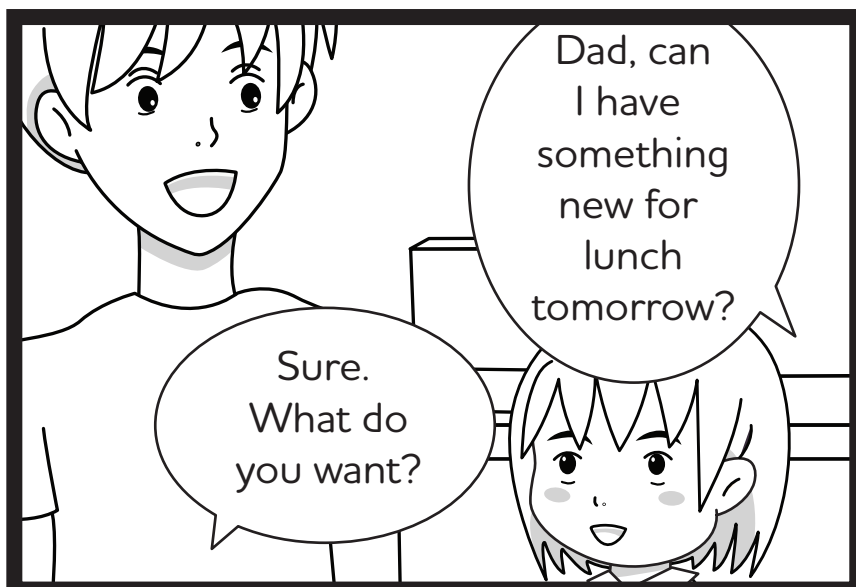
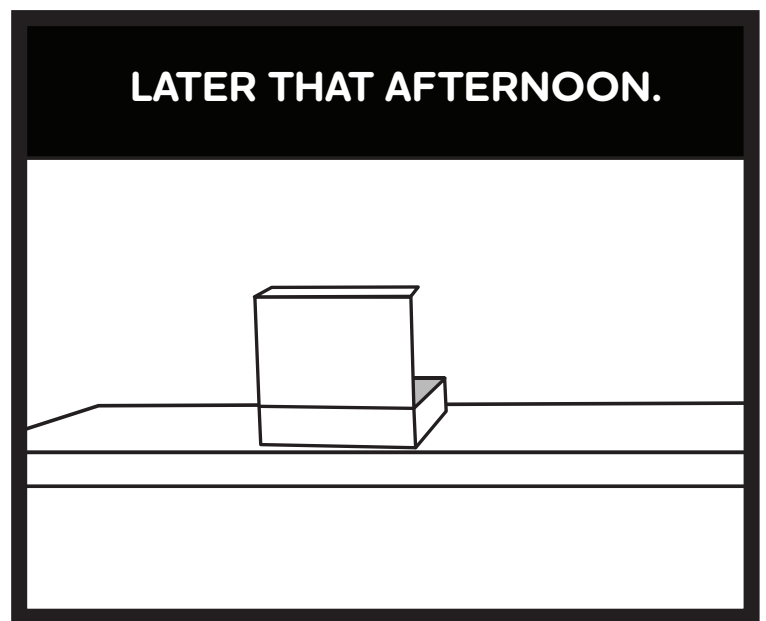
You don't like
sandwiches?

No way!

Have you told
your dad you
do not like them?

No.





Name: _____

Date: _____

Superfoods: What's for Lunch?

Questions



1. Why do you think the girl in the comic is not happy?

2. What does the boy tell her to do?

3. Has there been a time you were given a lunch you did not like?
When was that?

4. List some foods you know that are healthy.

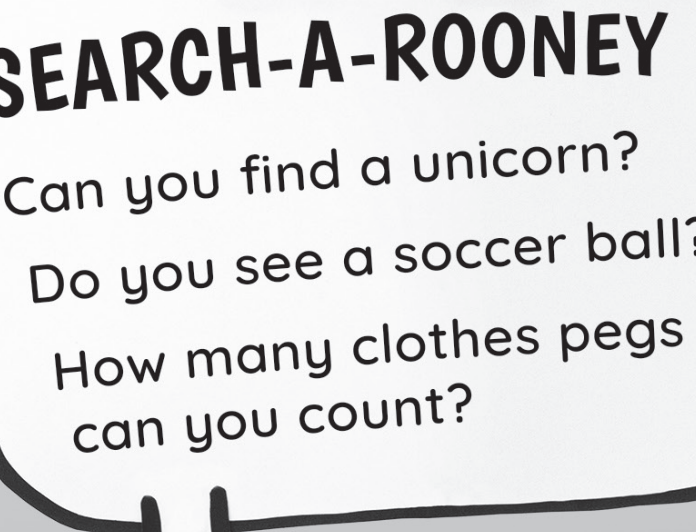
5. Suggest a lunch for the girl that is both delicious and healthy.
Draw it below.

SEARCH-A-ROONEY

Can you find a unicorn?

Do you see a soccer ball?

How many clothes pegs
can you count?

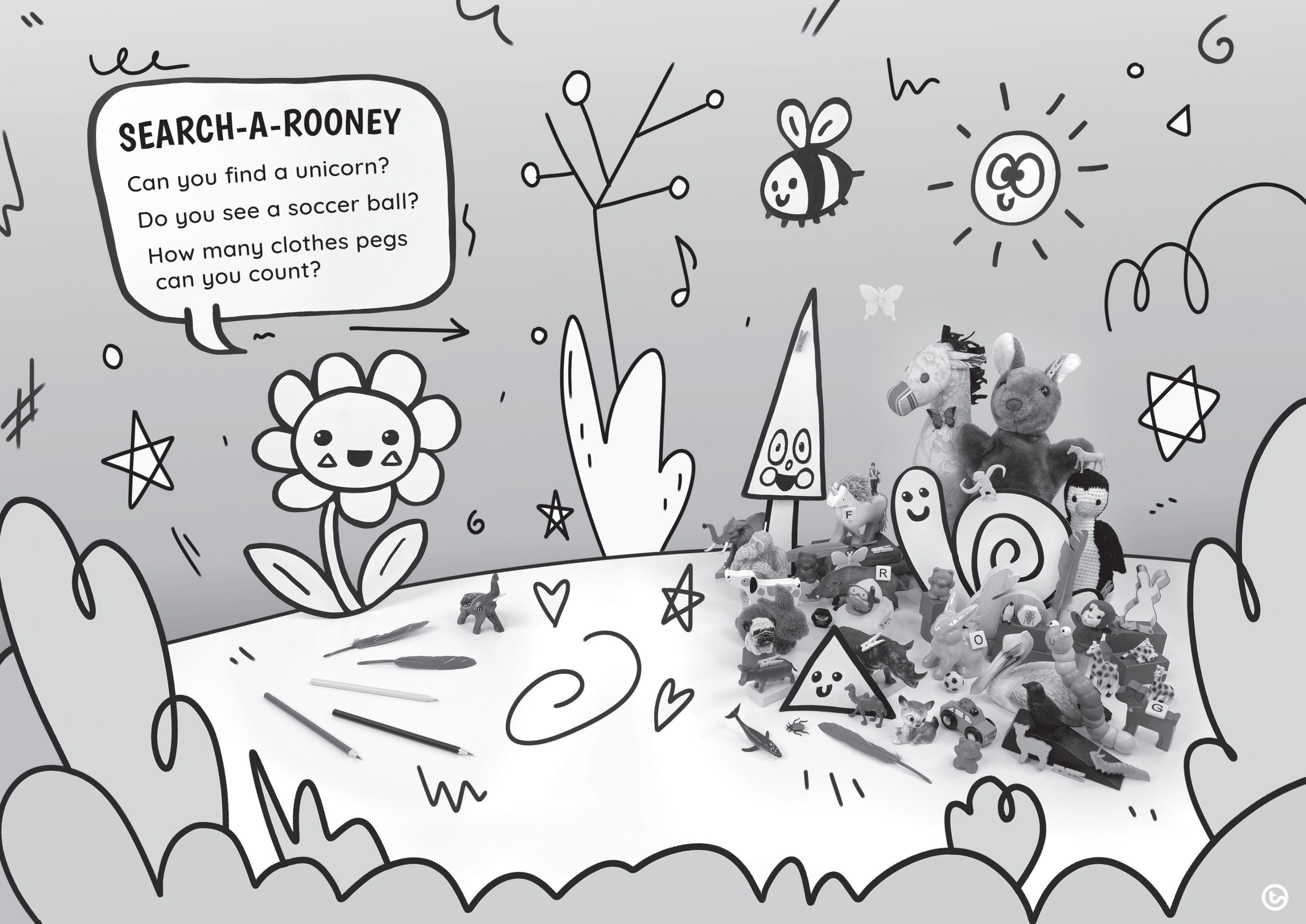


SEARCH-A-ROONEY

Can you find a unicorn?

Do you see a soccer ball?

How many clothes pegs
can you count?



Name: _____

Date: _____

Search-a-Rooney #2

Questions

1. Name five animals you can see on this page. Can you name more?

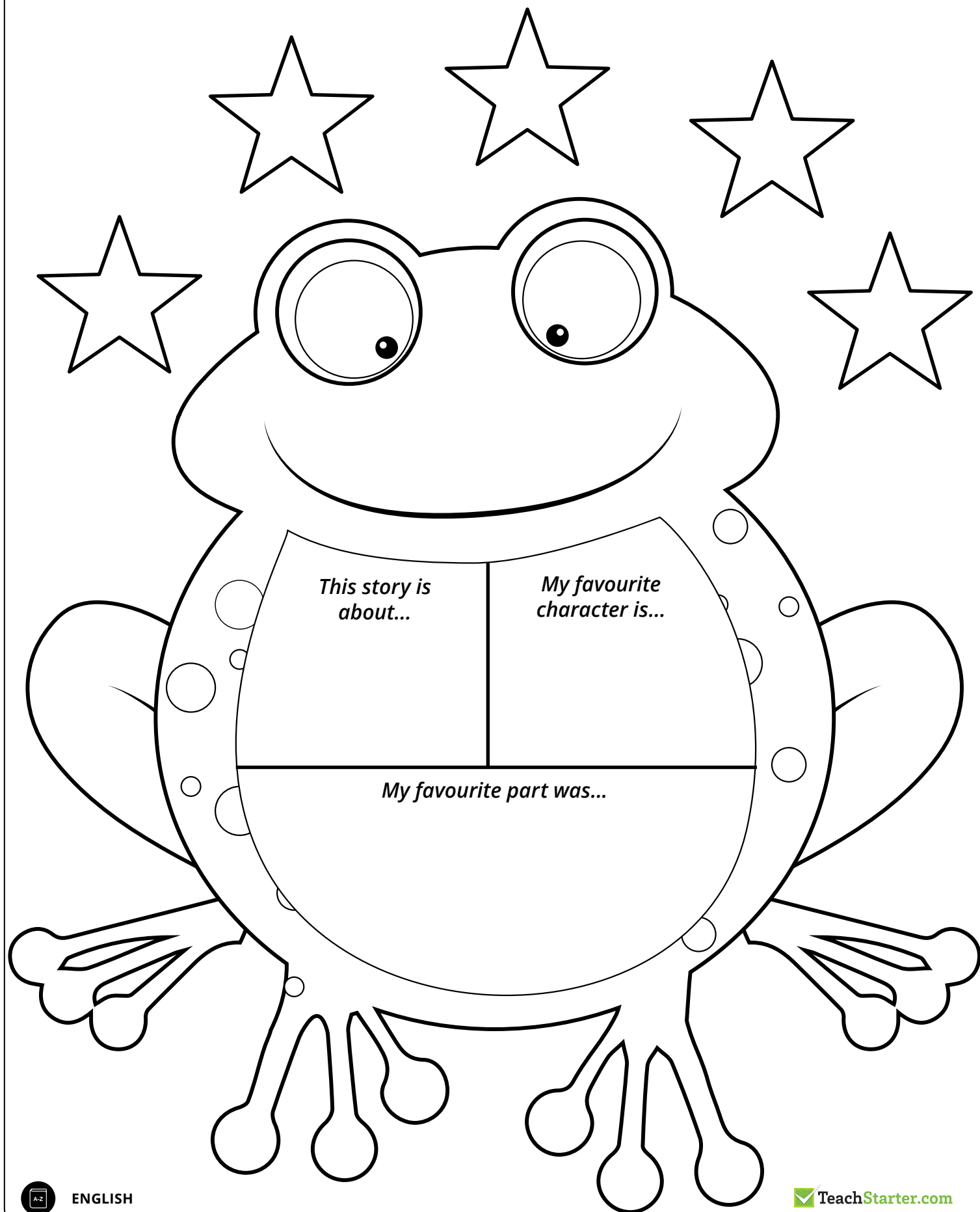
2. Look at the picture and describe an animal that you have never seen before.

3. What animal did you describe?

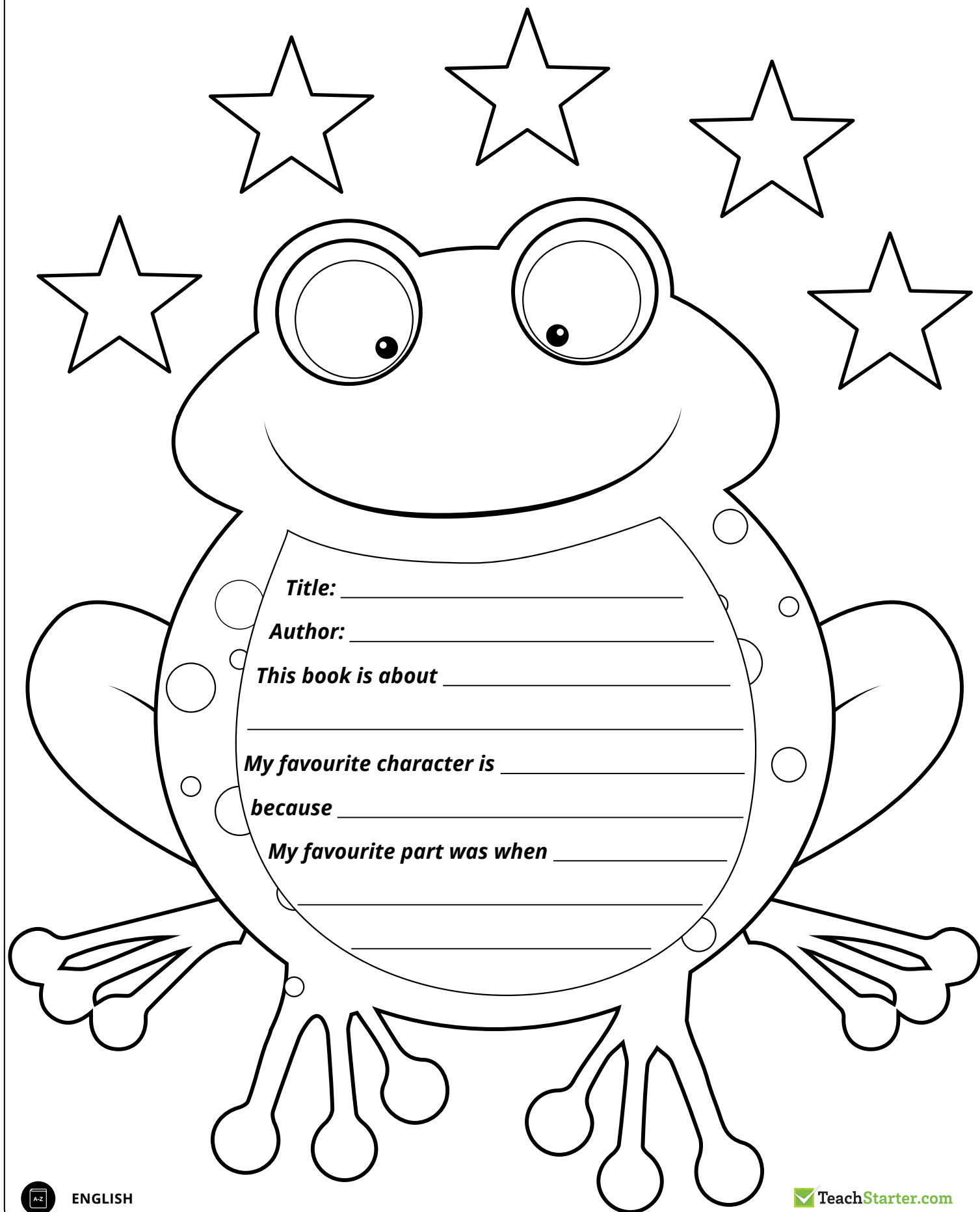
4. Which of the drawn characters would be a leader? Why?

5. Choose a drawn character to write about. Write about who you think they are.

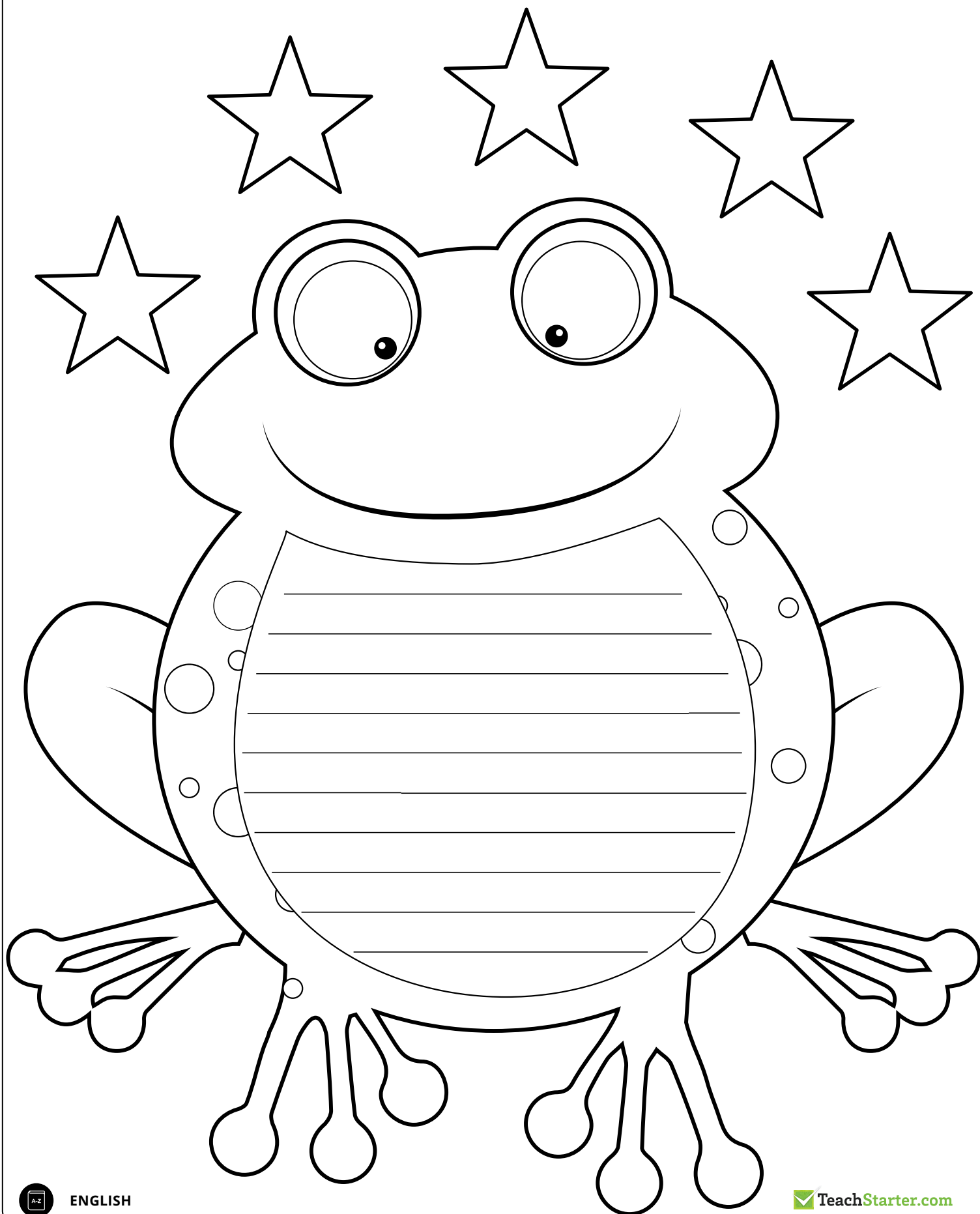
My Book Report for



My Book Report



My Book Report for



Jack and the Beanstalk

Once upon a time there was a boy called Jack. He lived with his mother. They were very poor. The only thing that they owned was a cow.

One morning, Jack's mother told Jack to take their cow to market and sell her for money. On the way to the market, Jack met a man. The man asked Jack if he would sell the cow for some magic beans. Jack took the beans for the cow and went back home. When Jack's mother saw the beans, she was very angry. She was so cross that she threw the beans out of the window.

The next morning, Jack looked out of the window. He saw a giant beanstalk. He went outside and started to climb the tall beanstalk. He climbed up and up to the sky and through the clouds. Above the clouds, Jack saw a beautiful castle. He went into the castle. Then, Jack heard a loud voice. It was the voice of an enormous giant. Jack felt scared.

"Fee, Fi, Fo, Fum!" said the giant.

Jack ran into a cupboard to hide. The big giant came into the room and sat down. On the table there was a hen and a golden harp.

"Lay!" said the giant. The hen laid an egg. It was made of gold.

"Sing!" said the giant. The harp began to sing.

After a little while, the giant fell asleep. Jack jumped out of the cupboard. He thought that his mother would like the magic hen and the magic harp. So, he took the hen and the harp.

Suddenly, the harp sang, "Help, master!" The giant woke up and shouted, "Fee, Fi, Fo, Fum!"

Jack ran and started climbing down the beanstalk. The giant came down after him.

"Mother, help!" Jack shouted.

Jack's mother took an axe and chopped down the beanstalk. The giant fell and crashed to the ground. With the golden eggs and the magic harp, Jack and his mother lived happily ever after.

Jack and the Beanstalk

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Name _____

Date _____

Capital Letter and Full Stop Scavenger Hunt

As a class, read the following passage from the fairy tale, *Jack and the Beanstalk*.

One upon a time there was a boy called Jack. He lived with his mother. They were very poor. The only thing that they owned was a cow.

Jack's mother told Jack to take their cow to market and sell her for money. On the way to the market, Jack met a man. The man asked Jack if he would sell the cow for some magic beans. Jack took the beans for the cow and went back home. When Jack's mother saw the beans, she was very angry. She was so cross that she threw the beans out of the window.

When you have read the passage:

- hunt for capital letters and full stops
- underline the capital letters and put a circle around the full stops (the capital letters and full stops in the first sentence have been found for you)
- create a tally to show the number of capital letters and full stops that you have found.

Capital Letters and Full Stops - Tally Marks		Total
full stops		
capital letters		

Name _____

Date _____

Hunt It and Fix It!

Capital letters are used at the start of a sentence and for proper nouns.

Full stops are used at the end of a sentence.

The following sentences **do not** have capital letters and full stops.

Rewrite each sentence by adding capital letters and full stops in the correct places.

1. once upon a time there was a boy called jack

2. the big giant came into the room and sat down

3. the giant fell and crashed to the ground

4. the man asked jack if he would sell the cow for some magic beans

5. jack and his mother were very poor

Name: _____

Date: _____

Nouns, Verbs and Adjectives Sort

Cut out the words and paste them into the table under their correct heading.

apple	read	large	ball
skateboard	kitten	cook	fastest
lonely	whisper	school	old
teacher	red	yell	run
cold	lazy	purple	fish
dinosaur	crazy	hop	hat

Name: _____

Date: _____

Nouns, Verbs and Adjectives Sort

Nouns	Verbs	Adjectives

Name _____

Date _____

Listening to Audio Books is Better Than Reading Books

Cut out the for and against statements below arguing why listening to audio books is or is not better than reading books. Paste each statement under the correct heading on the next page.

Audio books develop good listening skills.

Listening to an audio book is more interesting than reading.

Audio books require batteries.

Real books can be taken anywhere.

Audio books are more expensive to buy than books.

Real books help to develop important reading skills.

Audio books can be listened to whilst doing other activities.

Audio books uses a persons imagination to picture a story.

Name _____

Date _____

Listening to Audio Books is Better Than Reading Books

FOR

AGAINST

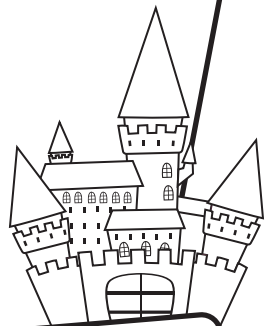


Story Map

Title _____

Characters

Setting



What else happened?

Problem



Solution



Story Spine Porcupine - Template

Name: _____

Date: _____

1. Every day...

2. Until one day...

3. Because of that...

4. That caused...

5. Which led to...

6. Until finally...

7. Ever since...

8. The moral is...

My Story Title

1.

2.

3.

4.

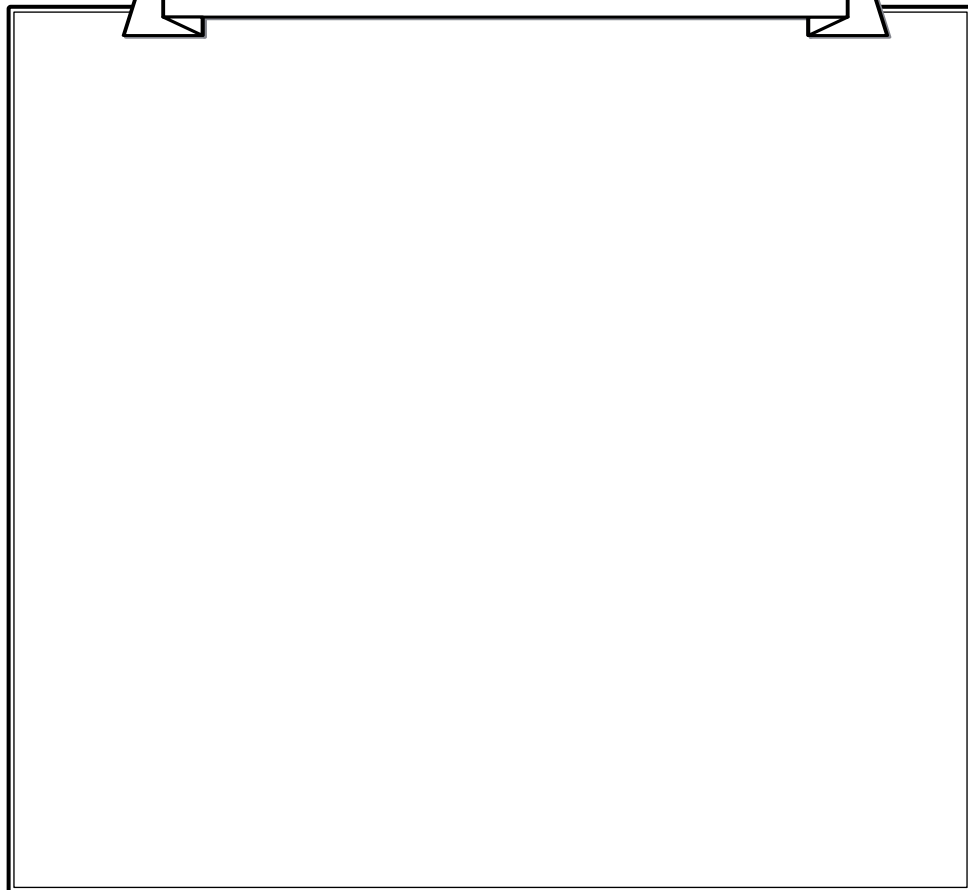
5.

6.

7.

8.

Conclusion



INFORMATIVE WRITING

ANIMAL RESEARCH TASK

Facts About _____



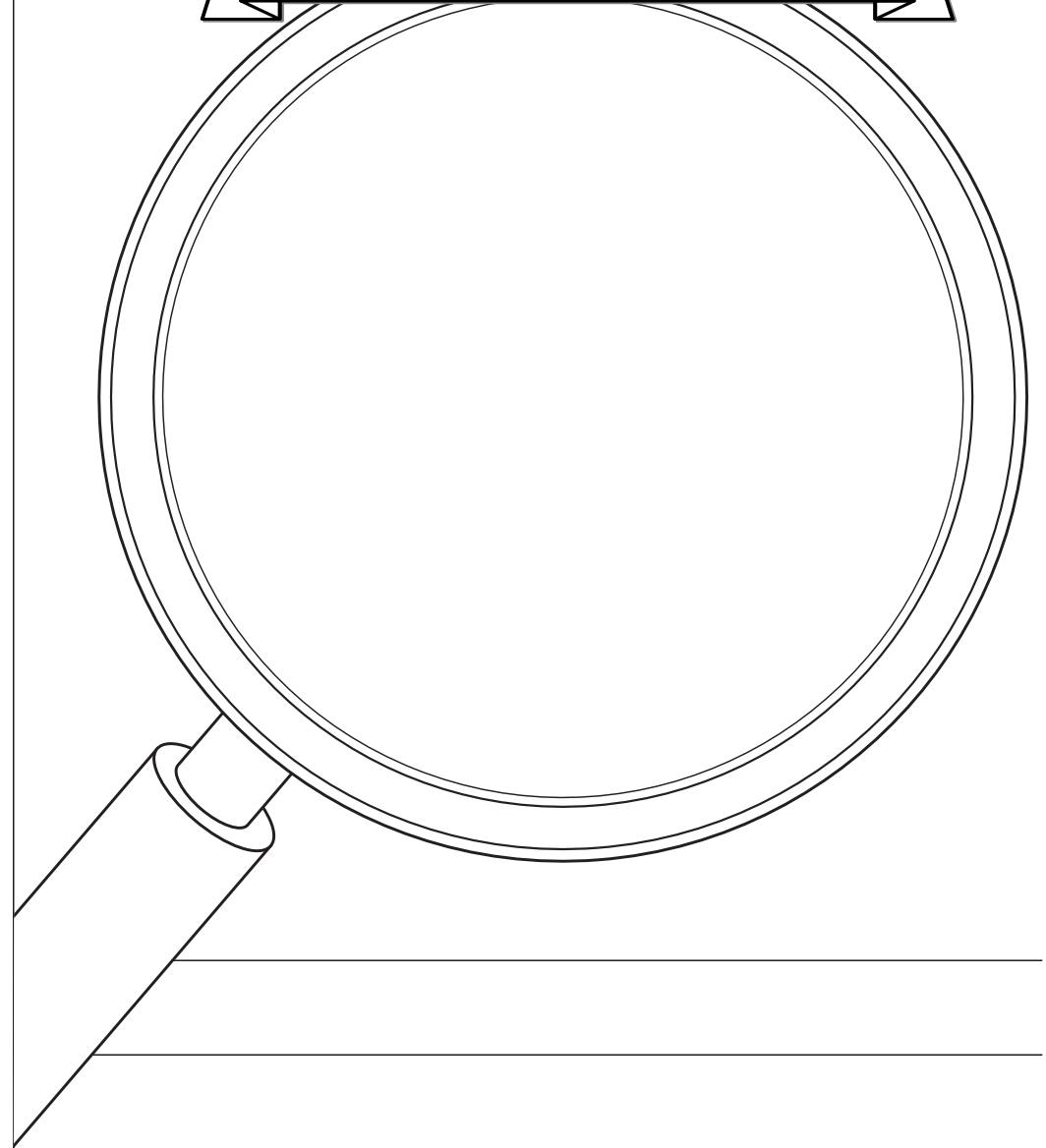
By _____

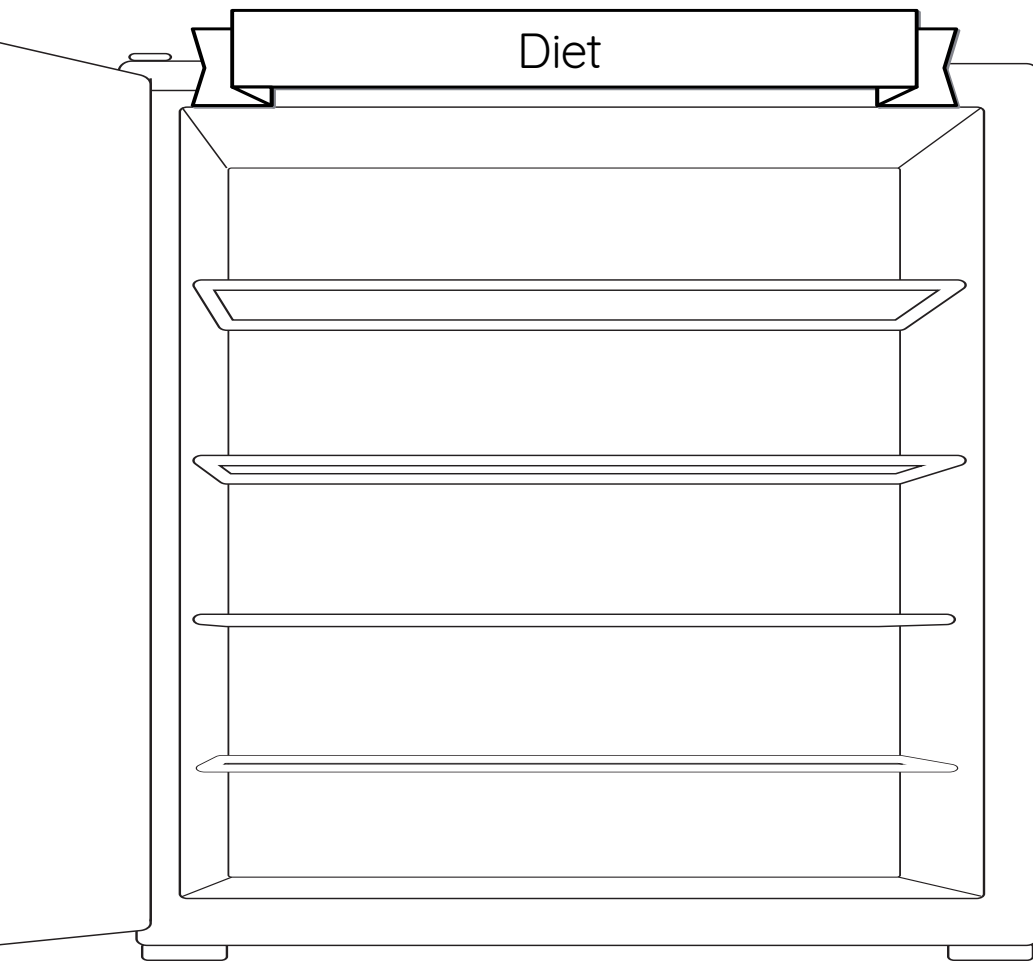
Date _____

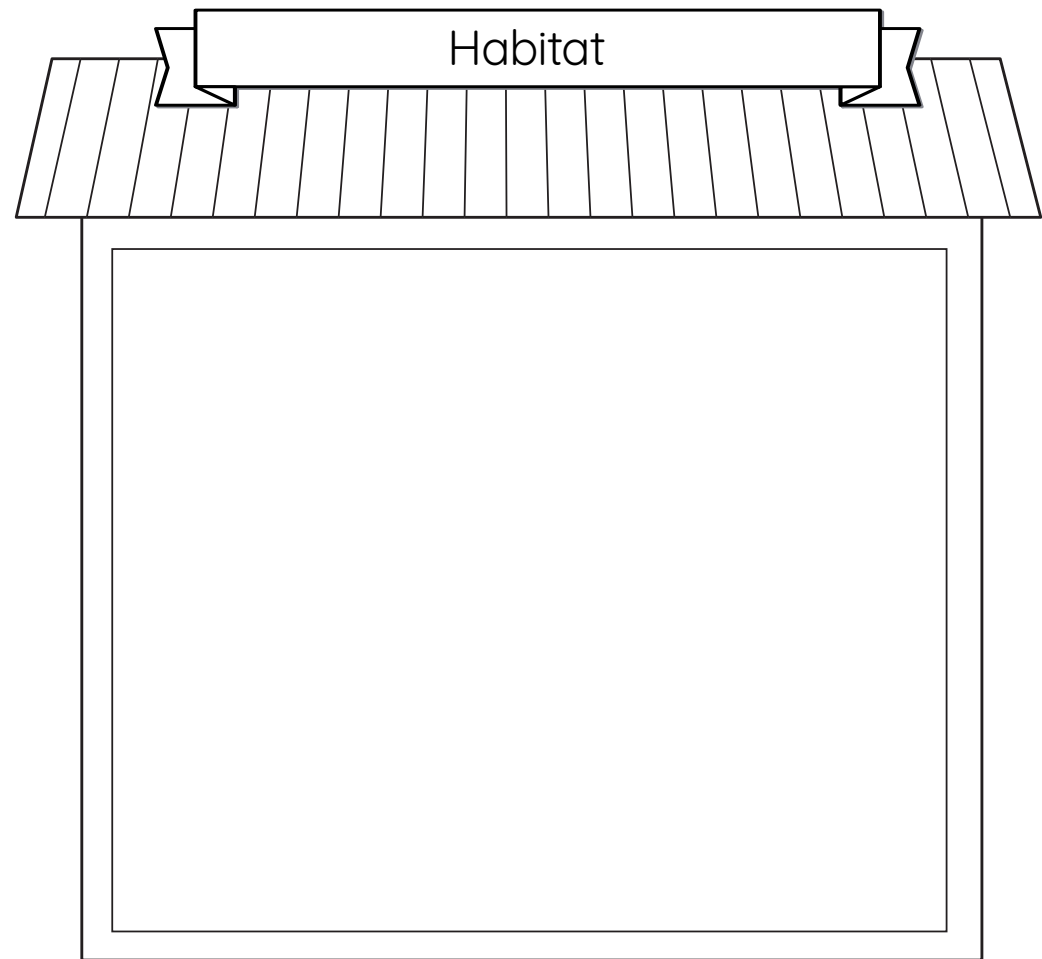
General Classification



Interesting Facts



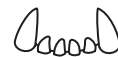




A large, empty, cloud-like shape with a scalloped border, intended for drawing.

A large, empty, irregular starburst shape with multiple points, resembling a comic book explosion or a decorative frame. The shape is defined by a single black outline on a white background. It has approximately 12-14 points of varying lengths and curves, giving it a dynamic, star-like appearance. The interior of the shape is completely white and contains no text or other markings.

Characteristics

[illegible]

Hundreds Board

Mystery Picture No. _____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Hundreds Board

Mystery Picture No. _____

Mystery Picture 1

Green: 65, 66, 73, 74, 75, 76, 77, 78, 84, 85, 86, 87, 95, 96

Yellow: 25, 26, 35, 36

Pink: 4, 5, 6, 7, 13, 14, 15, 16, 17, 18, 22, 23, 24, 27, 28, 29, 32, 33, 34, 37, 38, 39, 43, 44, 45, 46, 47, 48, 54, 55, 56, 57



Mystery Picture 2

Purple: 65, 66, 75, 76

Orange: 33, 34, 35, 36, 37, 38, 42, 43, 48, 49, 52, 59, 62, 69, 72, 79, 82, 89

Blue: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 19, 20, 21, 30, 85, 86, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100

Green: 55, 56, 64, 67, 74, 77, 84, 87

Red: 13, 14, 15, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 39, 40, 41, 50, 51, 60, 61, 70, 71, 80, 81, 90

Yellow: 44, 45, 46, 47, 53, 54, 57, 58, 63, 68, 73, 78, 83, 88



Mystery Picture 3

Black: 26, 27, 36, 37, 54, 55, 58, 59, 64, 65, 68, 69, 83, 89

Green: 81, 82, 84, 85, 86, 87, 88, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100

Blue: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 19, 20, 21, 22, 23, 30, 31, 32, 71

Red: 15, 16, 17, 18, 24, 25, 28, 29, 33, 34, 35, 38, 39, 40, 44, 45, 46, 47, 48, 49, 50, 56, 57, 60, 66, 67, 70, 72, 73, 74, 75, 76, 77, 78, 79, 80

Add eyes, antennae and a smile to the picture.



Mystery Picture 4

Red: 2, 9, 12, 14, 17, 19, 21, 22, 23, 28, 29, 30, 31, 40, 41, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 63, 64, 65, 66, 67, 68, 73, 74, 75, 76, 77, 78, 83, 84, 85, 86, 87, 88, 92, 94, 97, 99

Black: 44, 48

Blue: 1, 3, 4, 5, 6, 7, 8, 10, 11, 13, 15, 16, 18, 20, 24, 25, 26, 27, 32, 35, 36, 39, 42, 45, 46, 49, 61, 62, 69, 70, 71, 72, 79, 80, 81, 82, 89, 90, 91, 93, 95, 96, 98, 100

Add a smile to the picture.



Mystery Picture 5

Black: 24, 27

Blue: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 15, 16, 19, 20, 21, 22, 25, 26, 29, 30, 31, 32, 39, 40, 41, 50, 51, 52, 59, 60, 81, 90, 91, 92, 95, 96, 99, 100

Green: 33, 34, 35, 36, 37, 38, 42, 43, 44, 45, 46, 47, 48, 49, 53, 54, 55, 56, 57, 58, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 82, 83, 84, 85, 86, 87, 88, 89, 93, 94, 97, 98

Add a smile to the picture.



Mystery Picture 6

Black: 34, 37, 63, 68, 74, 75, 76, 77

Yellow: 4, 5, 6, 7, 13, 14, 15, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 35, 36, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 64, 65, 66, 67, 69, 70, 72, 73, 78, 79, 83, 84, 85, 86, 87, 88, 94, 95, 96, 97



Mystery Picture 7

Brown: 75, 76, 85, 86, 95, 96

Red: 14, 18, 33, 37, 56

Green: 3, 4, 5, 6, 7, 8, 12, 13, 15, 16, 17, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 52, 53, 54, 55, 57, 58, 59, 63, 64, 65, 66, 67, 68



Mystery Picture 8

Yellow: 55, 56

Blue: 1, 2, 3, 8, 9, 10, 11, 12, 19, 20, 21, 30, 31, 34, 37, 40, 41, 50, 51, 60, 61, 62, 69, 70, 71, 80

Black: 4, 5, 6, 7, 13, 14, 15, 16, 17, 18, 22, 25, 26, 29, 32, 35, 36, 39, 42, 43, 44, 45, 46, 47, 48, 49, 52, 53, 54, 57, 58, 59, 63, 64, 65, 66, 67, 68, 72, 73, 78, 79, 81, 82, 89, 90, 91, 100



Mystery Picture 9

Orange: 53, 54, 55, 56, 57, 58, 64, 65, 66, 67, 75, 76

Green: 1, 2, 3, 8, 9, 10, 11, 12, 19, 20, 21, 30, 62, 63, 68, 69, 71, 72, 73, 78, 79, 80, 81, 82, 89, 90, 91, 100

Blue: 74, 77, 83, 88, 92, 93, 98, 99

Yellow: 4, 5, 6, 7, 13, 14, 15, 16, 17, 18, 22, 29, 31, 32, 39, 40, 41, 42, 49, 50, 51, 52, 59, 60, 61, 70

Red: 84, 85, 86, 87, 94, 95, 96, 97

Black: 23, 24, 25, 26, 27, 28, 33, 35, 36, 38, 43, 44, 45, 46, 47, 48

Black circle: 34, 37

Add a smile to the picture.



Mystery Picture 10

Black: 25, 26, 32, 35, 36, 39, 42, 45, 46, 49, 55, 56, 65, 66, 73, 75, 76, 78, 83, 85, 86, 88, 95, 96

Yellow: 33, 38, 43, 48, 72, 79, 82, 89

Light blue: 61, 62, 63, 64, 67, 68, 69, 70, 71, 74, 77, 80, 81, 84, 87, 90, 92, 93, 98, 99

Dark blue: 22, 23, 28, 29, 31, 34, 37, 40, 41, 44, 47, 50, 52, 53, 54, 57, 58, 59

Add black antennae to the picture.



Mystery Picture 11

Black: 33, 38

Pink: 54, 55, 56, 57, 65, 66, 93, 94, 97, 98

Purple: 2, 9, 12, 13, 14, 17, 18, 19, 21, 25, 26, 30, 31, 35, 36, 40, 41, 45, 46, 50, 51, 52, 53, 58, 59, 60, 62, 63, 64, 67, 68, 69, 73, 74, 75, 76, 77, 78, 84, 85, 86, 87



Mystery Picture 12

Red: 11, 12, 21, 22, 23, 33, 34, 44

Blue: 41, 42, 51, 52, 61, 62, 71, 72

Yellow: 73

Green: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 13, 14, 15, 16, 17, 18, 19, 20, 24, 27, 28, 31, 32, 35, 40, 45, 50, 60, 70, 76, 77, 78, 79, 80, 82, 83, 84, 85, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100

Pink: 25, 26, 29, 30, 36, 37, 38, 39, 46, 49, 54, 55, 56, 57, 58, 59, 64, 65, 66, 67, 68, 69, 74, 75, 81, 86

Black: 43, 53, 63

Black circle: 47, 48



Mystery Picture 13

Orange: 1, 4, 7, 10, 12, 19, 31, 40, 61, 70, 82, 89, 91, 94, 97, 100

Black: 33, 34, 37, 38, 42, 43, 44, 45, 46, 47, 48, 49, 53, 54, 57, 58

Yellow: 14, 15, 16, 17, 23, 24, 25, 26, 27, 28, 32, 35, 36, 39, 52, 55, 56, 59, 62, 63, 64, 65, 66, 67, 68, 69, 73, 74, 75, 76, 77, 78, 84, 85, 86, 87

Add a smile to the picture.



Mystery Picture 14

Red: 5, 16, 24, 25, 33, 37, 44, 48, 56, 83

Brown: 65, 66, 75, 76, 85, 86, 95, 96

Yellow: 15, 17, 23, 27, 32, 35, 38, 43, 46, 55, 71, 88

Green: 72, 73, 74, 77, 78, 80, 81, 82, 84, 87, 89, 90, 91, 92, 93, 94, 97, 98, 99, 100

Orange: 6, 14, 26, 28, 34, 36, 39, 45, 47, 54, 57, 79

Blue: 1, 2, 3, 4, 7, 8, 9, 10, 11, 12, 13, 18, 19, 20, 21, 22, 29, 30, 31, 40, 41, 42, 49, 50, 51, 52, 53, 58, 59, 60, 61, 62, 63, 64, 67, 68, 69, 70



Mystery Picture 15

Yellow: 8, 9, 10, 19, 20

Orange: 71, 72, 78, 81, 82, 84, 85, 87, 88, 91, 92, 95, 98, 99, 100

Blue: 1, 4, 5, 6, 7, 15, 16, 17, 18, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 37, 38, 39, 40, 41, 42, 49, 50, 59, 60

Green: 44, 45, 46, 53, 54, 55, 56, 57, 58, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 73, 74, 75, 76, 77, 79, 80, 83, 86, 89, 90, 93, 94, 96, 97

Red triangle (pointing upwards): 34, 35, 36, 43, 47, 48, 51, 52

Colour blue around the triangles. Add an eye and a mouth to the picture.



Mystery Picture 16

Black: 44, 47

Green: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 19, 20, 21, 30, 31, 40, 41, 50, 51, 60, 61, 70, 71, 80, 81, 84, 87, 90, 91, 94, 97, 100

Pink: 13, 14, 15, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 29, 32, 35, 36, 39, 42, 45, 46, 49, 52, 53, 54, 55, 56, 57, 58, 59, 62, 63, 64, 65, 66, 67, 68, 69, 72, 73, 74, 75, 76, 77, 78, 79, 82, 83, 85, 86, 88, 89, 92, 93, 95, 96, 98, 99



Mystery Picture 17

Yellow: 4 (triangle pointing upwards), 14, 24, 34, 42, 43, 44, 45, 46, 47, 48, 49, 52, 53, 54, 55, 56, 57, 58, 59, 63, 64, 65, 66, 67, 68, 74, 75, 76, 77, 85, 86

Purple: 7 (triangle pointing upwards), 17, 27, 37

Blue: 6 (triangle pointing upwards), 16, 26, 36

Black: 9 (triangle pointing upwards), 19, 29, 39

Red: 2 (triangle pointing upwards), 12, 22, 32

Green: 5 (triangle pointing upwards), 15, 25, 35, 62, 69, 72, 73, 78, 79, 82, 83, 84, 87, 88, 89, 92, 93, 94, 95, 96, 97, 98, 99

Orange: 3 (triangle pointing upwards), 13, 23, 33

Brown: 8 (triangle pointing upwards), 18, 28, 38



Mystery Picture 18

Green: 71, 72, 74, 76, 78, 80, 81, 82, 84, 86, 88, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100

Blue: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 16, 17, 18, 19, 26, 27, 28, 29, 50, 60, 61, 62, 70

Yellow: 11, 15, 23, 30, 32, 34, 36, 37, 38, 39, 40, 42, 43, 44, 46, 47, 48, 49, 56, 57, 58, 59, 63, 64, 65, 66, 67, 67, 68, 69, 73, 75, 77, 79, 83, 85, 87, 89

Black: 33

Orange: 12, 13, 14, 20, 21, 25, 31, 35, 41, 45, 51, 52, 53, 54, 55

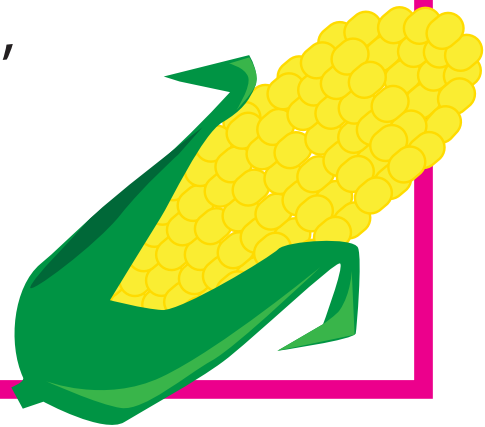
Black circle: 22, 24



Josh had 6 toy trucks and was given 6 more for his birthday. How many toy trucks does he have now?



Millie was growing corn in her garden. She picked 23 cobs of corn, but 13 were rotten and had to be thrown away. How many cobs of corn did she have to eat?



teachstarter

Debbie was baking cupcakes for the fete. On Saturday she baked 10 cupcakes, on Sunday she baked 5 cupcakes and on Monday she baked 2 cupcakes. How many cupcakes did she bake altogether?



teachstarter

Wendy had 16 coloured pencils in her pencil case. She gave 4 away to her friends. How many coloured pencils does she have left?



On one side of the street there are 14 houses and on the other side there are 8 houses. How many houses are in the street?



Lee has read 12 pages of her book. She still has 8 pages left to read. How many pages were in the book altogether?



You received a bunch of balloons for your birthday. There were 14 balloons but then 3 popped. How many balloons do you have left?



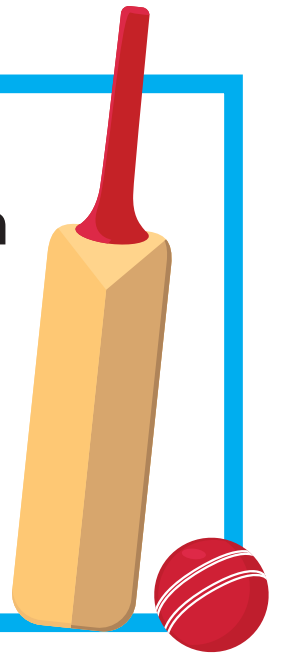
Dave bought a pair of shoes for \$35. How much change will he receive from \$40?



Michael saw 3 red cards, 2 blue cards and 8 white cards. How many cards did he see altogether?



In a game of cricket, Jacob scored 4 runs in the first game, 3 runs in the second game and 3 runs in the third game. How many runs did he score altogether?



You picked 8 flowers and your friend picked 15 flowers. How many flowers do you both have when you put your flowers in a bunch together?



Alana invited 8 of her cousins and 6 of her school friends to her birthday party. How many people were invited altogether?



Cody saw 3 monkeys, 2 zebras, 12 birds and 1 elephant at the zoo. How many animals did he see altogether?



Geoff had saved \$20 and was given another \$30 for his birthday. How much money has he got altogether?



Mai bought 13 oranges on Thursday, 7 oranges on Friday and 4 oranges on Saturday. How many oranges did she buy altogether?

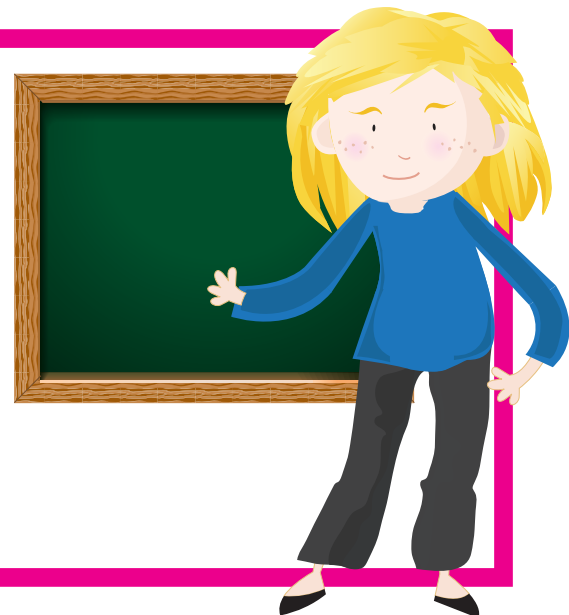


Peter sold 15 tickets to his family, 6 tickets to his friends and 3 tickets to his neighbours. How many tickets did he sell altogether?



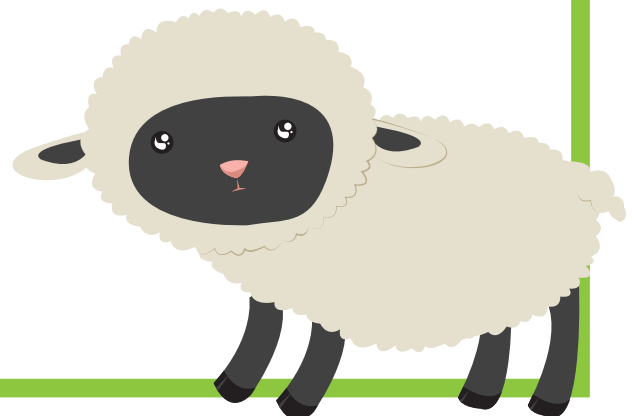
teachstarter

You have 25 students in your class. 6 are away today. How many students are in your class today?



teachstarter

There were 15 lambs in one paddock, 5 lambs in another and 10 lambs in the last paddock. How many lambs are there altogether?



teachstarter

Serena helped to plant 35 new trees on Saturday and 14 on Sunday. How many trees did she plant altogether?



Erin's chickens laid 5 eggs on Monday, 5 eggs on Tuesday and 8 eggs on Wednesday. How many eggs did they lay altogether?





The Scenario

Very soon, your class will be celebrating the International Day of Friendship. To help mark the occasion, your teacher is asking everyone in the class to design and make a friendship band for a special friend. You will need to use coloured, circular beads in a repeating pattern. You must use at least three colours in each design.

Your teacher would like you to create three different friendship band designs before deciding which one you like the best. You will also need to describe the pattern you have used in each design.

The Task

To create three friendship band designs using a repeating colour pattern.

The Materials

- Coloured pencils or markers
- String
- Coloured Beads

The Procedure

1. Colour three different friendship band designs on the template provided.
2. Describe the colour pattern that you have used for each design.
3. Choose which friendship band design you like the best.
4. If the materials are available, make your design using string and coloured beads.

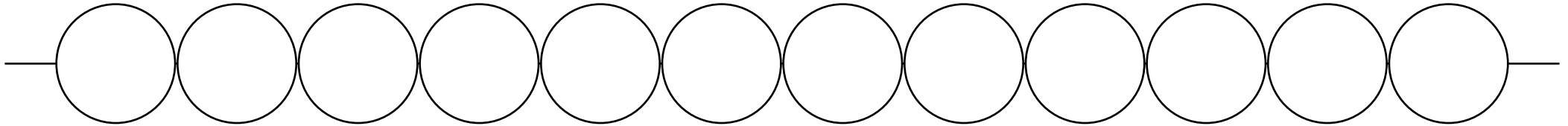


Name _____

Date _____

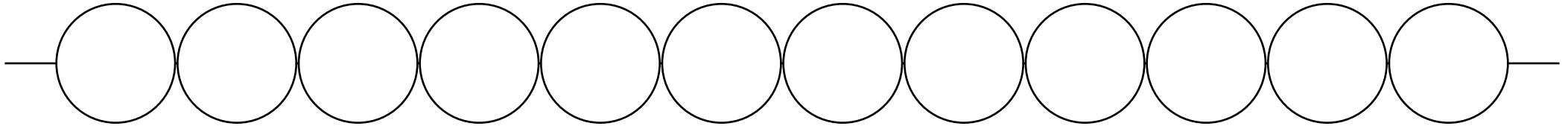
My Friendship Band Design

Design 1



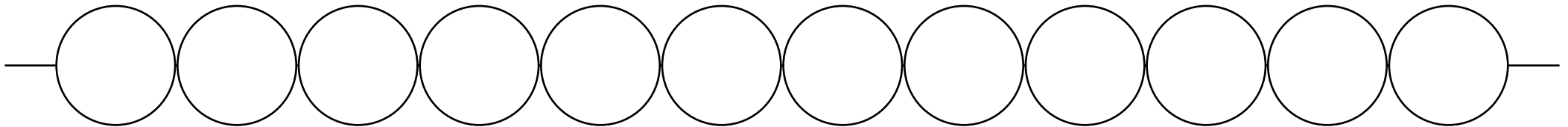
The pattern I have used for this design is : _____ .

Design 2



The pattern I have used for this design is : _____ .

Design 3



The pattern I have used for this design is : _____ .

My favourite design is number _____ because _____ .



Name _____

Date _____

Reflection

Shade the face to describe how you feel about how you worked during the investigation.

I listened to my teacher's instructions.			
I listened to the ideas of my classmates.			
I shared my ideas with my classmates.			
I tried to complete my work neatly.			
I tried to complete my work on time.			
I asked for my teacher's help when I needed it.			
I concentrated on the task I was doing.			
I did my best work on this task.			

PANDORA'S PARTY PALACE

Snacks

\$5.00

Potato Chips
10 packets
per pack



\$3.00

Sultanas
6 boxes per pack



\$6.00

Popcorn
10 packets
per pack



Lunch Items

\$4.00

Chicken Nuggets
20 pieces
per box



\$8.00

Mini Pizzas
6 pizzas per box



\$20.00

Sushi
20 rolls per pack



Sweet Treats

\$10.00

Chocolate Cupcakes
10 per box



\$6.00

Yoghurt Iceblocks
10 per box



\$2.00

Lollipops
Pack of 12



Drinks

\$6.00

Water
6 x 250 mL
bottles



\$10.00

Lemonade
10 x 375 mL bottles



\$5.00

Juice
6 x 250 mL boxes



PANDORA'S PARTY PALACE

Decorations

\$2.00

Party Hats
5 hats
per pack



\$3.00

Balloons
20 per pack



\$1.00

Streamers
2 rolls per pack



\$4.00

Bunting
1 x 3 m pack



\$5.00

Party Poppers
10 per pack



\$1.00

Party Blowers
10 per pack



Serving Supplies

\$2.00

Paper Plates
20 plates per pack



\$3.00

Paper cups
25 Cups
per pack



\$1.00

Straws
Box of 50



\$2.00

Plastic Tablecloth
1 per pack



\$1.00

Serviettes
100 per pack



\$5.00

Wet Hand Wipes
100 wipes
per tub



Decorations and Serving Supplies

PANDORA'S PARTY PALACE

Lucy bought 20 sweet treats for her party.

Make a list of the sweet treats Lucy bought.



PANDORA'S PARTY PALACE

For his pizza party, Mario bought 2 boxes of mini pizzas.

How much did Mario spend on pizza?



PANDORA'S PARTY PALACE

Taylor's class was having an end-of-year party.

For the party, he bought 3 boxes of yoghurt ice blocks.

How much did he spend?



PANDORA'S PARTY PALACE

Amy had some friends over for a movie night.

She bought 2 packs of popcorn to share with her friends.

How much did Amy spend on popcorn?



PANDORA'S PARTY PALACE

Mrs Small bought some decorations for a class party.

She got 2 packs of balloons and 1 pack of streamers.

How much did Mrs Small spend on decorations for the party?



PANDORA'S PARTY PALACE

Daniel needed some paper plates for a family picnic.

If 40 people are going to the picnic, how many packs of paper plates does Daniel need to buy?



PANDORA'S PARTY PALACE

Sam bought 5 boxes of chicken nuggets for his party.

How much did Sam spend on chicken nuggets?



PANDORA'S PARTY PALACE

As a special treat, Mr Wright bought his class lollipops.

If there were 24 children in the class, how many packs did he buy?



PANDORA'S PARTY PALACE

Coach Carter bought 12 bottles of water – one for each soccer player at the gala day.

How much did Coach Carter spend on water?



PANDORA'S PARTY PALACE

Christine bought 3 boxes of cupcakes to take to school for her birthday.

How many cupcakes did Christine have to share with her friends?



PANDORA'S PARTY PALACE

Naomi bought 2 packs of party hats for her friends to wear at her birthday party.

How many party hats did Naomi have altogether?



PANDORA'S PARTY PALACE

Principal Jones bought yoghurt ice blocks for each class in the school.

If he bought 12 boxes, how much did Principal Jones spend on yoghurt ice blocks?



PANDORA'S PARTY PALACE

For a science experiment, Professor Paleo bought 4 boxes of straws.

How many straws did Professor Paleo have altogether?



PANDORA'S PARTY PALACE

On the weekend, Jenny had a party for her 8th birthday.

Jenny bought:

- 1 pack of balloons
- 2 packs of streamers
- 3 boxes of cupcakes.

How much did Jenny spend altogether?



PANDORA'S PARTY PALACE

To help celebrate New Year's Eve, Lilly bought some decorations from Pandora's Party Palace. Her budget for decorations was \$20.

What could Lilly buy for \$20?



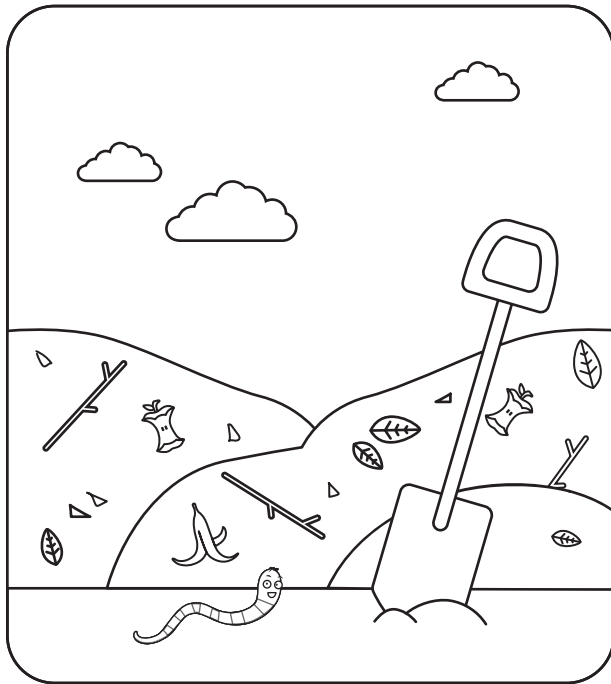
PANDORA'S PARTY PALACE

You have been given a budget of \$50 to organise your own party, using items from Pandora's Party Palace.

Make a list of the items you will buy.

Check that your items cost less than \$50.

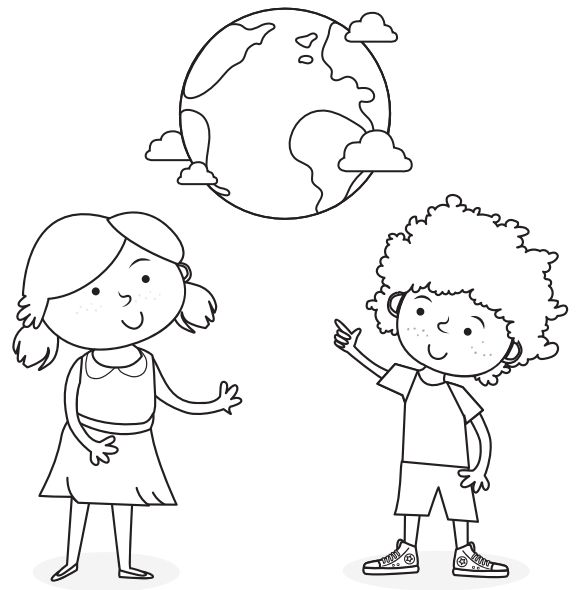




We can compost our _____ scraps.

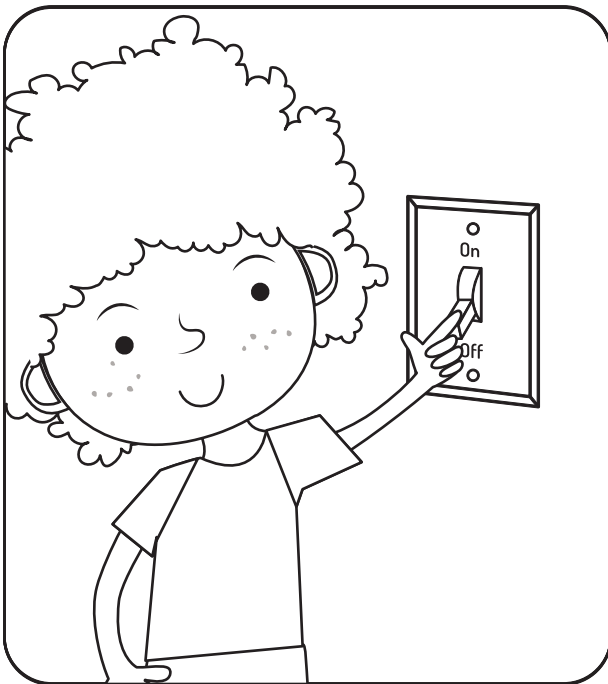
7

HOW CAN WE HELP — OUR PLANET? —



Name: _____

✓ Teach Starter.com



We can turn off _____ to save energy.

6



We can pick up _____.

1



We can use _____ plastic in our lunchboxes.

2



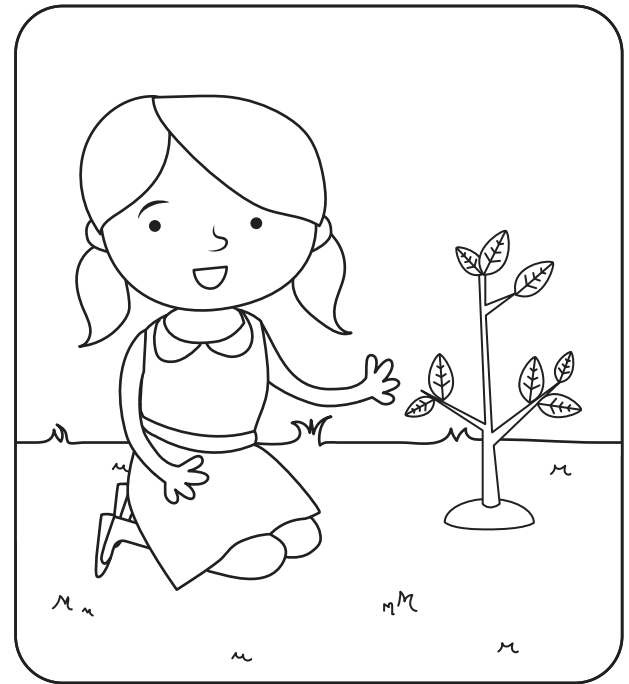
We can _____ plastic, aluminum and paper.

5



We can use less _____.

4



We can plant more _____.

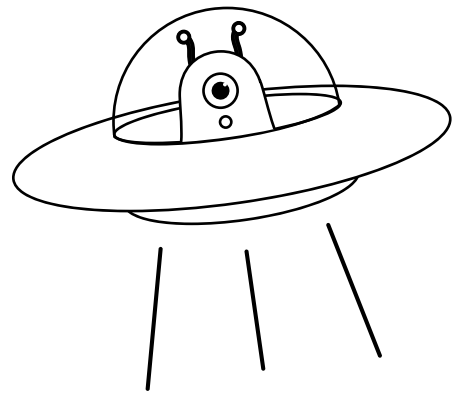
3

SPACECRAFT

DESIGN TASK

The Scenario:

Look up at the stars! An alien needs to get back to his home planet. He needs you to build him a spacecraft that will take him safely back to his home.



The Process:

Follow the Engineering Design Process to help you to complete this task.

1. Ask questions - What is the problem? Are there any challenges?
2. Imagine it - Brainstorm your ideas. Pick the best one!
3. Plan it - Make a list of materials. Draw a labelled diagram.
4. Create it - Follow your plan. Create a model if possible.
5. Improve it - Did it work? Can you make it better? What could be done differently?
6. Share it - What changes need to be made? What do others think?

Material Available:

- | | | |
|-----------------|-------------------|------------------|
| • paper plates | • cardboard tubes | • sticky tabs |
| • paper bowls | • coloured paper | • tape |
| • paper cups | • coloured card | • aluminium foil |
| • paper straws | • egg cartons | |
| • pipe cleaners | • glue | |

Name _____

Date _____

Spacecraft Design Task

1. I am designing a: _____

2. I will need the following materials:

- | | |
|---|---|
| • | • |
| • | • |
| • | • |
| • | • |
| • | • |
| • | • |

Labelled Diagram of My Spacecraft

