



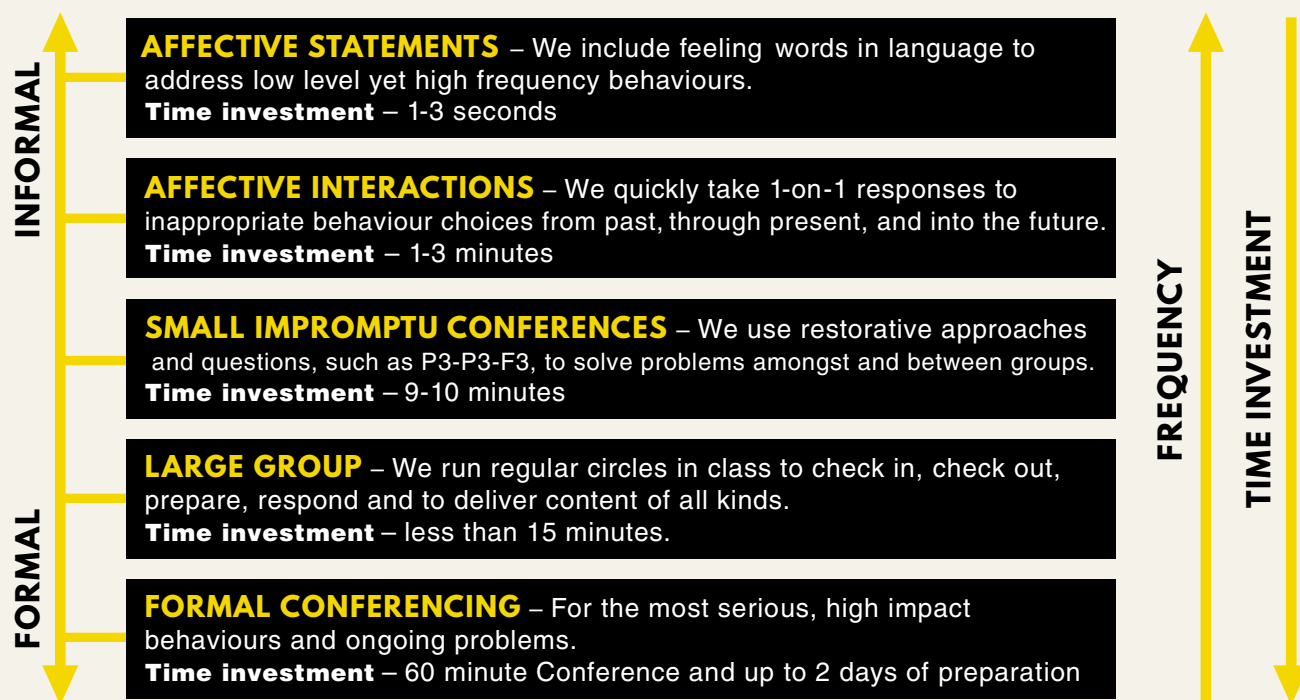
RYDE EAST PUBLIC SCHOOL

STUDENT ENGAGEMENT PLAN

OUR SCHOOL VALUES

RESPECTFUL • ENGAGED • PERSONAL BEST • SAFE

WE FOLLOW RESTORATIVE PRINCIPLES TO ELEVATE STUDENT BEHAVIOUR, EMPATHY & COOPERATION.



WE SUPPORT EACH OTHER TO ELEVATE STUDENT BEHAVIOUR RESTORATIVELY

- Teachers work up and down the continuum as needed.
- Teachers look to address behaviour by starting with affective statements before they escalate.
- Teachers are supported by leadership to embed restorative language in practice.
- We solve all problems restoratively, through the lens of high expectation & high support.
- We are embedding the basic restorative tenets of focusing on relationships & harm in response to all conflict and tension, including bullying behaviours.
- As a first response, teachers look for ways to repair student-teacher relationship issues themselves.
- We are consistent about the restorative process, but not always consistent about the outcome.
- From time to time, teachers need to send students from the room with a view to later repairing the harm.
- When removed, all students will be exposed to affective interactions facilitated by available school leaders.
- We work in partnership with parents and carers to address both the positive and negative behaviour patterns of their children.

RESTORATIVE QUESTIONS

FOR THOSE WHO HAVE DONE THE WRONG THING...

- What happened?
- What were you thinking about at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you need to do to make things right again?

FOR THOSE WHO HAVE BEEN HARMED

- What did you think when you realised what had happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right again?

FIRM

TO	WITH
NOT	FOR

FAIR